

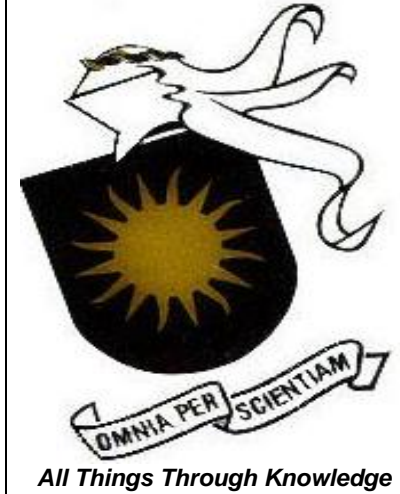
Quote of the week



Don Mills Collegiate Institute Weekly Bulletin:

2024/2025

CyberARTS:



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>Feb. 17 FAMILY DAY</p>	<p>Feb. 18 Day 2</p> <p>National Theatre School Festival Rehearsal in cafetorium; 6-8:</p>	<p>Feb. 19 Day 1</p> <p>Late Start: PLC P2 Black History Assembly; revised schedule</p> <hr/> <p>P2 Black History Assembly; revised schedule P1 (9:55 – 10:25) P2 (includes assembly time): 10:30 – 12:10 Assembly 1 (gr 9 and 12): 10:35-11:20 Assembly 2 (gr 10 and 11): 11:25-12:10 Lunch:12:10-1:10 P3: 1:10-2:10 P4: 2:15-3:15</p>	<p>Feb. 20 Day 2</p> <p style="text-align: right;">→</p>	<p>Feb. 21 Day 1</p> <p>Feb. 22 (Saturday): National Theatre School Festival Rehearsal in cafetorium; 9-3pm</p>

Feb. 24 Day 2 National Theatre School Festival Performance: 6-10pm	Feb. 25 Day 1 Wrestling City Championships at Newtonbrook	Feb. 26 Day 2 Late Start: Staff Meeting	Feb. 27 Day 1	Feb. 28 Day 2
Feb. 17: Family Day Feb. 18-20: National Theatre School Festival Rehearsal in cafetorium; 6-8:30pm Feb. 19: Late Start PLC Feb. 19: ACL Meeting, Library at 3:30 Feb. 19: P2 Black History Assembly; revised schedule Feb. 22 (Saturday): National Theatre School Festival Rehearsal in cafetorium; 9-3pm Feb. 24: National Theatre School Festival Performance: 6-10pm Feb. 24: weigh ins for wrestling after school at Newtonbrook Feb. 25: Wrestling City Championships at Newtonbrook		Feb. 26: Late Start; Staff Meeting March 6: Black History Month P3/P4 Assembly March 10-14: March Break April 3: Parent/Caregiver-Teacher Interviews April 17: OUAC/OCAS marks upload and Report Cards sent April 28: Last day to drop a senior course May 9: Cultural Day May 28: Musical Theatre Matinee May 29, 30, 31: Musical Theatre Performance; 7pm		

Items for This Weekly Newsletter. For each heading below, click the link to go directly to the item of your choice. To return back to the list of agenda items, click [Back to Table of Contents/Agenda Items](#)

- [African Heritage \(Black History\) Know Your Worth Black Youth Empowerment Conference](#)
- [MyBlueprint Course Selections:](#)
- [Secondary Transitions for Neurodiverse learners](#)
- [Greek Heritage Month: Initiative for March 2025](#)
- [Let's Talk About Adulthood Transition \(Part 1\)](#)
- [Ultimate Coders - Summer Camps](#)
- [Study Abroad, Work Abroad, Travel, and Volunteering](#)
- [Cultural Show: Friday, May 9th](#)
- [Special Education and Inclusion February Newsletter for Parents/Guardians/Caregivers](#)
- [New Centre of Excellence for Black Student Achievement Website](#)
- [Upcoming Parent/Guardian/Caregiver Engagement Session: Navigating Transitions](#)
- [Honouring African Heritage Experiences](#)
- [Reading for Well-Being Community Book Club and Podcast](#)
- [New Transitions Websites for Families](#)
- [Credit Summer School 2025 \(Continuing Education and e-Summer\)](#)
- [Sports, Clubs, Committees, Field Trips, Speakers, Yearbook, Events](#)

- [Virtual Drop In Hours for Parents, Caregivers & Guardians](#)
 - [Drop In Sessions 2024-2025 for Parents/Guardians/Caregivers: Special Education and Inclusion](#)
 - [Peer Tutoring](#)
-
- [Pantry](#)
 - [Have a Great Weekend!](#)

African Heritage (Black History) Know Your Worth Black Youth Empowerment Conference

The Know Your Worth Conference is a Black youth empowerment conference for secondary students, dedicated to creating spaces for collaboration, learning and pride amongst Black students in the TDSB. This year's theme for the conference is Taking up space: Emphasising the Presence of Black youth; it will include a keynote address and interactive workshops, with the goal of empowering Black youth to recognise their potential as leaders in their communities.

Date: February 21, 2025

Time: 9:00 am - 3:30 pm

Location: Osgoode Hall Law School (Ignat Kaneff Building), York University Keele Campus.

Please register using the link below or embedded in the [attached poster](#).

<https://docs.google.com/forms/d/e/1FAIpQLSdDCYvswogtp2BfJchSW7bQDx3u-l6Sz7HT9Qrty3FiA6m5XQ/viewform>

Any questions can be directed to Koryn Marshall, Paulina Monlouis, and/or Paula

McLaughlin: Koryn.Marshall@tdsb.on.ca , Paulina.Monlouis@tdsb.on.ca , Paula.McLaughlin@tdsb.on.ca

[Back to Table of Contents/Agenda Items](#)

MyBlueprint Course Selections:

Every DMCI student is expected to complete their myBlueprint course selections including the parent/guardian approval by **Friday February 21, 2025 @ 3pm**. Grade 9, 10 & 11's are expected to select 8 courses and 2 alternatives. Current grade 12's are expected to log into myBlueprint one final time and select "not returning". Use the web address www.myblueprint.ca/tdsb to log in.

[Back to Table of Contents/Agenda Items](#)

Secondary Transitions for Neurodiverse learners

The **College Vocational Program (A101)** at **George Brown College** is a program designed for neurodiverse learners (who live with a mild intellectual disability, autism, and/or learning difference) and are interested in finding employment.

Program activities help students to develop a variety of job-readiness skills and support individual career exploration to help find appropriate and meaningful employment.

Students interested in applying for the CVP for Fall 2025, should register for an information session **here**. https://calendly.com/gbc_college_vocational/college-vocational-program-info-session?month=2025-02
[Back to Table of Contents/Agenda Items](#)

Greek Heritage Month: Initiative for March 2025

TDSB students are welcome to submit a short video (30 seconds max) in response to the following question.

What does being Greek or a Philhellene (a friend of Greek culture) mean to you?

The video may be chosen to become a part of the GHM's 10-year anniversary video that could be shared in the Greek Heritage Month celebrations this March.

We kindly request that TDSB staff support the GHM by sharing the following Google Form link with families.

<https://docs.google.com/forms/d/e/1FAIpQLSdTGvAiwkISKnDHb5F4e0yQliQ2hy2tzfxlq8hcDqsHyXlcxg/viewform?usp=sharing>

Please submit by Friday, March 7, 2025.

Please submit by Friday, March 7, 2025.

There will be four sections:

1. Information of the Video Creator(s)
2. Information about the person submitting the video
Information about the person submitting the video
3. Media Release
4. Video Submission

Thank you for being part of this special milestone in celebrating Greek Heritage Month! Any questions, feel free to reach out to the co-chairs: anna.epitropou@tdsb.on.ca or konstantinos.flegas@tdsb.on.ca

Greek Heritage Month Committee

[Back to Table of Contents/Agenda Items](#)

Let's Talk About Adulthood Transition (Part 1)

Join Us to Start The Conversation About How to Support Your Young Adult as They Transition from TDSB To the Broader Community. Get Valuable Information on the Financial Supports Needed, Community Programs, Employment Opportunities, and Post-Secondary Options That Will Help Your Young Adult's Transition. Plus, Connect with Other TDSB Parents Dedicated to Supporting Children and Young Adults with Developmental Disabilities and/or Complex Needs. [Flyer is attached.](#)

Presenters: Developmental Disabilities Ontario (DSO), TDSB Experiential Learning, Passport Program, and Ontario Disabilities Support Program (ODSP).

When: Monday, February 10th, 2025, from 9:30 am to 12:00 noon and the same information will be repeated on Monday, February 24th, 2025, from 5:30 pm to 8:00 pm.

THIS IS A ZOOM MEETING

JOIN ON YOUR COMPUTER OR MOBILE PHONE APP.

[CLICK HERE TO JOIN THE MEETING](#) or use the link below.

<https://tdsb-ca.zoom.us/j/94015815609?pwd=zvXKxODRuh6GCza1hVFINTdGaxj1UQ.1>

Meeting ID: 940 1581 5609

Passcode: 445164

Phone In: +16475580588 Or +16473744685 – Canada

[DOWNLOAD ZOOM](#)

[Back to Table of Contents/Agenda Items](#)

Ultimate Coders - Summer Camps

Students (SK-12) will learn to code all week this summer, and march break, when you register for a full-day camp below. Half-day options are available too!

[0] MARCH BREAK: MARCH 10TH-14TH

[1] SUMMER WEEK 1: JULY 7TH-11TH

[2] SUMMER WEEK 2: JULY 14TH-18TH

[3] SUMMER WEEK 3: JULY 22ND-25TH

[4] SUMMER WEEK 4: JULY 28TH-AUG 4TH

[5] SUMMER WEEK 5: AUG 11TH-15TH

[6] SUMMER WEEK 6: AUG 18TH-22ND

[7] SUMMER WEEK 7: AUG 25TH-AUG 29TH

To register visit: <https://ultimatecoders.com/program->

[landing?utm_source=email&utm_medium=email+marketing&utm_campaign=SUMMER+CAMP+REGISTRATION+OPEN+NOW+@+ulti+matecoders.com!+\(clone\)+\(06-02-2025\)](https://www.studyandgoabroad.com/landing?utm_source=email&utm_medium=email+marketing&utm_campaign=SUMMER+CAMP+REGISTRATION+OPEN+NOW+@+ulti+matecoders.com!+(clone)+(06-02-2025))

[Back to Table of Contents/Agenda Items](#)

Study Abroad, Work Abroad, Travel, and Volunteering

Are you interested in studying abroad? The Study and Go Abroad and School Finder Fairs are coming together to offer you even more study options. Check out the **Canadian** pavilion for local and out-of-province universities and colleges. Explore the **International** pavilion to meet with institutions from around the world, including the UK, US, Australia, Switzerland, France etc. Don't forget to visit the Travel Zone for work abroad, internships, immersive language travel and volunteering.

Meet with top universities, graduate schools and professional schools from Canada and around the world on **March 2, 2025** at the **Toronto Convention Centre from 12 noon - 5 pm**. Visit: <https://www.studyandgoabroad.com/student-expo/> for more information.

[Back to Table of Contents/Agenda Items](#)

Cultural Show: Friday, May 9th

Dear Parents/Guardians/Caregivers

This year, DMCI's Cultural Show is on Friday, May 9th! We are looking for YOU to set up a booth with cultural food and to share your culture with the students.

The booths/tables will be set up for lunch that day (a specific time will be shared). There will be performances and a fashion show after the students get food and info.

If you are interested in having a booth on Friday, May 9th, please email Ms. Bhucher - Kundan, our Cultural Club teacher supervisor, at shallu.bhucher-kundan@tdsb.on.ca before or by April 9th.

[Back to Table of Contents/Agenda Items](#)

Special Education and Inclusion February Newsletter for Parents/Guardians/Caregivers

The Special Education and Inclusion Department is pleased to share the [February Newsletter for Parents/Guardians/Caregivers](#) that highlights some relevant resources and information for families.

[Back to Table of Contents/Agenda Items](#)

New Centre of Excellence for Black Student Achievement Website

You spoke! We listened! We have released version 1 of our updated new [website](#). This new website is easier to navigate, more user-friendly and visually dynamic. Beyond all the old features you've come to love, we've also included additional feature stories, information on programs, a frequently asked questions (FAQ) page, resources and upcoming events. If you have any questions or would like to submit a suggestion, please email cebsa@tdsb.on.ca

For more information contact, jeffrey.caton@tdsb.on.ca, Centrally Assigned Principal, or rukiya.mohamed@tdsb.on.ca, Program Coordinator, Centre of Excellence for Black Student Achievement

[Back to Table of Contents/Agenda Items](#)

Upcoming Parent/Guardian/Caregiver Engagement Session: Navigating Transitions

The following are the dates for the upcoming parent/caregiver/guardian session being offered by the Special Education and Inclusion Department. These repeat sessions will focus on the support and services available for students with special needs and disabilities, both within the TDSB and through external organizations.

Date: Wednesday, March 5th - Day (AM)

Time: 10:00 am - 11:30 am

Date: Thursday, March 6th - Evening (PM)

Time: 6:30 pm - 8:00 pm

Please see this [flyer](#)

[Back to Table of Contents/Agenda Items](#)

Honouring African Heritage Experiences

People of African descent have a rich legacy of cultural practices and traditions across generations. The Centre of Excellence for Black Student Achievement in collaboration with various community educators is excited to offer diverse learning experiences focused on honouring and affirming African, African-Caribbean and Black students' identities. These African-centred programming and learning experiences provide opportunities for students, staff, caregivers and community members. Please find the menu for February 2025.

[Link to calendar](#)

For more information contact, jeffrey.caton@tdsb.on.ca , Centrally Assigned Principal, or rukiya.mohamed@tdsb.on.ca , Program Coordinator, Centre of Excellence for Black Student Achievement.

[Back to Table of Contents/Agenda Items](#)

Reading for Well-Being Community Book Club and Podcast

Chancellor's Professor in the Department of Psychology and Director of the Mental Health and Well-Being Research and Training Hub (MeWeRTH; <https://carleton.ca/mental-health/>) housed at Carleton University created the "Reading for Well-Being Community Book Club" (<https://carleton.ca/mental-health/mewerths-reading-for-well-being-community-book-club/>) to help combat misinformation and disinformation around wellness. He chose evidence-based books, selected as Professor Pozzulo's Picks, to help members sift through the thousands of titles available for improved well-being. The Book Club is open to all and there is no cost in joining or being a member. The objective is to connect people with the science and strategies for improved well-being.

He wrote several pieces for a general audience discussing the benefits of reading and community. He did a piece for The Conversation in the summer when he first started the Reading for Well-Being Community Book Club, <https://theconversation.com/summer-reading-4-books-on-well-being-that-you-can-rely-on-229863>

General information about the book club can be found on the MeWeRTH website, <https://carleton.ca/mental-health/mewerths-reading-for-well-being-community-book-club/>.

He also started a "Reading for Well-Being Podcast" where he interviewed the authors of the selected books to help readers understand the science behind the strategies that they can use to help improve their well-being.

You can find the Reading for Well-Being Podcast at these locations:

- YouTube: <https://www.youtube.com/@ReadingforWellBeingPodcast>

- Spotify: [Listen here](#)
- Apple Podcasts: [Listen here](#)
- Libsyn: [Listen here](#)

Please see the [attached poster](#) for all staff, teachers, and parents.

[Back to Table of Contents/Agenda Items](#)

New Transitions Websites for Families

The [TDSB Transition Support website for families](#) is a new resource designed to assist families (and educators) in navigating key transitions throughout a student's educational journey, from Kindergarten to Post-21. These user-friendly platforms offer valuable tools, information, and support tailored to ensure smooth transitions for all students, including those with disabilities and special education needs. Whether transitioning to a new grade, moving to a different school, or preparing for life beyond secondary education, the website provides practical resources and guidance to help educators and families plan effectively and make informed decisions.

[Back to Table of Contents/Agenda Items](#)

Credit Summer School 2025 (Continuing Education and e-Summer)

Continuing Education Secondary Summer School (Remote/Synchronous & In-Person)

- Dates: July 2 - July 25, 2025
- Courses Offered: Remote Full Credit, Remote Adult, Remote Credit Recovery - Only Grade 9 and Grade 10 courses will be available through Continuing Education.
- Gr. 8 to 9 Reach Ahead: In-Person Reach Ahead opportunity only: TAS1O1 - Exploring Technologies.
- In-Person Sites: TBD. To ensure equitable access, the program will be available to all students across the city. However, the program's operation is subject to enrollment levels.

e-Summer July & August Summer School (Online)

- Dates: July Session: July 2- July 25, 2025. August Session: July 28 - August 22, 2025
- Courses Offered: Only Grade 11 and Grade 12 courses will be available.
- Gr. 8 to 9 Reach Ahead: Not offered for e-Summer.

Please share this information with your staff and school community to ensure families and students are aware of these opportunities. Further details regarding registration and course availability will be shared in the coming weeks and on our respective websites: www.creditprograms.ca and [TDSB e-Summer Program](#).

Thank you for your support in ensuring the success of our summer programming. For more information, please contact Centrally Assigned Principal Linda.Edwards@tdsb.on.ca or Centrally Assigned Vice-Principal Patricia.Davies@tdsb.on.ca or Centrally Assigned Vice-Principal Peter.Gazzellone@tdsb.on.ca
[Back to Table of Contents/Agenda Items](#)

Sports, Clubs, Committees, Field Trips, Speakers, Yearbook, Events:

Moving this item up please, thanking everyone who has paid their fee, and as a priority reminder to please have the \$50 SAC Fee paid.

Thank you to parents/guardians/caregivers for paying the Student Activity Council fee of \$50. For those that have not paid, please send the \$50 through the link [UPDATED LINK FOR \\$50 FEE FOR CASHONLINE](#)

These funds help to cover all additional materials, field trips, sports, clubs, committees, speakers, yearbook, and events to help what makes Don Mills an awesome place to be. With over 60 clubs in the school, we are supporting each club with resources and funding to ensure all our students benefit from our incredible student leadership.

[Back to Table of Contents/Agenda Items](#)

Virtual Drop In Hours for Parents, Caregivers & Guardians

Staff is excited to introduce our Virtual Drop-In Hours for the 2024/25 school year, open to staff, parents, guardians, and caregivers. In alignment with TDSB's Multi-Year Strategic Plan (MYSP) and our commitment to fostering belonging and inclusive learning environments that prioritize mental health and well-being, we will be offering focused, themed educational presentations designed to provide pathways to care for students' mental health and well-being.

The PSS team will host four virtual drop-in sessions, each providing up-to-date information and practical resources for youth, parents, guardians, and caregivers. These sessions are aimed at equipping our community with the knowledge and tools necessary to support the well-being of our students both at home and in school. Please share with your school communities!

The dates and themes are below and all sessions are virtual from 7pm-8pm:

- 2) March 19th, 2025: Access to TDSB Professional Support Staff for Students
- 3) May 21st, 2025: TDSB Summer Well Being Guide: Pathways to summer planning for your child(ren)

We look forward to your participation as we work together to ensure a caring and supportive environment for all students.

If you have any questions, please contact the Mental Health Leads, Imani Hennie at Imani.hennie@tdsb.on.ca and/or Annette Gross at annette.grossi@tdsb.on.ca.

[Back to Table of Contents/Agenda Items](#)

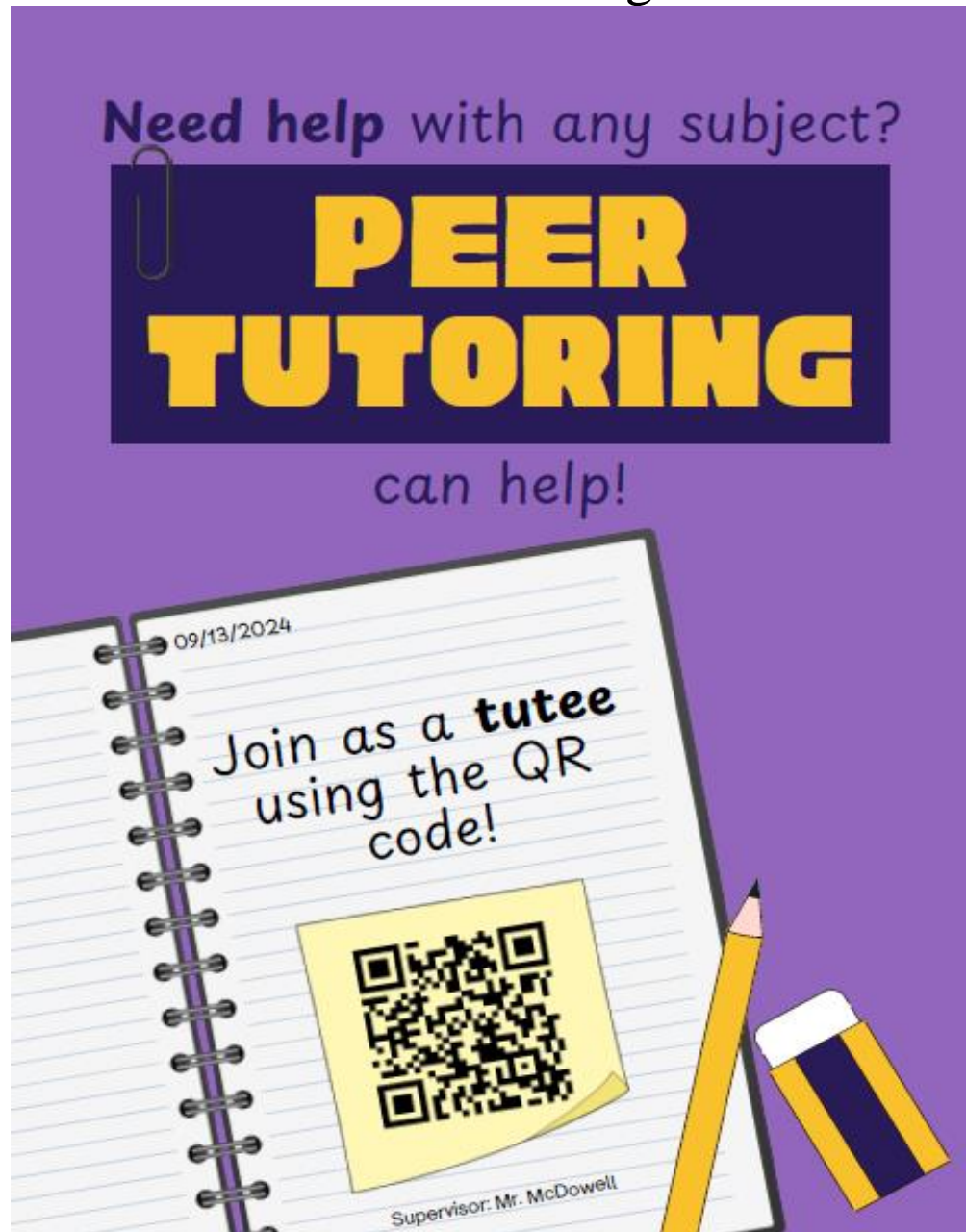
Drop In Sessions 2024-2025 for Parents/Guardians/Caregivers



Occupational Therapy/Physiotherapy Services Question and Answer Session	February 18th, 2025	12:30pm - 1:30pm	Link
Occupational Therapy/Physiotherapy Services Question and Answer Session	March 18th, 2025	12:30pm - 1:30pm	Link
Occupational Therapy/Physiotherapy Services Question and Answer Session	March 20th, 2025	6:30pm - 7:30pm	Link
Accessing Special Education Supports	March 26th, 2025	12:00pm - 1:00pm 6:30pm - 7:30pm	Link Link
Occupational Therapy/Physiotherapy Services Question and Answer Session	April 15th, 2025	12:30pm - 1:30pm	Link
Accessing Special Education Supports	May 7th, 2025	12:00pm - 1:00pm 6:30pm - 7:30pm	Link Link
Occupational Therapy/Physiotherapy Services Question and Answer Session	May 20th, 2025	12:30pm - 1:30pm	Link
Occupational Therapy/Physiotherapy Services Question and Answer Session	May 22nd, 2025	6:30pm - 7:30pm	Link

[Back to Table of Contents/Agenda Items](#)

Peer Tutoring



[Back to Table of Contents/Agenda Items](#)

Pantry

Please click on this link: [Pantry Order Form](#) to set up your order for our amazing, selection of food items, all provided at no cost, courtesy of our partnership with the Toronto Foundation for Student Success! [Back to Table of Contents/Agenda Items](#)



[Back to Table of Contents/Agenda Items](#)

Have a Great Weekend!



[Back to Table of Contents/Agenda Items](#)