

Character Development Theme for September: Respect!

Sun.	Monday	Tuesday	Wednesday	Thursday	Friday	Sat.
				1	2	3
4	5 <i>Labour Day</i>	6 <i>PA Day</i>	7 <i>Day 1</i> 	8 <i>Day 2</i>	9 <i>Day 3</i> Gr. 4-8 Welcome Back Assembly (AM) Gr. 1-3 Welcome Back Assembly (PM)	10
11 <i>Ethiopian New Year</i>	12 <i>Day 4</i> <i>Caring & Safe Schools Week</i>	13 <i>Day 5</i>	14 <i>Day 1</i>	15 <i>Day 2</i>	16 <i>Day 3</i> Kindergarten Welcome Back Assembly (AM)	17
18	19 <i>Day 4</i> <i>Caring & Safe Schools Week</i> <i>Powley Day (First Nations)</i>	20 <i>Day 5</i>	21 <i>Day 1</i> <i>International Day of Peace (United Nations)</i>	22 <i>Day 2</i> <i>Ohigan – Autumn Equinox (Buddhism)</i>	23 <i>Day 3</i>	24
25 <i>Franco Ontarian Day (Government of Ontario)</i>	26 <i>Day 4</i> <i>Rosh Hashanah (Judaism)</i>	27 <i>Day 5</i>	28 <i>Day 1</i> DWP Terry Fox Walk/Run	29 <i>Day 2</i> DWP Terry Fox Walk/Run (Rain Date)	30 <i>Day 3</i> 	

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September 2022

Please review the character trait RESPECT with your child - see reverse



RESPECT

“Respect yourself and others will respect you.” (Gracian)

RESPECT will be our focus for this month’s character trait. Below are some suggested activities to do/review with your child/children.

Your child can show respect by:

- Being kind and considerate to other family members;
- Using polite language;
- Talking and spending time with relatives and/or other family members;
- Listening attentively when someone else is talking.

Questions to discuss with your child:

- What does it mean to be respectful?
- What are some different ways in which you can show respect: a) for yourself? b) for others? c) for nature and the environment?
- How can we speak to others with respect? Can you give some examples?
- How can we show respect for our belongings and the belongings of others?

Projects to do together:

- Read a book, or watch a television show or movie together, and talk about the various ways in which the characters acted respectfully or disrespectfully toward one another. Watch for putdowns, insults, and subtle forms of bullying.
- Interview a grandparent or other relative, and take the time to get to know him or her better.
- Plan how the family can do more recycling or reduce wastefulness. Organize a family project around this.

Encouraging respect in your child:

- Praise and encourage your child when they are being respectful.
- Speak to your child with respect, and expect the same behaviour from your child.
- Share an example of how someone was respectful towards you, and how this made you feel.
- Encourage manners and speaking respectfully to others in the community.

Thank you for supporting our Character Development program.

**BUILD CHARACTER
BUILD SUCCESS**