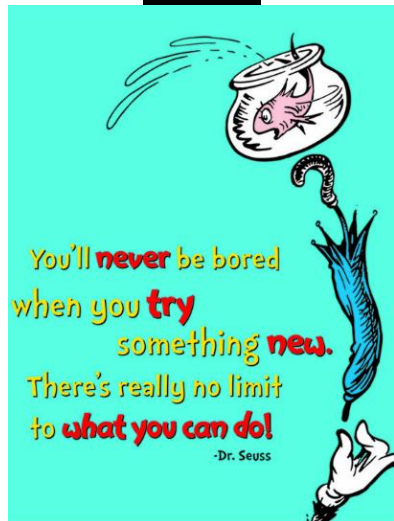


## Quote of the week



## Don Mills Collegiate Institute Weekly Bulletin: 2024/2025

Our recent graduate, Ane Klopper has her artwork published twice in the Winter 2024 Advertising and Student Award in Applied Arts Magazine!



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Jan. 13 Day 1  Math EQAO for grade 9	Jan. 14 Day 2  Math EQAO for grade 9  Wrestling Meet at AY Jackson: excuse P3/P4	Jan. 15 Day 1 Late Start: Staff Meeting	Jan. 16 Day 2 Moratorium	Jan. 17 Day 1 Moratorium
Jan. 20 Day 2 Moratorium	Jan. 21 Day 1 Moratorium	Jan. 22 Exams	Jan. 23 Exams	Jan. 24 Exams

<p>Jan. 13/14: Math EQAO for grade 9  Jan. 14: Wrestling Meet at AY Jackson: excuse P3/P4  Jan. 15: Late Start: Staff Meeting  Jan. 16-21: Moratorium  Jan. 22-28: Exam Dates  Jan. 28: Credit Rescue Day (only for term work – not for an exam/culminating activity)  Jan. 29: Day 1, sem1, exam return day and marks' communication to students (AM).</p>	<p>Period 1: 9 - 9:45  Period 2: 9:50 - 10:35  Period 3: 10:40 - 11:25  Period 4: 11:30 - 12:15  Jan. 30: Professional Development – no school for students. Promotion Meetings for Guidance.  Jan. 31: First Day of School for Semester 2  Jan. 31: Modified schedule</p>
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**Items for This Weekly Newsletter.** For each heading below, click the link to go directly to the item of your choice. To return back to the list of agenda items, click [Back to Table of Contents/Agenda Items](#)

- [TDSB Student Trustee Elections 2025-26](#)
- [Chinese Heritage Month: Poster Challenger and Memory Minute Video](#)
- [New Transitions Websites for Families](#)
- [Equity and Belonging Begins at Home with Dr. Andrew B. Campbell \(Dr. ABC\)](#)
- [Black Student Summer Leadership Program](#)
- [January 2025 Calendar of Engagement – Honouring African Heritage](#)
- [Exam Schedule for Students](#)
- [Q&A: What is the difference between Credit Rescue and Credit Recovery?](#)
- [Jan 31 Modified Schedule](#)
- [Tamil Canadian Centre for Civic Action and Tamil Heritage Month Council Information](#)
- [Credit Summer School 2025 \(Continuing Education and e-Summer\)](#)
- [Virtual Secondary School - Semester 2](#)
- [Remote Learning Update](#)
- [TDSB Student Trustee Elections 2025-26](#)
- [Winter Well-Being Guide 2024-2025](#)
- [Sports, Clubs, Committees, Field Trips, Speakers, Yearbook, Events](#)
- [Registration for Semester 2 e-Learning Day School Courses is OPEN](#)
- [Continuing Education – Remedial Math Courses \(Semester 2\)](#)
- [Virtual Drop In Hours for Parents, Caregivers & Guardians](#)
- [Drop In Sessions 2024-2025 for Parents/Guardians/Caregivers: Special Education and Inclusion](#)

- [Peer Tutoring](#)
- [Pantry](#)
- [Have a Great Weekend!](#)

## TDSB Student Trustee Elections 2025-26

The Toronto District School Board (TDSB) will soon be accepting applications for Student Trustee positions for the 2025-2026 school year.

Student Trustees represent the voice of approximately 240,000 students in the Toronto District School Board. They work closely together to empower and promote student voice and engagement across the district.

### Key Dates

- January 15, 2025 – Student Trustee Information Session (Virtual @ 4pm)
- January 23, 2025 – Application Opens
- January 30, 2025 – Application Closes (7:00 pm Deadline)
- February 7, 2025 – One Minute Campaign Video Due (4:00 pm Deadline)
- February 17 to 25, 2025 – Campaigning Period
- February 26, 2025 – Voting Opens at 9:00 am
- February 27, 2025 – Voting Closes at 5:00 pm

More information about this will be available soon on our website.

Our Student Senate Elections will take place in late April/early May 2025.

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## Chinese Heritage Month: Poster Challenger and Memory Minute Video

Chinese Heritage Month is proudly recognized by the Toronto District School Board in February.

For this month, we invite all students to participate in the [Poster Competition](#) and the [Memory Minute video](#) and watch the [CHM Memory Minute promo video](#).

Google form links for each submission are below:

- Poster Competition: [TDSB Chinese Heritage Month - Poster Competition \(2024-2025\)](#)
- Memory Minute Video: [Chinese Canadian Memory Minute Video Submission \(2025\)](#)

Submission due dates are as follows:

- Memory Minute Video: January 24, 2025, 4:00 PM

Should further information be required, please contact Dani Carnevale, Service Co-ordinator at [dani.carnevale@tdsb.on.ca](mailto:dani.carnevale@tdsb.on.ca)

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## New Transitions Websites for Families

The [TDSB Transition Support website for families](#) is a new resource designed to assist families (and educators) in navigating key transitions throughout a student's educational journey, from Kindergarten to Post-21. These user-friendly platforms offer valuable tools, information, and support tailored to ensure smooth transitions for all students, including those with disabilities and special education needs. Whether transitioning to a new grade, moving to a different school, or preparing for life beyond secondary education, the website provides practical resources and guidance to help educators and families plan effectively and make informed decisions.

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## Equity and Belonging Begins at Home with Dr. Andrew B. Campbell (Dr. ABC)

In this session, Dr. Andrew B. Campbell explores how caregivers and community members can disrupt discrimination to promote hope, foster healing and inspire joyful learning. Through stories and tangible strategies, participants will be guided to confront racism and disrupt discrimination to deepen understanding of social justice, diversity, and equity.

Date: January 15, 2025

Time: 6:30 – 8:00 p.m. (virtual)

Location: virtual (register to receive link)

Registration link: <https://bit.ly/CEBSA-ABC>

For more information contact, [jeffrey.caton@tdsb.on.ca](mailto:jeffrey.caton@tdsb.on.ca), Centrally Assigned Principal, or [rukiya.mohamed@tdsb.on.ca](mailto:rukiya.mohamed@tdsb.on.ca), Program Coordinator, Centre of Excellence for Black Student Achievement

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## Black Student Summer Leadership Program

The [Black Student Summer Leadership Program](#) (BSSLP) offers Black high school students a transformative, paid opportunity to gain hands-on experience, develop professional skills, engage in Youth Participatory Action Research, and expand their networks in a variety of fields. Students are paired with mentors and organizations that match their passions, fostering growth in a supportive environment.

Program Features:

- Mentorship & Training: Receive guidance from experienced professionals and gain skills for future careers.
- Career pathways: Explore industries where Black individuals are underrepresented, including arts, communications, tech, public health, skilled trades, and more.
- Youth Participatory Action Research (YPAR): Build critical thinking and advocacy skills while addressing issues affecting your community and school.
- Career Development: Grow professional networks and develop transferable skills to set you up for success.

The BSSLP empowers students to build the skills and confidence needed for future academic and career success while making a positive impact in their communities.

Key Details:

- Eligibility: Black students in Grades 10-12, 16 years old by July 1, 2025
- Application opens: December 13, 2024
- Application closes: January 10, 2025
- TDSB students can apply here - <https://bit.ly/BSSLP2025>
- [Click here to view flyer](#)

Don't miss this exciting opportunity. Apply today and take the first step toward your future!

For more information contact, [jeffrey.caton@tdsb.on.ca](mailto:jeffrey.caton@tdsb.on.ca), Centrally Assigned Principal, or [rukiya.mohamed@tdsb.on.ca](mailto:rukiya.mohamed@tdsb.on.ca), Program Coordinator, Centre of Excellence for Black Student Achievement

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## January 2025 Calendar of Engagement – Honouring African Heritage

People of African descent have a rich legacy of cultural practices and traditions across generations. The Centre of Excellence for Black Student Achievement in collaboration with various community educators is excited to offer diverse learning experiences focused on honouring and affirming African, African-Caribbean and Black students' identities by embedding African-centred practices in instructional programming. These learning experiences further include opportunities for staff and caregivers and community members. The Centre of

Excellence's January 2025 Calendar of Engagement can be found here ([bit.ly/CEBSAJan2025](http://bit.ly/CEBSAJan2025)). Please visit our internal TDSB Staff website for other resources and experiences, including recorded sessions.

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## Exam Schedule for Students (Revised)

Wednesday, January 22nd, 2025 9:00 - 11:00 am			Thursday, January 23,2025 9:00 - 11:00 am			Friday, January 24, 2025 9:00 - 11:00 am			Monday, January 27, 2025 9:00 - 11:00 am		
Classes / Teachers	Rm	Hrs	Classes / Teachers	Rm	Hrs.	Classes / Teachers	Rm	Hrs.	Classes / Teachers	Rm	Hrs.
ENG4U1.3-Blatt, J.	106	2	HZT4U1.1 - Czeban, J	122	2	SCH3U1.1 - Hall, J	211	2	SPH3U1.1 - Tuong, Y	214	2
ENG4U1.1-Livingstone, T.	108	2	SBI3U1.2- Chan, E	205	2	SCH3U1.3- De Jesus, M	205	2	SPH3U1.2- Tuong, Y	220	2
ENG4U1.2 - Varelas, G	LIB	2	SBI3U1.3- Chan, E	207	2	SCH3U1.4 - De Jesus, M	207	2	SNC2D1.1- Ferreira, L	CAF	1.5
HSP3U1.1-MacInnis, A.	102	2	SPH4U1.2 - Tuong, Y	220	2	SCH4U6.1- Hall, J	214	2	SNC2D1.2- Ferreira, L	CAF	1.5
HSP3U1.2-MacInnis, A.	101	2	CHC2D1.2- Gross, B.	126	1.5	SCH4U1.2 - Hall, J	220	2	SNC2D1.3 - Alveza, S	CAF	1.5
ICD2D1.1-Tam, J	110	1.5	CHC2D1.4- Gross, B.	132B	1.5	MPM2D1.3- Prattas, T	CAF	1.5	SBI4U1.1-De Jesus, M	205	2
			CHC2D1.6- Hallman, J.	130	1.5	MPM2D1.5- Miron, L.	CAF	1.5			
						MPM2D1.6- Papafrangos,	CAF	1.5			
						MPM2D1.8- Miron, L.	CAF	1.5			
						MPM2D6.1- De Fritas, V	CAF	1.5			
Conflict/Resource	109	2	Conflict/Resource	109	2	Conflict/Resource	110	2	Conflict/Resource	110	2
NO CAFETERIA SERVICE			NO CAFETERIA SERVICE			NO CAFETERIA SERVICE			NO CAFETERIA SERVICE		
1:00 - 3:00 pm			1:00 - 3:00 pm			1:00 - 3:00 pm			1:00 - 3:00 pm		
ENL1W1.3, Tzouhas, J.	102	1.5	SNC1W1.5- Reis, J	CAF	1.5	MTH1W1.3- Alveza, S	CAF	1.5	MCR3U1.1- Alveza, S	206	2
ENL1W1.4, Blatt, J	106	1.5	SNC1W1.7- Reis, J	CAF	1.5	MTH1W1.4- Bhucher-Kundan, S	CAF	1.5	MCR3U1.3- Miron, L	201	2
ENL1W1.7- Barbour, T	105	1.5	SNC1W1.6- Ferreria, L	CAF	1.5	MTH1W1.5- Duenas, C	CAF	1.5	MAP4C1.1- Bhucher-Kundan, S	204	2
ENL1W1.5, Tzouhas, J	110	1.5	SNC1W6.1- Chan, E	CAF	1.5	MTH1W1.7- Bhucher-Kundan, S	CAF	1.5	MDM4U1.1-Johnson, S.	202	2
ENG2D1.1, Solakis, M.	204	1.5	BAF3M1.1- Prattas, T	105	2	MTH1W6.1- Sidhu, C	CAF	1.5			
ENG2D1.2, Varelas,G	LIB	1.5	ICS3U1.1- Tam, J	110	2						

ENG2D1.3, Varelas, G	LIB	1.5									
ENG2D1.5- Blatt, J	106	1.5									
MHF4U1.1- De Freitas, V	CAF	2									
MHF4U1.2- De Freitas, V	CAF	2									
MHF4U1.3- Johnson, S	CAF	2									
MHF4U1.4- Duenas, C	CAF	2									
MHF4U1.5- Duenas, C	CAF	2									
Conflict/Resource	109	2	Conflict/Resource	109	2	Conflict/Resource	110	2	Conflict/Resource	109	2

For some student tips and resources to help, check out the [Exam and Course Culminating Fact Sheet](#).

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## Exam Dates and Culminating Activities

The exam dates are **January 22, 23, 24, 27, 28**. Teachers will have communicated to students if an exam falls during these dates, via the Course Outline/Syllabus that students received at the beginning of the course. Please speak to the teacher directly if you have any questions.

For Culminating Activities (major projects/assignments/presentations) that do not fall during these dates, students are also responsible to make sure they complete these on the due dates. Please speak directly to the teacher for any questions about these assignments.

Moratorium is the 4 days of school prior to exams (**Jan. 16 – Jan. 21**) and only review work is done during this time unless there is no exam in that course. For example, if the course has an exam and a culminating activity, that culminating activity cannot be done within the four days of moratorium. However, if the course does not have an exam but it has a culminating activity, then that culminating activity can take place during the moratorium days.

## Missing an Exam

There are procedures and expectations of students showing up for their final evaluations. These rules are to help support students to prepare for all the expectations in any post-secondary institution and even in the workplace to show up and be on time. Balancing mental health and resilience is the factor here. We know exams can be stressful and now is the time that teachers are preparing all students for their final evaluations occurring at the end of January.

If a student misses an exam or an end of semester culminating activity, only a medical note from a doctor is accepted. The note must also express that the student was too ill to do the exam – or if it is a culminating activity then the note will state the student was too ill to do the culminating activity. Students/parents/guardians/caregivers will also need to provide this note directly to the Vice Principals in that student's alpha: A-L: Mr. Vanek and M-Z: Ms. Baker. If a student misses an exam and/or handing in their culminating activity by the due date in any course without the medical note, the result is a mark of zero. Due to the timeline of these evaluations and the final marks being due immediately after, there is no makeup or credit rescue for these final evaluations. Please see more information below on the newsletter for Q&A on "What is the difference between Credit Rescue and Credit Recovery?" Please speak to your son/daughter to ensure you are also aware of all culminating activity/final evaluation due dates. *Note that a formal exam schedule for students will be provided after the winter break in January, so students know exactly which date and time their exam falls on (Jan. 24 – Jan. 29).*

Please do not book vacations for the students **during exam days or when culminating activities will take place.** Students **will not be excused from exams or culminating activities** because of a vacation during those days.

For any questions of concerns re exams/culminating activities, please speak to the Vice Principals in that student's alpha: A-L: Mr. Vanek and M-Z: Ms. Baker.

## CULMINATING ACTIVITIES POLICY

*As we approach the final 6 weeks of the semester, it is important to refer to the Culminating Activities Policy:*

1. Attendance during the Culminating Activity period is mandatory. Many courses have activities that take place over several days and students must be present each day to participate. Participation is vital as a presenter and audience member (when applicable).
2. Any student discovered cheating on a Culminating Activity will receive a mark of "0". Further consequences may apply, refer to the student agenda pages 18 to 21 hard copy or the TDSB Connect App.
3. If you are unable to participate in or submit a Culminating Activity due to illness:
  - Phone the school 416-395-3190 before the Culminating Activity is due for submission or is scheduled and inform your teacher(s).



- Obtain a doctor's note specifying that you were too ill to complete a Culminating Activity on specific days.
  - Submit the doctor's note to your Vice Principal within two school days of the absence or submission date.
4. Students who miss a Culminating Activity will receive a mark of "0" unless an alternative evaluation is deemed warranted by the Principal. Students granted an alternative evaluation will receive a mark of "0" until they complete the alternative evaluation.

## Q&A

### What is the difference between Credit Rescue and Credit Recovery?

**Credit Rescue** is an **early and ongoing** intervention initiative to support student achievement by attempting to rescue the credit **before the end of the course**.



Credit Rescue is a last chance to hand in or complete an evaluation from term work only (not a final evaluation like an exam or a final culminating activity) that will enable a student to pass the course and hence "rescue" the credit. Please note, that this is a chance to rescue the credit with an opportunity to do an assignment, project or possibly a supervised evaluation that will bring a student from a failing mark to a passing mark. Students in these situations may have marks just below 50% - usually in the 45% to 49% range. Teachers will speak to a student throughout the course and especially on the credit rescue day (end of exams) on any work that can help them be successful in achieving the credit.

Marks much lower will require the student(s) to demonstrate their learning for the expectations missed/not demonstrated. In these cases where the mark is too low, the student will have an option to demonstrate these expectations in a credit recovery course, which are offered in summer school and in day school. Please see below for more information about Credit Recovery.

Credit Recovery will be a series of projects/work or one large project that will be completed in a Credit Recovery Course. The teacher who taught the student in day school, will provide a list or summary of what areas or expectations were not demonstrated by the student during the whole semester. The student will complete these areas and "recover" the credit which will then replace the failed course. In many instances the student can demonstrate their learning and recover the credit with a much higher mark, once all the work is

submitted. In the summer, students can recover the credit by completing the work as soon as possible, and not have to spend the entire month in summer school. However, if the mark is quite low, they may have to work most of the month to make up the expectations missed. In some cases, it may be best for the student to repeat the entire course to ensure all expectations of the course are met, and the student is best prepared for the next grade level.

Please note there is only summer credit recovery during the month of July – there is NO credit recovery in TDSB for the month of August.

Please also note that students enrolling in credit recovery must have a mark below 50%. Students cannot take a credit recovery course to increase a mark that is over 50% e.g. a student who had a mark of 65% in ENG4U and wants to increase it to over 80%, cannot take credit recovery to do this. In that case – they would need to re-do the course which can be done in e-Learning summer school or a virtual summer school course.

An e-Learning or virtual summer school is an entire month of school that meets the expectations of a 110-hour course.

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## Jan 31 Modified Schedule

To accommodate students who may be participating in Lunar New Year, in addition to the exam return on Wednesday, January 29th, 2025, schools will offer an additional time on Friday, January 31<sup>st</sup>. Semester 2 will use the Early Dismissal Schedule below:

<b>January 31<sup>st</sup> Semester 2 Schedule</b>	
09:00 - 10:00 a.m.	Semester 2 Block A
10:05 - 11:05 a.m.	Semester 2 Block B
11:05 - 12:05 p.m.	LUNCH
12:05 - 1:05 p.m.	Semester 2 Block C

1:10 - 2:10 p.m.	Semester 2 Block D
2:15-3:15 p.m.	Sem 1 Exam Return

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## Tamil Canadian Centre for Civic Action and Tamil Heritage Month Council Information

The Tamil Canadian Centre for Civic Action and the Tamil Heritage Month Council are sharing educational youth programming plans for the 16th Annual Tamil Heritage Month with the TDSB. Tamil Canadian Centre for Civic Action is a grassroots non-profit organization working towards the success of all Tamil Canadians in the social, political, economic, and cultural spheres of Canada through education, documentation, engagement, training, research, policy change and collaboration.

The official theme for the 16th Annual Tamil Heritage Month is Tamil Vibes - Celebrating Tamil Arts & Honouring Tamil Artists.

The following is being shared with you:

- The Tamil Canadian Centre for Civic Action and Tamil Heritage Month Council official poster (link: [https://drive.google.com/file/d/14O\\_DvQvD3KRx8GsM6Lw4JdAwZtAGMicL/view?usp=sharing](https://drive.google.com/file/d/14O_DvQvD3KRx8GsM6Lw4JdAwZtAGMicL/view?usp=sharing))
- Event Schedule to share with students and community.

Link: [https://drive.google.com/file/d/19sSlu14yUe\\_to8aNTsDSF7a4w7G2p1H1/view?usp=sharing](https://drive.google.com/file/d/19sSlu14yUe_to8aNTsDSF7a4w7G2p1H1/view?usp=sharing)

- **Poster Contest for youth between the ages of 6 - 17 to showcase their portrayal of the official theme.**

Link: [https://drive.google.com/file/d/1sdqE6UkicXYiz6FWSiubkizaaGc1n\\_Cm/view?usp=sharing](https://drive.google.com/file/d/1sdqE6UkicXYiz6FWSiubkizaaGc1n_Cm/view?usp=sharing)

Should further information about the above be required, please contact TDSB Tamil Heritage Month Executive Leads, Superintendents of Education: Harpreet Ghuman at [harpreet.ghuman@tdsb.on.ca](mailto:harpreet.ghuman@tdsb.on.ca) and Monday Gala at [monday.gala@tdsb.on.ca](mailto:monday.gala@tdsb.on.ca)

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## Credit Summer School 2025 (Continuing Education and e-Summer)

Continuing Education Secondary Summer School (Remote/Synchronous & In-Person)

- Dates: July 2 - July 25, 2025
- Courses Offered: Remote Full Credit, Remote Adult, Remote Credit Recovery - Only Grade 9 and Grade 10 courses will be available through Continuing Education.
- Gr. 8 to 9 Reach Ahead: In-Person Reach Ahead opportunity only: TAS1O1 - Exploring Technologies.

- In-Person Sites: TBD. To ensure equitable access, the program will be available to all students across the city. However, the program's operation is subject to enrollment levels.

#### e-Summer July & August Summer School (Online)

- Dates: July Session: July 2- July 25, 2025. August Session: July 28 - August 22, 2025
- Courses Offered: Only Grade 11 and Grade 12 courses will be available.
- Gr. 8 to 9 Reach Ahead: Not offered for e-Summer.

Please share this information with your staff and school community to ensure families and students are aware of these opportunities. Further details regarding registration and course availability will be shared in the coming weeks and on our respective websites: [www.creditprograms.ca](http://www.creditprograms.ca) and [TDSB e-Summer Program](#).

Thank you for your support in ensuring the success of our summer programming. For more information, please contact Centrally Assigned Principal [Linda.Edwards@tdsb.on.ca](mailto:Linda.Edwards@tdsb.on.ca) or Centrally Assigned Vice-Principal [Patricia.Davies@tdsb.on.ca](mailto:Patricia.Davies@tdsb.on.ca) or Centrally Assigned Vice-Principal [Peter.Gazzellone@tdsb.on.ca](mailto:Peter.Gazzellone@tdsb.on.ca)

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## Virtual Secondary School - Semester 2

Virtual Secondary School (VSS) will be accepting Semester 2 transfer requests for students who would like to make the switch due to extenuating circumstances.

This form must be completed by a Principal/Vice Principal.

VSS should not be the default option for students who are experiencing attendance issues or students on (or anticipating) an extended absence. Before making a request, the student's current Principal/Vice Principal should carefully consider if the student has the potential to be successful in a program where they are required to attend synchronous, remote classes.

#### PROCESS TO REQUEST A TRANSFER TO VSS:

1. Current school staff will meet with the student and family to determine the reason for the request.
  2. The student's Principal/Vice Principal will submit the request through [this Google Form](#).
  3. The deadline to make requests through this process is January 20, 2025. For requests made before the winter break, the student's Principal/Vice Principal will be informed if the transfer request is possible by January 17, 2025. For requests made after the winter break, the student's Principal/Vice Principal will be informed if the transfer request is possible by January 31, 2025.
  4. If the transfer request is possible, an intake meeting will be scheduled (with the Principal/Vice Principal, student, and parent/guardian) to discuss the student's possible timetable, available supports, and student expectations.
  5. If the student/family agrees to the transfer and the proposed VSS student timetable, the student will be transferred to VSS in PowerSchool. The students will be scheduled into their classes within the first two weeks of Semester 2. They will be informed of their start date at the intake meeting.
- **The transfer request will only be considered if there is space available at VSS.**
  - **There is limited space and a limited selection of courses. Compulsory courses may not be available. An exact timetable match will likely not be possible.**

- **VSS follows a remote synchronous (live, interactive) learning model. Asynchronous learning options are not available.**
- **VSS students must have a working computer device and are expected to participate in all classes using a camera and microphone.**
- **The Ministry of Education requires that all students attending VSS reside in Ontario. There are no exceptions.**
- **Only Core French is available at VSS. French Immersion and Extended French are only offered in-person.**
- **Only virtual COOP placements are available at VSS.**
- **Students who are learning remotely cannot play team sports with their home school by address/former home school.**
- **Students in a graduating position will graduate from VSS, not their former school.**

#### Semester 2 Transfer Requests to In-Person Learning

Students registered at Virtual Secondary School may opt to return to their Home School for Semester 2. VSS will provide Home Schools with a list of students who will be returning to in-person learning at their school on January 21, 2025.

#### VSS Registration for the 2025-2026 School Year

Students who are registered at Virtual Secondary School will automatically be registered at the school for the 2025-2026 school year.

Families who would like their child to attend the Virtual Secondary School in the 2025-2026 school year must complete the TDSB's [Secondary Out-of-Area Admissions](#) process by 4:00 p.m. on January 24, 2025.

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## Remote Learning Update

The TDSB will continue to offer remote learning options for elementary and secondary students.

### Elementary

Beginning for the 2025-2026 school year, elementary students will have the option to attend Virtual Elementary School, a single school that will host all remote learning classes. This school will have a dedicated Principal, office staff, teachers and support staff.

The early years of a child's life play a key role in shaping their future learning and development and providing programs and services that support young children's growth is essential. The best way to support primary students is through in-person learning, with hands-on activities, exploration, and play. Therefore, the TDSB is transitioning to a Virtual Elementary School model for students in Grades 4 to 8, which will be phased-in over four years:

2025-2026: Grades 1 - 8

2026-2027: Grades 2 - 8

2027-2028: Grades 3 - 8

2028-2029: Grades 4 - 8

### Secondary

Students in Grades 9 to 12 in remote learning will continue to attend Virtual Secondary School.

### All Students

All students who select remote learning must provide proof of residency in Ontario before school starts in September 2025. This is now an annual requirement from the Ministry of Education to generate Core Education Funding for these students. Families must visit the school office in-person with documentation for this process.

Regular programs and Intensive Support Programs (ISPs) for students with a Mild Intellectual Disability (MID) and Development Disability (DD), depending on viable programming, will be offered in elementary and secondary Remote Learning.

French Immersion, LEAP, Alternative Schools and Student Interest Programs continue to be available in-person only.

Students in SK to Grade 12 currently attending school virtually will be automatically enrolled in Remote Learning for the 2025-2026 school year. No action is required to continue in a virtual setting. However, these students will be required to provide proof of residency in Ontario.

Current Grade 8 students in Virtual Learning will see Virtual Secondary School listed as their designated school by program.

Students who wish to return to their designated school by address for in-person learning must submit a Return to In-Person form between January 6 and 31, 2025, aligning with the Out-of-Area Admissions process. More information and the Return to In-Person form are available at: [www.tdsb.on.ca/Elementary-School/Virtual-Learning](http://www.tdsb.on.ca/Elementary-School/Virtual-Learning) and [www.tdsb.on.ca/High-School/Virtual-Learning](http://www.tdsb.on.ca/High-School/Virtual-Learning).

If you have any questions, please contact System Superintendent Roni Felsen or Centrally Assigned Principal Linda Edwards.

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## TDSB Student Trustee Elections 2025-26

The Toronto District School Board (TDSB) will soon be accepting applications for Student Trustee positions for the 2025-2026 school year.

Student Trustees represent the voice of approximately 240,000 students in the Toronto District School Board. They work closely together to empower and promote student voice and engagement across the district.

### Key Dates

- § January 15, 2025 – Student Trustee Information Session (Virtual @ 4pm)
- § January 23, 2025 – Application Opens
- § January 30, 2025 – Application Closes (7:00 pm Deadline)
- § February 7, 2025 – One Minute Campaign Video Due (4:00 pm Deadline)
- § February 17 to 25, 2025 – Campaigning Period
- § February 26, 2025 – Voting Opens at 9:00 am
- § February 27, 2025 – Voting Closes at 5:00 pm

More information about this will be available soon on our website. Our Student Senate Elections will take place in late April/early May 2025.

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## Winter Well-Being Guide 2024-2025



The [Winter Well-Being Guide 2024-2025](#) is now available. The Guide is prepared by the Mental Health and Well-Being Committee, In collaboration with the Mental Health Leads and the System Leader for Mental Health and PSS. [The Winter Well-Being Guide 2024-2025](#) offers updated, culturally relevant, and responsive resources to support students and parents/caregivers/guardians in fostering mental and physical wellness during the winter months. It also includes specific supports tailored for students with disabilities and complex needs.

To ensure accessibility for our diverse community, the guide has been translated into the top spoken languages within the TDSB. You can access it here: [The Winter Well-Being Guide 2024-2025](#)

For any questions, please feel free to email the [mentalhealthandwellbeing@tdsb.on.ca](mailto:mentalhealthandwellbeing@tdsb.on.ca)

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## Sports, Clubs, Committees, Field Trips, Speakers, Yearbook, Events:

Moving this item up please, thanking everyone who has paid their fee, and as a priority reminder to please have the \$50 SAC Fee paid.

Thank you to parents/guardians/caregivers for paying the Student Activity Council fee of \$50. For those that have not paid, please send the \$50 through the link [UPDATED LINK FOR \\$50 FEE FOR CASHONLINE](#)

These funds help to cover all additional materials, field trips, sports, clubs, committees, speakers, yearbook, and events to help what makes Don Mills an awesome place to be. With over 60 clubs in the school, we are supporting each club with resources and funding to ensure all our students benefit from our incredible student leadership.

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## Registration for Semester 2 e-Learning Day School Courses is OPEN

Registration for Semester 2 e-Learning Day School courses began on Tuesday, November 12, 2024. A list of courses being offered can be found [here](#).

Students are asked to connect with their home school guidance counsellor after registering for an e-Learning course on the e-Reg system in order for counsellors to approve the student's request.

1. Late registration will continue until Thursday, February 13, 2025 with final Guidance approvals completed no later than Tuesday, February 18, 2025 at 12:00 p.m.
2. Please review the following [information](#) with guidance counsellors. Please continue to share the following [information flyer](#) and [poster](#) with students and families from your school.

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## Continuing Education – Remedial Math Courses (Semester 2)

The Continuing Education department will be launching Remedial Math courses in Semester 2 aimed at helping students strengthen foundational math skills and close learning gaps. Please note: We will not be offering any Math Credit Recovery Courses next semester. Remedial Math courses are available to any student who has not earned the credit (i.e., a mark between 1%-49%). These course will run remotely twice a week for 1.5 hours per session, providing focused instruction in a supportive setting with smaller class sizes to enhance personalized learning.

**Students can register through eReg with the support of their guidance counsellor.** Courses available are:

MTH1WU

MPM2DU

MCR3UU



MCF3MU  
MBF3CU

For questions, please contact Peter.Gazzellone@tdsb.on.ca, Centrally Assigned Vice-Principal, Secondary Credit Programs or visit the ConEd website: [www.creditprograms.ca](http://www.creditprograms.ca).

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## Virtual Drop In Hours for Parents, Caregivers & Guardians

Staff is excited to introduce our Virtual Drop-In Hours for the 2024/25 school year, open to staff, parents, guardians, and caregivers. In alignment with TDSB's Multi-Year Strategic Plan (MYSP) and our commitment to fostering belonging and inclusive learning environments that prioritize mental health and well-being, we will be offering focused, themed educational presentations designed to provide pathways to care for students' mental health and well-being.

The PSS team will host four virtual drop-in sessions, each providing up-to-date information and practical resources for youth, parents, guardians, and caregivers. These sessions are aimed at equipping our community with the knowledge and tools necessary to support the well-being of our students both at home and in school. Please share with your school communities!

The dates and themes are below and all sessions are virtual from 7pm-8pm:

- 1) January 15th, 2025: What is Mental Health: Facilitated by parents from the Mental Health and Well Being Parent Partnership Committee
- 2) March 19th, 2025: Access to TDSB Professional Support Staff for Students
- 3) May 21st, 2025: TDSB Summer Well Being Guide: Pathways to summer planning for your child(ren)

We look forward to your participation as we work together to ensure a caring and supportive environment for all students.

If you have any questions, please contact the Mental Health Leads, Imani Hennie at [Imani.hennie@tdsb.on.ca](mailto:Imani.hennie@tdsb.on.ca) and/or Annette Gross at [annette.grossi@tdsb.on.ca](mailto:annette.grossi@tdsb.on.ca).

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## Drop In Sessions 2024-2025 for Parents/Guardians/Caregivers



Occupational Therapy/Physiotherapy Services Question and Answer Session	January 21st, 2025	12:30pm - 1:30pm	<a href="#">Link</a>
Accessing Special Education Supports	January 22nd, 2025	12:00pm - 1:00pm 6:30pm - 7:30pm	<a href="#">Link</a> <a href="#">Link</a>
Occupational Therapy/Physiotherapy Services Question and Answer Session	February 18th, 2025	12:30pm - 1:30pm	<a href="#">Link</a>
Occupational Therapy/Physiotherapy Services Question and Answer Session	March 18th, 2025	12:30pm - 1:30pm	<a href="#">Link</a>
Occupational Therapy/Physiotherapy Services Question and Answer Session	March 20th, 2025	6:30pm - 7:30pm	<a href="#">Link</a>
Accessing Special Education Supports	March 26th, 2025	12:00pm - 1:00pm 6:30pm - 7:30pm	<a href="#">Link</a> <a href="#">Link</a>
Occupational Therapy/Physiotherapy Services Question and Answer Session	April 15th, 2025	12:30pm - 1:30pm	<a href="#">Link</a>
Accessing Special Education Supports	May 7th, 2025	12:00pm - 1:00pm 6:30pm - 7:30pm	<a href="#">Link</a> <a href="#">Link</a>
Occupational Therapy/Physiotherapy Services Question and Answer Session	May 20th, 2025	12:30pm - 1:30pm	<a href="#">Link</a>
Occupational Therapy/Physiotherapy Services Question and Answer Session	May 22nd, 2025	6:30pm - 7:30pm	<a href="#">Link</a>

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# Peer Tutoring



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# Pantry

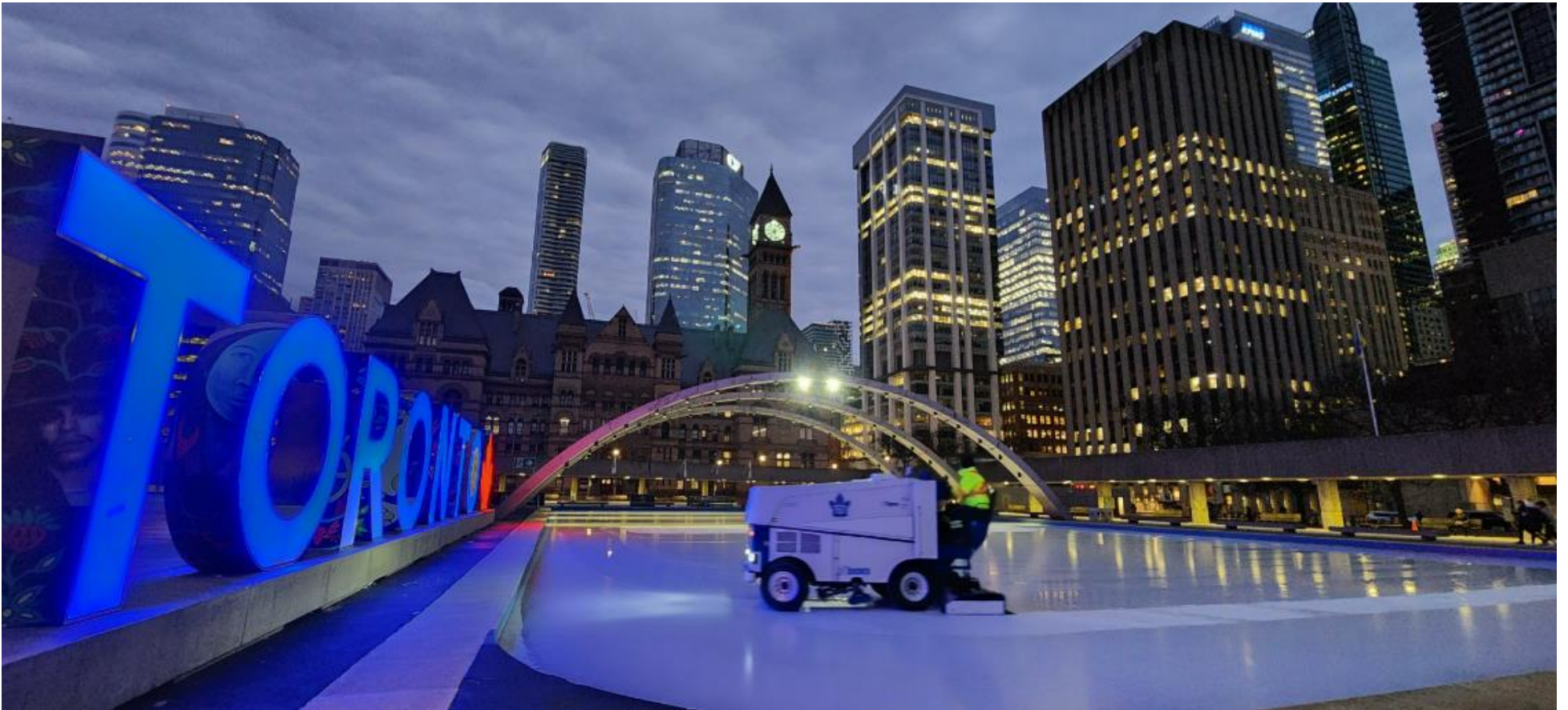
Please click on this link: [Pantry Order Form](#) to set up your order for our amazing, selection of food items, all provided at no cost, courtesy of our partnership with the Toronto Foundation for Student Success! [Back to Table of Contents/Agenda Items](#)



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Have a Great Weekend!



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