



# Individual Student Report

## Assessment of Reading, Writing and Mathematics, Primary Division (Grades 1–3), 2006–2007

### STUDENT INFORMATION

Student Name: EXAMPLE

Ontario Education Number: 123-456-789      Package ID Number: 710 00000 00 123456 03 01 01

School Name: Example School (123456)

School Board: Example Board (12345)

### YOUR CHILD'S RESULTS ON THE PRIMARY DIVISION ASSESSMENT (GRADE 3, 2007)

	NE1 Not enough evidence to be assigned a Level 1	LEVEL 1 Much below provincial standard	LEVEL 2 Approaches provincial standard	LEVEL 3 Provincial standard	LEVEL 4 Surpasses provincial standard
<b>READING:</b> answered questions: 33 of 36			■		
<b>WRITING:</b> answered questions: 12 of 14			■		
<b>MATHEMATICS:</b> answered questions: 36 of 36			■		

FOR PARTICIPATING STUDENTS, THE ■ SYMBOL REPRESENTS THE STUDENT'S ACHIEVEMENT LEVEL ON THIS ASSESSMENT. "Answered questions" refers to the number of questions the student answered in relation to the total number of questions on the assessment. Unanswered questions are treated as incorrect in the calculation of your child's results.

### UNDERSTANDING YOUR CHILD'S RESULTS

This report indicates how well your child met the curriculum expectations in relation to the provincial standard at the end of the primary division (Grade 3) as demonstrated on the assessment. The provincial standard has been determined by the Ministry of Education to be Level 3. Parents of students achieving the provincial standard can be confident their children will be prepared for work at the next grade. Following are brief descriptions of the various reporting categories on this assessment:

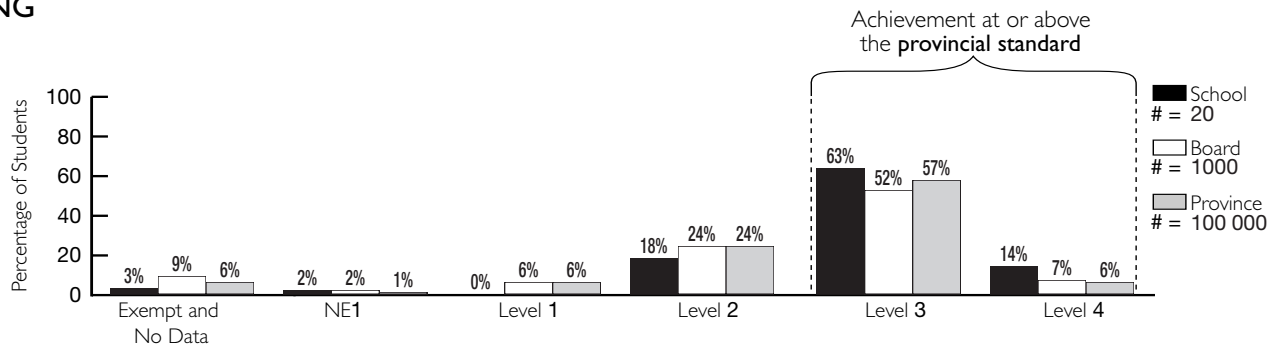
- Level 4:** The student has demonstrated the required knowledge and skills thoroughly or to a high degree. Achievement exceeds the provincial standard.
- Level 3:** The student has demonstrated the required knowledge and skills to a considerable degree. Achievement meets the provincial standard.
- Level 2:** The student has demonstrated the required knowledge and skills. Achievement approaches the provincial standard.
- Level 1:** The student has demonstrated the required knowledge and skills in limited ways. Achievement falls much below the provincial standard.
- NE1:** "Not Enough Evidence for Level 1" is used when students provided enough information to score but did not demonstrate enough evidence of knowledge and understanding to be assigned Level 1.
- No Data:** This designates non-exempt students who did not complete any part of the assessment due to absence or for medical or other reasons.
- Exempt:** The designates students who were formally exempted by the school from participating in the assessment or one or more components of it.
- N/A:** The student was in a French Immersion class and wrote only the French translation of the mathematics component.

This report contains personal information that is protected under the *Freedom of Information and Protection of Privacy Act*.

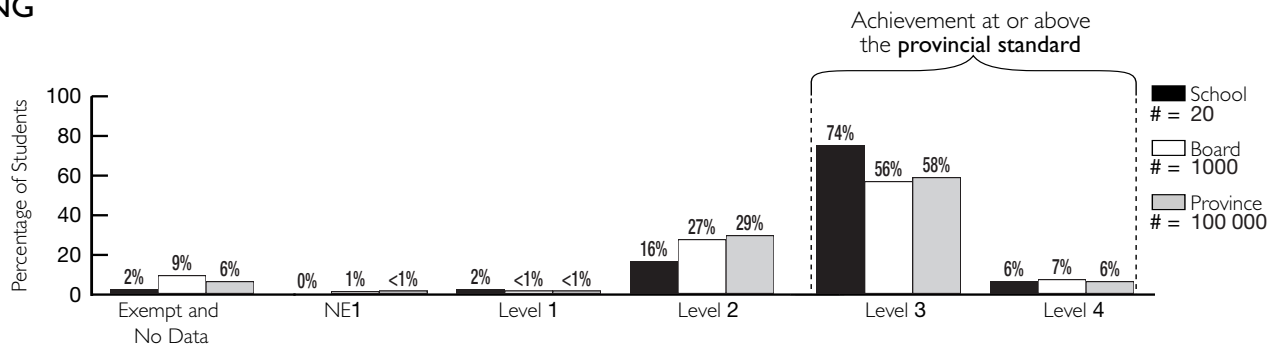
## SUMMARY OF SCHOOL, SCHOOL BOARD AND PROVINCIAL RESULTS

Results for your child's school and school board, and the province are provided to assist you in understanding the assessment results both in a local context and across the system.

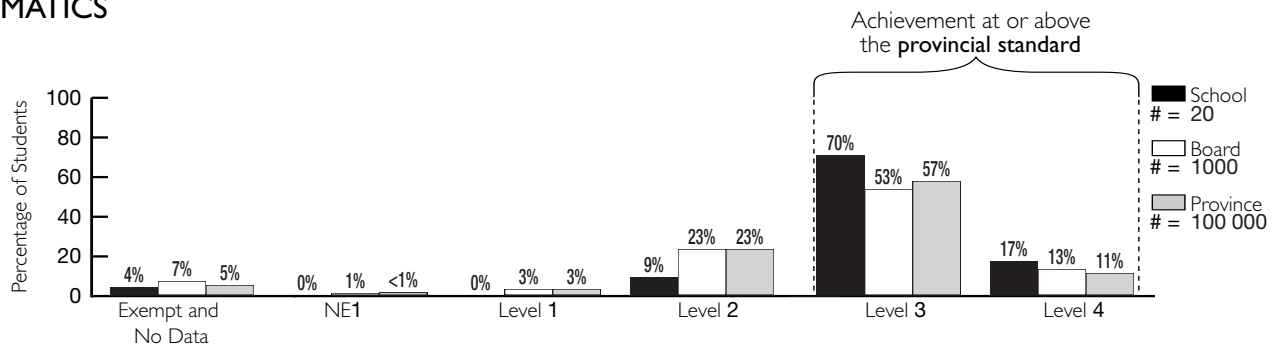
### READING



### WRITING



### MATHEMATICS



Percentages in the above graphs are based on **all students** in the grade. Percentages may not add up to 100%, due to rounding.

N/R indicates that the number of participating students in a school or board is so small that identification of individual student results is possible; results are not reported.

## HOW TO USE THIS INFORMATION TO HELP YOUR CHILD LEARN

EQAO's primary and junior assessments of reading, writing and mathematics provide valuable information at two key stages of elementary education. These results are a snapshot of your child's achievement on the days of the assessment. They are only one indication of your child's achievement of expectations at this stage in reading, writing and mathematics.

These results, along with the information your child's teacher gathers through observation and other assessments, can help identify your child's strengths and areas that require extra work. We encourage you to use this information, along with your child's report card, at your upcoming parent-teacher meeting to discuss the learning expectations and to identify strategies to help your child improve. Look over the samples of student work available on the EQAO Web site, [www.eqao.com](http://www.eqao.com), to understand what work at each level looks like.

EQAO conducts province-wide assessments at the primary, junior and secondary levels to measure student achievement against curriculum expectations. The data are widely used as an additional tool to guide improvements in education at the individual, school and provincial levels. For additional information and useful resources, visit [www.eqao.com](http://www.eqao.com).