




# Speech-Language Pathology

## Oral Language Fun: October 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
 <p>Consider having your child's vision and hearing assessed. Be sure to bring a copy of the report to school.</p>					<p>1 Make different emotions with a partner using a mirror. Try and guess what your partner is feeling.</p>	<p>2 Follow a recipe and bake some cookies. Use words like <i>stirring, bowl, mixing, baking.</i></p>
3	4 Sing and act out the actions to the song "Head and Shoulders, Knees and Toes".	5	6 Make a scrapbook. Add a picture each week. Describe the shape and size of the item.	7	8	9 Plan and enjoy a picnic in the park. Talk about the food you are eating.
10 Have your child help you put away the grocery items. Talk about where each item goes (e.g., The fruit goes in the top bin).	11 Thanksgiving Day 	12 Visit a pet store. Use your home language to talk about how the animals look. Use describing words such as <i>big, black.</i>	13	14 Read books that focus on adjectives (e.g., <i>White Rabbit's Colour Book</i> by A. Baker; <i>Is it Rough? Is it Smooth? Is it Shiny?</i> by T. Hoban).	15	16 Go for a walk. Find 4 things that are red, 3 things that are blue, 2 things that are yellow, 1 thing that is green.
17 Play the app "Trash Stash" and practice sorting items.	18	19 Collect some leaves, sort them into different size piles and talk about big/medium/small.	20 	21 Talk about opposites in your home language (e.g., grand/petit).	22	23 Make a fruit salad. Describe the shape and colour of the fruit. Talk about the parts (e.g., <i>seed, peel.</i> )
24/31 	25 Categorize pictures from flyers and magazines (e.g., fruits and vegetables).	26	27 See how many action words you and your child can act out (e.g., <i>jump, run, hop.</i> )	28	29 Find items that are opposites (e.g., big/little; tall/short; smooth/rough; hard/soft).	30

There are a number of resources highlighted that are operated by organizations outside of the Toronto District School Board (TDSB). Reference to these resources does not imply endorsement. These organizations are solely responsible for the operation and information found on their sites.