




# Character Development Theme for October: Responsibility

| Sun.                 | Monday  | Tuesday  | Wednesday   | Thursday   | Friday  | Sat.  |
|----------------------|---|--|---|--|---|---|
|                      |   |  |   |  |   | 1   |
| 2                    | 3<br>Day 4<br><br>International Walk to School Day  | 4<br>Day 5   | 5<br>Day 1<br><br>World Teacher Appreciation Day<br><br>Yom Kippur (Judaism)                                | 6<br>Day 2<br><br>Picture Day<br><br><br>Curriculum Night (5:30 – 7:00pm) | 7<br><br>PA Day (No School)   | 8<br><br>Mawlid-al-Nabi* (Prophet's Birthday) |
| 9                    | 10<br>Thanksgiving<br><br>No School<br><br>World Mental Health Day | 11<br>Day 3<br><br>Gr. 4/5 Boys Soccer Tournament @ North Bendale P.S. | 12<br>Day 4<br><br>Gr. 4-8 Responsibility Assembly (9:30am)<br><br>Gr.1-3 Responsibility Assembly (12:40pm) | 13<br>Day 5  | 14<br>Day 1<br><br>Gr. 4/5 Boys Soccer Tournament @ North Bendale P.S. (Raindate) | 15  |
| 16<br>World Food Day | 17<br>Day 2<br>International Day of the Eradication of Poverty  | 18<br>Day 3  | 19<br>Day 4   | 20<br>Day 5  | 21<br>Day 1   | 22  |
| 23                   | 24<br>Day 2<br>Diwali (Hinduism/Jainism/Sikhism)<br><br>Scholastic Book Fair  | 25<br>Day 3  | 26<br>Day 4   | 27<br>Day 5  | 28<br>Day 1<br><br>Gr. 1-3 and Gr. 4-8 Character Recognition Assembly             | 29  |
| 30                   | 31<br>Day 2<br>Halloween<br>                                     |  |   |  |   |   |

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Please review the character trait RESPONSIBILITY with your child - see reverse

## OCTOBER 2022

# RESPONSIBILITY

"If you take responsibility for yourself you will develop a hunger to accomplish your dreams." (Les Brown)

## **Your child can show responsibility by:**

- Taking care of themselves and others in the family.
- Getting up on time, getting ready for school, and having breakfast.
- Completing homework and keeping their school work organized.
- Helping with household chores without being asked.
- Keeping promises.

## **Questions to discuss with your child:**

- What is responsibility, and what does it mean to be responsible?
- What are some of your specific responsibilities at school, at home, and in the community?
- How can acting irresponsibly affect others?

## **Projects to do together:**

- Assist your child with organizing their school notebooks and agenda.
- Plan family activities, and involve your child in the planning process.
- Set clear expectations for your child, and hold them accountable for their actions (for example, setting bedtimes, curfews, and wake-up times).
- Teach your child to be financially and environmentally responsible.

## **Encouraging responsibility in your child:**

- Remind your child about being responsible for their school work by checking their agenda and/or school work every day.
- Remember to be patient as your child learns to become responsible.
- Encourage and praise your child when they are responsible.
- Share an example of a situation in which someone you know behaved responsibly, and what the outcome was.

**Thank you for supporting our Character Development program.**

