

Sample Course Descriptor

ENG2D1
English, Grade 10, Academic Sample Course Descriptor
 This course is designed to extend the range of oral communication, reading, writing, and media literacy skills that students need for success in their secondary school academic programs and in their daily lives. Students will analyse literary texts from contemporary and historical periods, interpret and evaluate informational and graphic texts, and create oral, written, and media texts in a variety of forms. An important focus will be on the selective use of strategies that contribute to effective communication. This course is intended to prepare students for the compulsory Grade 11 university or college preparation course.
Prerequisite: English, Grade 9, Academic or Applied

The first three characters indicate the Ministry approved course title. In this case:
 ENG = English

Major Subject Areas
 Course Descriptors are alphabetically organized in the Course Descriptor section by major subject area.

Course Type
 C = College
 D = Academic
 E = Workplace
 L = Locally Developed Compulsory
 M = College or University
 O = Open
 W = Destreamed
 U = University
 N = Non-Credit

ENG 2 D 1 English, Grade 10, Academic

The fourth position indicates the grade or language level. In this case:
 2 = Grade 10

Grades
 1 = Grade 9
 2 = Grade 10
 3 = Grade 11
 4 = Grade 12

Languages
 A = Level 1
 B = Level 2
 C = Level 3
 D = Level 4
 E = Level 5

The sixth position indicates program or credit differentiation, or the focus of the course. In this case: 1 = Regular

Program Differentiation for Non-Tech Courses
 1 = Regular credit course
 2 = Beginner or Introductory course
 3 = Enriched course
 4 = Extended French course
 5 = French Immersion course
 6 = Gifted course
 7 = International Baccalaureate course
 8 = Self-contained ESL course
 9 = Self-contained special education course
 0 = Advanced Placement

Program Differentiation for Tech Courses
 Tech credits sixth character indicate credit value:
 1, 2 or 3 credits e.g. TTJ3C2 = 2 credits.

Diploma Requirements

An Ontario Secondary School Diploma (OSSD) requires the completion of:

- a minimum of 30 credits, including 18 compulsory and 12 optional
- 40 hours of community involvement activities (Reduced due to Covid)*
- the literacy requirement***

The 18 compulsory credits are:

- 4 English, one per grade level
- 1 French as a Second Language
- 3 Mathematics, at least one in Grade 11 or 12
- 2 Science
- 1 Canadian Geography
- 1 Canadian History
- 1 Arts (dance, drama, media, music, visual arts)
- 1 Health and Physical Education
- 0.5 Civics
- 0.5 Career Studies

***Note:** For students graduating in the 2021-22 school year, the community involvement graduation requirement will be reduced to a minimum of 20 hours of community involvement activities. The community involvement graduation requirement of 40 hours will be restored in 2022-23.

****Note:** The literacy graduation requirement will be waived for all students graduating during the 2021-22 school year. The literacy graduation requirement will be restored for students graduating in the 2022-23 school year.

Plus one credit from each of the following groups:

- Group 1:** additional credit in English or French as a Second Language*** or a third language or Social Sciences and the Humanities or Canadian and World Studies or Guidance and Career Education or Co-operative Education***
- Group 2:** additional credit in Business Studies or French as a Second Language or Health and Physical Education or Arts or Co-operative Education***
- Group 3:** a Grade 11 or 12 Science credit or French as a Second Language*** or Technological Education or Computer Studies or Cooperative Education***

*** A maximum of two credits in Co-operative Education and two credits in French can count as compulsory

The framework of the Education and Career/Life Planning Program is a four-step inquiry process based on four questions linked to four areas of learning—Who am I? (Knowing Yourself); What are my opportunities? (Exploring Opportunities); Who do I want to become? (Making Decisions and Setting Goals); and What is my plan for achieving my goals? (Achieving Goals and Making Transitions).



Grade 9	Grade 10	Grade 11	Grade 12	5th Year
English	English	English	English	
Math	Math	Math		
Science	Science			
Geography	History			
Phys. Ed & Health Education	Civics/Careers			
French	Electives (G1, G2, G3)			
Arts	Electives (G1, G2, G3)			
Electives (G1, G2, G3)	Electives (G1, G2, G3)			

Additional Learning Opportunities

Co-operative Education – Co-operative education offers students an opportunity to earn high school credits through a course that integrates classroom theory and learning experiences in a workplace, which enables students to apply and refine the knowledge and skills acquired in a related high school course. www.tdsb.on.ca/High-School/Your-School-Day/Curriculum/Experiential-Learning.

Dual Credit Program – The dual credit program allows students the unique opportunity to enrol in a college-delivered course. Upon successful completion students earn both a college credit and a secondary credit. www.tdsb.on.ca/High-School/Going-to-High-School/Specialized-Schools-and-Programs/Dual-Credits

E-Learning – E-Learning allows students to enrol in one TDSB delivered online course per semester in conjunction with their other courses. The online classroom provides an innovative, relevant and engaging learning environment where students work independently and collaboratively. www.tdsb.on.ca/High-School/Going-to-High-School/e-Learning.

E-learning Summer – E-learning Summer is available to all Ontario residents, age 14-20. This free high school credit program is for Ontario secondary school students who wish to pursue secondary school credit courses online in July or August. www.schoolweb.tdsb.on.ca/elearning/e-Summer-Online-Program

Continuing Education – TDSB offers an Academic Credit Night School Program two nights per week in two 15-week semesters. TDSB also offers summer school that runs for 4 weeks in the month of July. www.creditprograms.ca

OYAP – Ontario Youth Apprenticeship Program enables students in grade 11 or 12 to complete their OSSD requirements while starting their apprenticeship training in one of the skilled trades. Examples: ECE, Cook, Carpentry, Automotive, Plumbing. www.oyaptdsb.com

SHSM – Specialist High Skills Major programs are Ministry Approved programs that include a package of 8-10 required credits earned in grade 11 or 12. Each major constitutes a pathway to one of the four destinations: apprenticeship training, college, university, or the workplace.



TDSB Secondary School Information Guide

Choices

www.tdsb.on.ca/High-School/Guidance/Choices

Tips to be Successful

- Embrace a healthy life balance
- Understand what time management really means
- Choose extracurricular activities wisely
- Appreciate the importance of sleep
- Communicate with your teachers
- Eat well to feel better
- Limit the amount of daily screen time
- Be active - exercise or go for a walk regularly
- Create a schedule, use your planner/calendar, to stay on top of your school work

Optional Attendance

Students who reside within the City of Toronto have the right to attend a school which is designated to serve their residential address. The **"Find Your School"** section of the TDSB website identifies the designated schools for each residential address.

Students also have the opportunity to access schools other than their Home School by applying for Optional Attendance. Acceptance at these schools is subject to space availability and program suitability.

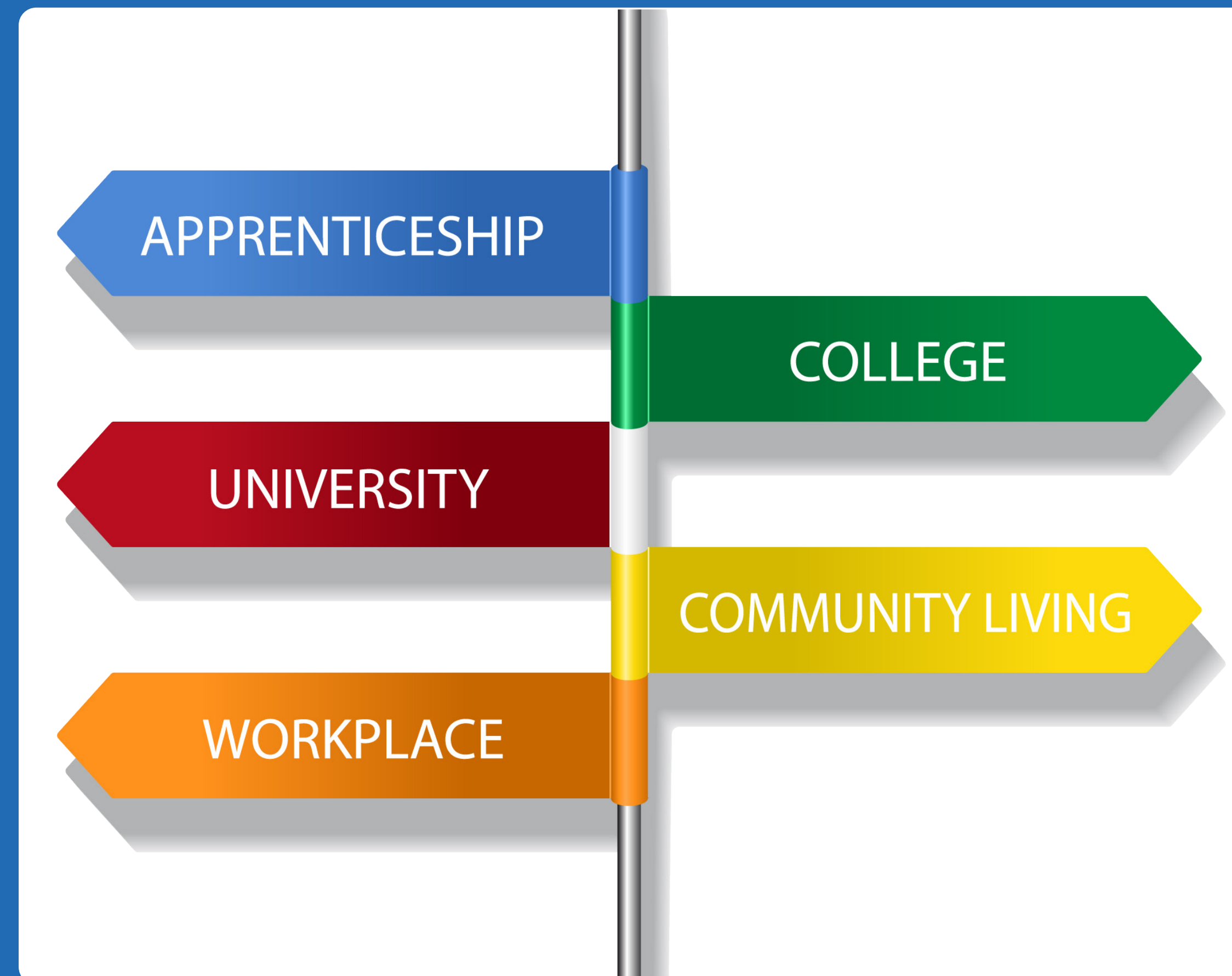
www.tdsb.on.ca/Find-your/School/Optional-Attendance

5th Year Plan

Is it part of your plan to take five years in secondary school?

Do you want to do co-op, apprenticeship training (OYAP) and explore more options?

Although courses are organized into four grade categories, some students may take longer than four years to complete their diploma without repercussions to their future plans. All students may want to explore co-operative or technological education, OYAP, etc, and a fifth year of high school may be another planning option.



What is your destination?

APPRENTICESHIP

COLLEGE

COMMUNITY LIVING

UNIVERSITY

WORKPLACE

Research your post-secondary program requirements using the following tools: MyBlueprint: post-secondary planner,

www.ontariocolleges.ca; www.ouac.on.ca;

www.ontariouniversitiesinfo.ca; www.ontransfer.ca ;

www.MyBlueprint.ca/tdsb

Specialized, Alternative and Local Programs

- Advanced Placement/Pre-Advanced Placement
- Africentric
- Alternative
- Arts Focus
- Cisco/Nortel Systems
- Elite Athletes/Arts
- Extended or French Immersion
- Gifted
- Integrated Technology
- International Baccalaureate
- Leadership Pathways
- LEAP
- Math and Science Focus
- Specialist High Skills Major

www.tdsb.on.ca/High-School/Going-to-High-School/Legend;

www.tdsb.on.ca/High-School/Going-to-High-School/Specialized-Schools-and-Programs;

www.tdsb.on.ca/Find-your/School/Alternative-Schools

TDSB Alternative Schools

Alternative Schools – There are 17 alternative schools within the TDSB. Each of the schools differs in its approach to student learning and program structure. Their environments vary and are aimed at providing students with an alternative educational experience suited to meet their learning style/preferences and/or needs.

Year-Round Alternative Centres - There are 4 centres in Toronto. They offer grade 9 to 12 credits in 9 to 10 week quads throughout the year. Students must be between the ages of 16 to 18.

www.tdsb.on.ca/Find-your/School/Alternative-Schools

TDSB Adult Schools/Programs

EdVance Programs – Offer programming to students who are 18 to 20 years of age completing their high school diploma. There are 5 EdVance programs in the TDSB. Students may earn 12 credits in one year.

Adult Schools – Offer high school credits for students aged 21 years or older. There are 5 schools throughout the City of Toronto. There are 4 quads a year and students can earn up to 12 credits a year.

www.adultschooltoronto.ca