

DR. NORMAN
BETHUNE C.I.



2026—2027

Bethune Bears – Better Together!

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This agenda belongs to: _____

LEVELING UP SMART GOALS

Setting realistic and achievable outcomes.

My Sem.1 Goal:

S
SPECIFIC

What do I want to happen?

M
MEASUREABLE

How will I know when I
have achieved my goal?

A
ATTAINABLE

Is the goal realistic and
how will I accomplish it?

R
RELEVANT

Why is my goal
important to me?

T
TIMELY

What is my deadline
for this goal?

LEVELING UP SMART GOALS

Setting realistic and achievable outcomes.

My Sem.2 Goal:

S
SPECIFIC

What do I want to happen?

M
MEASUREABLE

How will I know when I
have achieved my goal?

A
ATTAINABLE

Is the goal realistic and
how will I accomplish it?

R
RELEVANT

Why is my goal
important to me?

T
TIMELY

What is my deadline
for this goal?

Bethune Bears – Better Together!

STUDENT AGENDA 2026-2027

Goal Setting	2
Index	4
Staff 2026-2027	5
Student Activity Council (SAC)	6
Maps	7
School Day Schedules	8
TDSB Mission Statement	8
Guiding Principles	8
Emergency Procedures	9
Extra-Curricular/ School-Wide Student Leadership	10
Athletics Policy	11
Code of Conduct	13
Amendements to the “Code of Conduct”	16
Excursions & Attendance	16
Where Can I Go for Support at Bethune?	17
Student Assessment and Evaluation Policy	18
Ensuring Academic Honesty	19
Ensuring the Completion of Evaluations Conducted During the Course	20
Ensuring the Submission of Assignments on Due Dates	20
Ensuring the Completion of Culminating Assignments & Exams	21
Important Examination Information	21
From the Guidance Department: Course Selection, Timetable Changes,	22
Post-secondary Planning and Applications	24
Night School, Summer School, eLearning and Private School Courses	25
Business Specialist High Skills Major (SHSM) Program	26
Awards and Scholarships	26
Monthly School Calendar	26
What’s Happening for Me in Sept. 26 – Aug. 27	31

STAFF 2026-2027

ADMINISTRATION

C. Estabrooks
R. Catenacci
A. Bajaj

Principal
Vice Principal (A-L)
Vice Principal (M-Z)

TEACHING STAFF

ACL*

M. Anderson
B. Arsu
W. Aziz*
A. Barrile
A. Beck
K. Boghossian
J. Bowring
M. Chan*
L. Chard
A. Chau
C. Cheung
A. Chow
D. Coutsoyannopoulos*
Y. Daoud
A. Delfico
M. Dharamshi*
S. Elanthirayan
C. Flaherty-Plourde
L. Ginou
J. Grosdanis
C. Harrop*
N. Harrop
A. Hirji*

J. Hum
K. Hundal
G. Hussain
J. Ishiguro
A. Kilbride*
G. Kim
M. Lai
H. Lewthwaite*
K. Lee
W. Loo
V. Lu*
B. Luong
M. Luu
N. MacLellan*
S. Makris
J. Malisani*
E. Manitaros
C. Matros
R. McCabe
B. Morrison
A. Najak
C. Ng*
D. Ng

E. Oortwyn*
A. Papafrangos
C. Pitt
A. Rappos
A. Rimell
D. Ross
M. Rzezniczek
R. Scott
S. Segal
P. Shahbakhti
M. Solakis*
S. Sun
S. Tejpal
D. Tibbet
M. Till
J. Tutchenner*
T. van Buren
B. Van Den Eynde
A. Villamin-Arenas*
N. Villote
D. Wong*
V. Woods

SUPPORT STAFF

A. Hajinian
B. Ho
B. Skoundridakis
K. Tenn
A. Tran

SCHOOL BASED SAFETY MONITOR

S. Lawrence

SPECIAL NEEDS ASSISTANT

W. Qazi

CARETAKING STAFF

B. Sammy (Head Caretaker)
V. De Guzman (Shift Leader)
J. Borromeo
P. Giuca
P. Nedelkoff
T. Ponnuthurai

EDUCATIONAL ASSISTANT

Vacant

CHILD YOUTH WORKER

M. Pagniello

SOCIAL WORKER

N. Rattansi

SETTLEMENT WORKERS

C. Wang

STUDENT ADMINISTRATIVE COUNCIL (SAC)

President Lezley Gu
Vice President Maia Yi
Secretary Isabella Shi
Social Media and Advertising Rep Anson Zhu
MLL Representatives Shirley Peng, Yuhang Ji
Gr. 12 Reps Joash Hu, Devesh Sahijwani
Gr. 11 Reps Ruby Cai, Tina Huang
Gr. 10 Reps Elaine Hua, Arsalaan Najeet
Gr. 9 Reps TBD

A Message from Your SAC

We would like to give a warm welcome to all the new students and to those who are returning to Dr. Norman Bethune C.I. once again. You have selected a school that is well known for its academic studies and achievements. We also take pride in all the extracurricular activities we offer within the school. There are many clubs and teams for you to join at Bethune that include the SAC, Reps, B.E.A.T., Blaze, Robotics and many more. We guarantee that not only will you meet fellow peers but also have a great time. With a caring and committed staff, we hope to achieve another spirited, fun-filled and successful year; however, it is up to you to participate because the year will only be as fun as you make it, so come out and support the SAC for a year to remember.

Your SAC For 2026-2027



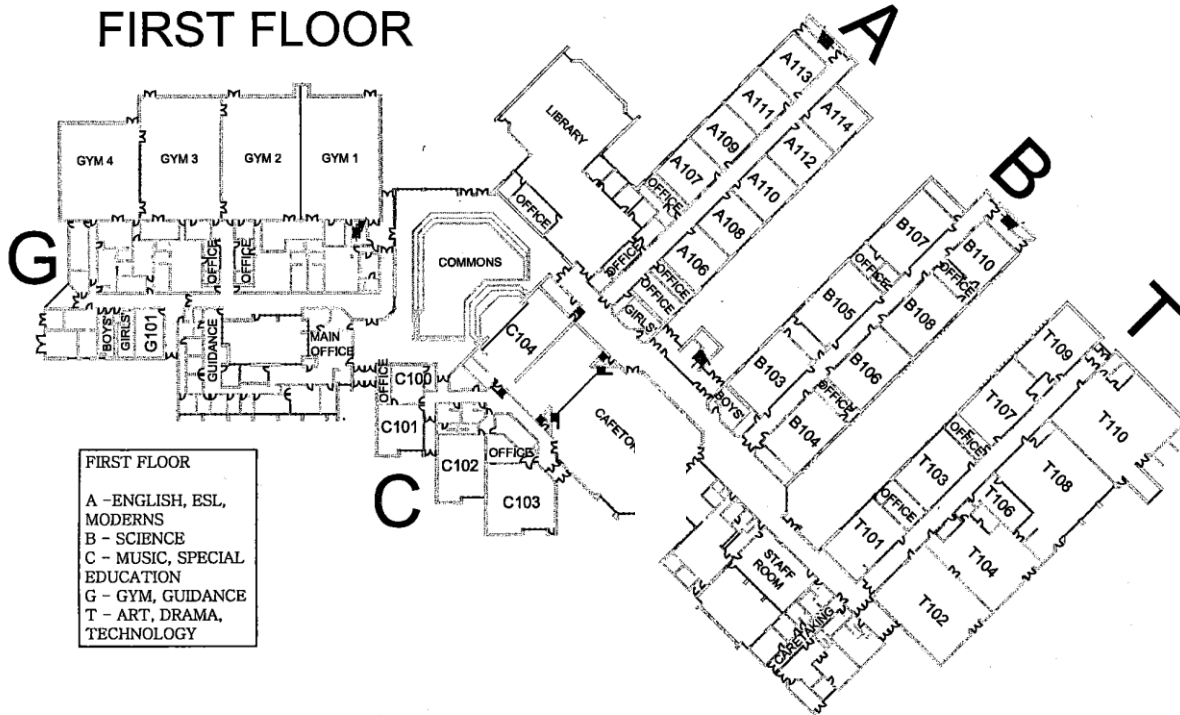
Top row: Arsalaan Najeet

Back row: Joash Hu, Devesh Sahijwani, Maia Yi, Lezley Gu, Anson Zhu

Front row: Isabella Shi, Yuhang Ji, Shirley Peng, Elaine Hua, Ruby Cai, Tina Huang

MAPS

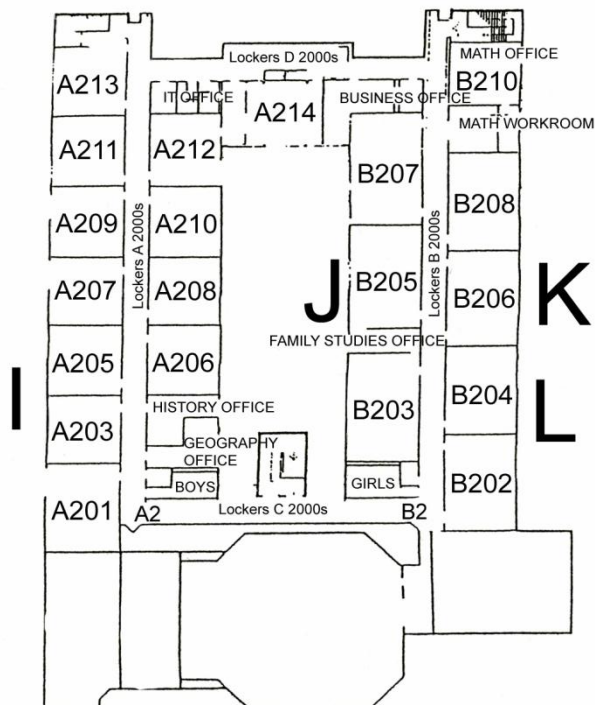
FIRST FLOOR



FIRST FLOOR
 A - ENGLISH, ESL, MODERNS
 B - SCIENCE
 C - MUSIC, SPECIAL EDUCATION
 G - GYM, GUIDANCE
 T - ART, DRAMA, TECHNOLOGY

2nd Floor I - L

I - Geography / History
 J - Family Studies
 K - Business/I.T.
 L - Math



SCHOOL DAY SCHEDULES

PERIOD	REGULAR	LATE START	EARLY DISMISSAL	ASSEMBLY
1	9:00 – 10:20	9:55 – 10:55	9:00 – 9:50	9:00 – 10:05
2	10:25 – 11:40	11:00 – 11:59	9:55 – 10:40	10:10 – 12:10
Lunch	11:40 – 12:40	12:00 – 1:05	No lunch	12:10 – 1:10
3	12:40 – 1:55	1:05 – 2:10	10:45 – 11:30	1:10 – 2:10
4	2:00 – 3:15	2:15 – 3:15	11:35 – 12:20	2:15 – 3:15

TDSB MISSION STATEMENT

Our mission is to enable all students to reach high levels of achievement and to acquire the knowledge, skills and values they need to become responsible members of a democratic society.

WE VALUE:

- Each and every student
- A strong public education system
- A partnership of students, schools, family and community
- The uniqueness and diversity of our students and our community
- The commitment and skills of our staff
- Equity, innovation, accountability and accessibility
- Learning environments that are safe, nurturing, positive and respectful

GUIDING PRINCIPLES

Staff, parents/guardians, students, and community members at Dr. Norman Bethune C.I. should be aware of the following principles:

- All students, parents, teachers, and staff have the right to be safe in the Bethune community. With this right comes the responsibility to be law-abiding citizens and to be accountable for all actions that put the safety of others or oneself at risk.
- We will maintain an environment where conflict and differences can be addressed in a manner characterized by respect and civility. We will Speakup & invite in as we seek to understand one another, and participate in Restorative Practices to resolve conflict, where possible/
- Everyone will promote responsible citizenship by encouraging appropriate participation in the civic life of the school community.
- Members of the school community will be treated with respect and dignity.
- Everyone will strive to reduce waste, conserve energy and make decisions that take into account the environmental impact.

EMERGENCY PROCEDURES

In The Event of an Evacuation (Due To Fire or Other Emergency)

Teachers will direct students to use a designated exit route in an orderly fashion.

- The student who first arrives at the classroom door or exterior door should hold it open for other students.
- Students should walk in an orderly fashion to the exit doors and leave the building. Students should bring valuables (purse, wallet), but leave knapsacks in the classroom.
- Teachers will close all windows, take their attendance list, and close (**not lock**) the classroom door as they exit.
- Teachers should endeavour to keep control of their class and ensure that they move as a group to a location well away from the building - at least 15 metres.
- Attendance should be taken and the names of any missing students should be reported to an Administrator.
- If it is deemed that it is not safe to return to the school, classes will relocate to the Relocation Sites as follows: Teachers with last names A to L will relocate with their students to Terry Fox and Teachers with last names M to Z will relocate to David Lewis with their students.
- Once the situation is safe to return to the school, the "All clear" bell will sound.

In the Event of Shelter in Place (Due to External Environmental Threats)

- Staff and students will be notified as follows: *"Due to a situation in the community, Bethune is now in "Shelter in Place" mode. All staff and students may travel from one class to the next but must remain in the building until further notice".*
- All staff and students remain in the building; close all exterior windows and curtains/shades; caretaking will close air vents.
- All outside activities are cancelled.
- Assigned designated staff monitor Exits/Entrances.
- Students and staff may travel to classes and go about business as usual, but may not exit the building until an "All clear" is announced.

In the Event of a Hold and Secure (Due to External Threats to Safety)

- Staff and students will be notified as follows: *"Due to a situation in the community, Bethune is now in a "Hold and Secure" mode. All staff and students may travel from one class to the next but must remain in the building until further notice".*
- Staff and students remain in the building and close all exterior windows and shades/curtains.
- Close and lock exterior doors.
- Assigned designated staff monitor Exits/Entrances
- Students and staff may travel to classes, and go about business as usual, but may not exit the building until an "All clear" is announced.

In The Event of a Lockdown (Due to a Threat to Safety that is in/near the Building)

- Staff and Students will be notified as follows: **"LOCKDOWN, LOCKDOWN, LOCKDOWN. This is a Bethune emergency. The school is now in Lockdown. Please respond accordingly." Or via Sound of 3 Bells**
- If the fire alarm sounds, **DO NOT EVACUATE** unless you are given specific instructions to do so, or unless you smell/see evidence of a fire.
- Usher students from the hall into the nearest classroom/office. Outdoor classes may be ushered indoors or to a neighbouring school (David Lewis/Terry Fox), depending on the situation.
- Staff and students are to remain quiet and in LOCKED classrooms/offices.
- Turn off lights if your room has windows.

- Attendance is to be taken in each room.
- Everyone should stay away from windows and doors where possible.
- Close windows and shades/curtains and cover any interior window.
- No one is to leave the classroom unless directed to do so by the principal/designate or the police.
- Do not use the phone/PA system or cell phones in classrooms, except to call 911.
- Call 911 with vital information or if there is an emergency in your room.
- Everyone should lie on the floor if gunshots are heard.
- Do not call the office.
- Only open doors when an “All Clear” is announced or a “Release Code” sounds (3 bells) or at the request of police.

EXTRA-CURRICULAR/ATHLETICS POLICY

Bethune offers students an opportunity to be involved in a multitude of activities. We recognize that clubs, leadership groups, and athletics provide enriching learning opportunities that are essential to a well-rounded education. Bethune students are encouraged to get involved. Certain expenses associated with clubs, leadership groups and athletics are subsidized through the student activity fee (referee & tournament fees, supplies, special events) and other expenses are paid by students (t-shirts, uniforms, excursions, special tournaments, etc.).

Participation in clubs and intramurals is open to all students; participation in leadership groups and teams is usually subject to a selection process. If there is a selection process, this process must be vetted and supervised by the staff advisor to ensure that an equitable process has been followed and fair criteria have been used.

Students who participate in athletics/leadership groups are making a firm commitment to that team/group and to their academics. To that end, students involved in athletics and leadership groups are expected to be a full-time student, attend all classes regularly, work diligently to achieve a passing grade in all subjects, and follow Bethune's Code of Conduct. In cases where these expectations have not been met, the privilege of participating in athletics and/or leadership groups may be withdrawn after consultation with the administration and staff involved. Teachers will accommodate students who are absent from class due to extra-curricular activities provided the students inform their teachers ahead of time (where possible) and are responsible for catching up on any missed work.

In cases where a student has joined too many groups and is not able to fulfill all of his/her commitments to the team/group because of scheduling conflicts and/or academic demands, the privilege of participating in athletics and/or leadership groups may be withdrawn after consultation with the administration and staff involved.

Extra-Curricular Activities: Clubs and teams are open to all students. Students who wish to start a new club may submit a proposal to the principal. Every club/team must have a staff advisor and the staff advisor must oversee and approve all the activities of the club, and supervise all practices, meetings and events. Our activities fall into distinct categories - School-Wide Leadership Groups, General Interest Clubs, Competition Based Clubs, Sports Teams, Intramurals, and Music. Information on each activity and how to join can be found at <http://bit.ly/BCIClubs>.



School-Wide Student Leadership Policy: Students who hold a position on this list are not eligible to hold any additional positions on this list. Students may still be general members of those groups, OR hold positions not listed. In other words, if you hold one of the leadership positions in groups listed below, you are **not eligible** to take on additional executive positions listed below.

For example, you cannot be SAC President and President of Blaze, however you could be SAC President and a general member of Blaze.

SAC will hold their elections in accordance with their constitution (to be held in early May) **prior** to all other councils on this list selecting their executive members.

	Position
Student Activity Council (SAC)	• President • Vice President • Secretary • Social Media and Advertising Rep
Athletic Bears Councils (ABC)	• President • Vice President • 3-4 Executive positions
ESL Mentors	• President • Vice President
Bethune Creative Arts Council (BCAC)	• President • Vice President • Design Lead • Public Relations • Fundraising • Planning
BLAZE	• President
Bethune Music Council (BMC)	• President • Vice President • Secretary • Fundraising Director • Public Relations • Liaison
Yearbook	• Editor(s)
Black Student Association (BSA)	• President • Vice President
Robotics	• Team Co-captain(s)

FAQ's regarding School-Wide Leadership Policy:

If I am an executive of one of the leadership groups listed above, can I also be an executive member of a group that isn't listed (such as DECA or HOSA)?

- Yes. *This policy applies only to School Wide Leadership groups.*
- *Students, however, should be cautious about the number of additional clubs, activities and sports that they join, as over-involvement will present scheduling conflicts.*

Why doesn't this policy apply to other leadership groups?

- *The groups listed above provide services to the entire school community throughout the entire school year.*
- *Other groups do not require the same level of commitment and service.*

What if I have been elected to be the President or Vice-President of 2 groups? For example, what if I am chosen to be President of ABC and BMC?

- *You will have to choose one. But you could be a general member of any club.*

What is the rationale for this policy?

- *Anyone who takes on the role of President, Vice-President or Executive member of a school-wide leadership group is making a serious commitment to this group, to the school community, and to the year-long responsibilities that come with it.*
- *Leadership that requires this time commitment and responsibility needs to be distributed to ensure that:*
 - *Students have the time and ability to fulfill these responsibilities;*
 - *Students in leadership positions reflect a variety of perspectives and interests.*

What factors will be taken into consideration if I want to be an executive member of more than two School-Wide Leadership groups?

- *The following factors will be considered for an exemption to this policy:*
 - *attendance record;*
 - *previous leadership role(s);*
 - *involvement in other extra-curricular activities;*
 - *input from all staff advisors; and*
 - *factors that may be relevant to the request for an exemption.*

Athletics Policy:

Students may participate in a maximum of 2 sports during the fall and winter seasons, and may participate in 1 sport for the spring season. If a sport from a previous season goes into the next season, the present team must take priority. A student who quits a team after the team has been selected will not be eligible to participate in another team for that season (i.e. cannot quit for the purpose of joining another team).

Students who choose an additional credit course outside the timetable (music) are reminded that this creates scheduling conflicts with respect to practices, games and performances. Coaches and subject teachers will be accommodating, provided the student has communicated the conflict in advance.

A parental consent form must be signed by a parent/guardian and returned to the school prior to the first team tryout. Forms will be emailed out through our Excursion Management Application (EMA). Students are expected to attend all practices. Unexplained absences from practices may result in being removed from the team and being ineligible for another school team.

The Toronto District School Board (TDSB) does not provide accident insurance coverage for student injuries that occur on school premises or during school sponsored activities or sporting events. It is highly recommended that each student-athlete purchase student accident insurance in September. Parents/guardians can apply directly on-line at <http://www.studyinsuredstudentaccident.com>.

It is expected that students travel to and from games as a team. In some cases the school will arrange a bus or taxi. At other times, students will walk or take public transportation. Under no circumstances can student drivers transport other members of the team. Volunteer drivers (teachers, parents) must complete a driver authorization form in advance in order to transport students.

Full-time student policy:

All students enrolled at Dr. Norman Bethune C.I. are expected to maintain a full-time course load by taking three or more courses at Bethune in each semester. Students should refer to the Guidance Department section of the agenda for grade specific expectation for course load. If a student has circumstances that require a reduced course load, students should discuss this with their Vice-Principal to explore possible accommodations. If a student's course load is reduced below three courses in any given semester, the student will no longer be a Full-time student at Bethune. They will no longer be able to participate in co-curricular activities (ie. clubs, councils, sports, intramurals) and will not be considered eligible for commencement awards and scholarships (ie. Bethune Scholar, Subject Awards).

CODE OF CONDUCT

Objectives

Bethune is a community of learners and all members of the Bethune community should demonstrate **respect** for the learning process and for the safety, rights, opinions and feelings of others, and for the property entrusted to them. The purpose of this Code is to establish standards of conduct consistent with the values of mutual respect, support and encouragement.

- Respect for the Learning Process
- Respect for Self and Others
- Respect for Safety
- Respect for Property
- Enforcement and Jurisdiction

Please refer to the Consequences for Inappropriate Student Behaviour Chart for details of behaviour that may result in suspensions or expulsions.

1. Respect for the Learning Process

- a. All students are expected to follow the leadership, directions, and instructions of all teaching, administrative, and support staff.
- b. Students are expected to attend classes regularly and punctually, complete homework and assignments in a timely manner, respect the dates for evaluations and presentations, be prepared for class with the required books and equipment, and communicate with their teachers if they are unable to fulfill their academic obligations.
- c. Students who are absent for tests or evaluations may be asked to provide a doctor's note to be allowed the opportunity to make up the test or evaluation.
- d. Teachers have the right to establish norms of acceptable behaviour within their classes. These various rules, policies, and procedures help to create an orderly and collegial atmosphere for learning and must be respected.
- e. Cell phones and other electronic and communication devices, including games, personal photographic or video imaging devices or any related accessory, are not to be used in the classroom without specific direction from the classroom teacher. The school is not responsible for lost or stolen items.
- f. The use of personal electronic devices in the cafeteria and commons is permitted, provided that it does not distract from student learning or school activities, and provided that users demonstrate respect and consideration for others. Students are not to use personal electronic devices during assemblies, presentations, performances, games, team/club meetings, and while walking in the hallways.
- g. Students are expected to correspond with others in a respectful manner. Bullying and harassment policies at Bethune also apply to social media.
- h. Students are expected to respect other people's right to privacy: students are not permitted to record, photograph, post, and/or distribute images/information/video without the permission of the person(s) being filmed.

- i. The Library is available for research, study or reading. The Library is a quiet zone; students are expected to follow this request at all times. Student cards are required to sign out books. No food or drinks are allowed in the Library.
- j. Students must submit their own work with proper acknowledgement of sources. Cheating and plagiarism will not be tolerated; *students will receive a mark of zero*.
- k. The TDSB has a computer use policy (included in this agenda). This policy makes students aware of the rights, responsibilities, rules, and consequences of misuse of computer and computer-related technology in the school.
- l. Students are expected to take vacations during regular school breaks and not during scheduled class, culminating unit/activity or examination times. A vacation is not considered a legitimate reason to miss school, and students who miss a formal evaluation (summative or exam) will receive a mark of zero. Students who take a vacation at other times in the school year are responsible for all work missed. Students must submit a completed Parent Authorization Excusal Form to the office and make alternate arrangements for missed tests or assignments in advance of the departure. As per Ministry of Education requirements any student who misses 15 consecutive days will be demitted from school. Upon return, the student will need to re-register for school.

2. Respect for Self & Others

- a. Students must not be in possession of, or provide others with alcohol, cannabis, illegal drugs, drug paraphernalia or any controlled substance. Drugs, drug paraphernalia, and alcohol are prohibited at school and at all school functions and all school-sanctioned events such as field trips and dances. Students under the influence of drugs and/or alcohol will be suspended.
- b. Appropriate language is expected from students at all times, both in and out of the classroom. Students are expected to treat everyone in a courteous and respectful manner.
- c. Privacy laws prohibit someone from filming or taking photographs anywhere on school property without the permission of the staff and students who are being filmed.
- d. The Province of Ontario laws and Toronto District School Board policy bans smoking and vaping on school property at all times. This law is enforced by the school and by Toronto Public Health. *Fines of \$305 to \$5000 will be imposed by Tobacco Enforcement. Students under 16 will be required to appear in court with parents.*

3. Respect for Safety

- a. Everyone has the right to feel safe and secure. Violence, threats of violence, verbal or physical aggression, and intimidation have no place at Bethune.
- b. The Bethune environment must be free of weapons at all times. Students are prohibited from possessing weapons or replicas of weapons on school property and during all school-sponsored events. Carrying a concealed weapon is a criminal offence.
- c. Bethune is committed to protecting staff and students from discrimination and harassment. Harassment is often, but not always, persistent, ongoing conduct or communication in any form, of attitudes, beliefs, or actions towards an individual or group which might reasonably be known to be unwelcome. A single act or expression can constitute harassment. Types of harassment include any practices or behaviours, whether intentional or not, which have a negative effect on an individual or group because of their racial identity, ancestry, citizenship and/or citizenship status, creed beliefs, cultural or religious identity, disability, ethnicity, body size/type or body maturity, sex assigned at birth, gender identity or expression, sexual orientation, place of origin, household income, or any other grounds covered under the Ontario Human Rights Commission.
- d. Bullying of any type is not acceptable at Bethune. Bullying includes such student behaviours as physical assaults, unwanted sexual touching and assault, intimidation, threats, coercion, relationship bullying, exclusion, rejection, gossip, spreading rumours, name calling, and cyber bullying. The creation and/or distribution of any communication (electronic or hardcopy) that serves to offend, threaten, ridicule or defame the character of any member of the Bethune community is considered bullying and/or harassment.
- e. Tampering with safety equipment is contrary to school rules. Activating a fire alarm when there is not a fire is a serious federal offence.

- f. A person that enters another school property who is not a student at that school is trespassing. Bethune students may not visit friends at other schools nor can others visit Bethune students without checking in at the Main Office.
- g. Students who bring automobiles to school must drive slowly through the parking areas. Unsafe driving will result in parking privileges being removed. All students must register their car in the office.

4. Respect for Property

- a. Members of the Bethune community should respect the privacy and property of each other and of the greater community. Students are asked to leave valuables at home as the school is not responsible for any personal property. Students are reminded to not leave valuables in change room areas.
- b. Vandalism, graffiti and littering degrade the environment. Students are expected to accept responsibility for the upkeep of desks, lockers, textbooks and equipment and to refrain from defacing the building, grounds and neighbourhood.
- c. Graffiti and vandalism may result in suspension and criminal charges.
- d. Posters, advertisements, and signs may only be posted after being approved by a member of administration and only in specifically designated areas. All posters, advertisements, and signs must be removed directly after the event by those students responsible for their posting.
- e. Students who cause damage to school property, whether intentional or as a result of "horseplay", will be required to reimburse the school for the replacement cost of the property or for the administrative costs of restoration.
- f. Lockers are the property of TDSB and can be opened without warning at the discretion of school officials. Students are not permitted to share lockers or use a locker other than the one that has been assigned to them.
- g. Outdoor coats and jackets are not allowed in classrooms. Students should put them in their locker at the beginning of the day. Students should take with them all books and materials for morning or afternoon classes.
- h. The entire building is out of bounds at the end of the school day except when students are supervised by a teacher. Halls adjacent to classrooms are out of bounds during teaching periods.
- i. All eating is restricted to the cafeteria, main hallway and Commons. No food or drink is permitted in the Library or the classroom hallways. Students are expected to dispose of all waste in an appropriate manner and leave the areas clean.
- j. The halls are to be clear during class time. Students who have a spare period may be in the Library or Commons area, or the Cafeteria (when it is open).
- k. Personal sports equipment is not to be used on school property.

5. Enforcement and Jurisdiction

The Education Act and the Toronto District School Board have established disciplinary procedures which may be implemented and used to enforce the Bethune Code of Conduct. A student who breaches the code of conduct will face consequences that may include VP interviews, detentions, community service, parent interviews, suspension of privileges such as field trips, teams, and clubs, restitution, suspension from school, expulsion, and police involvement.

AMENDEMENTS TO THE "CODE OF CONDUCT"

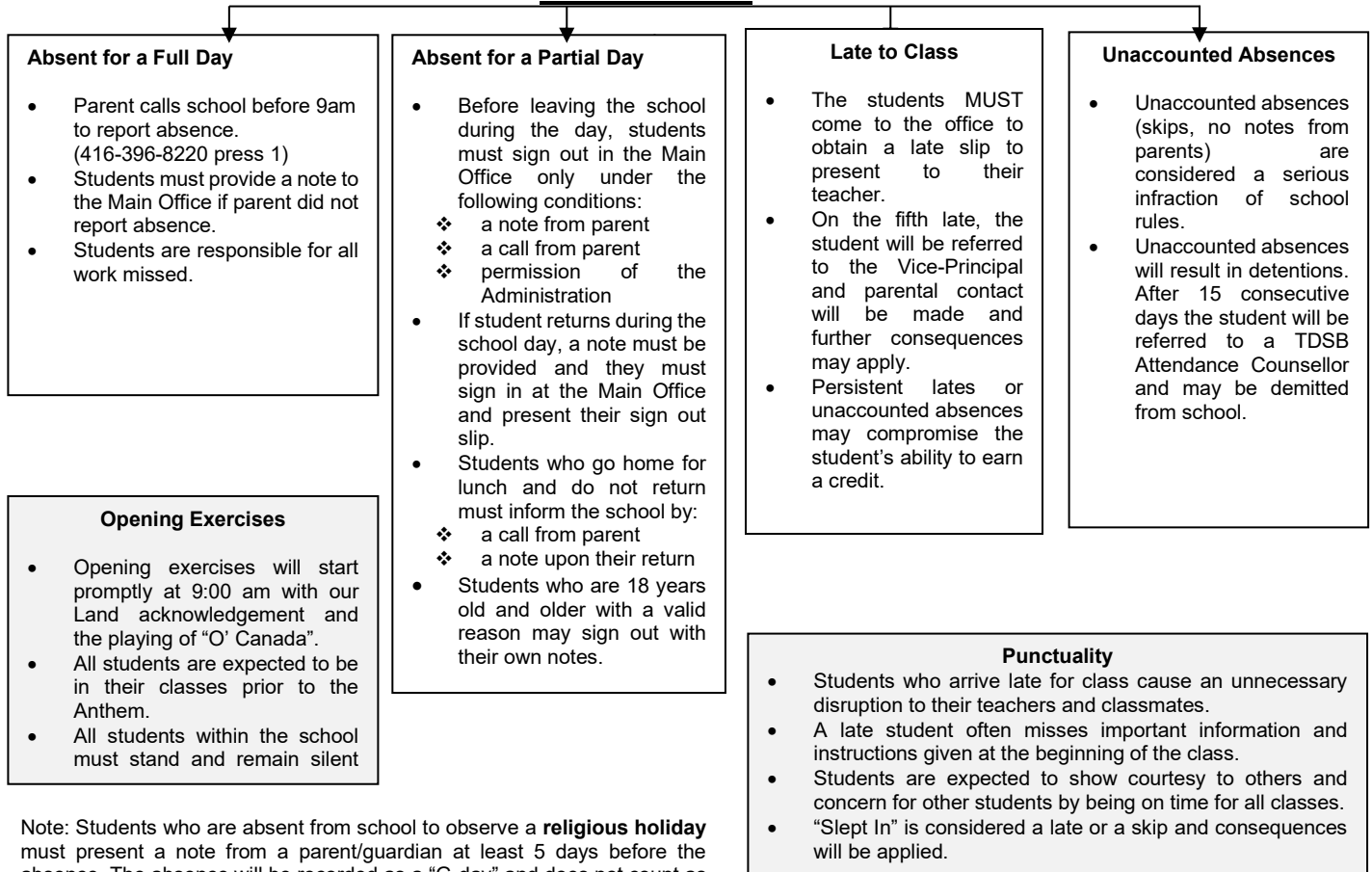
Should issues relating to a positive, safe and secure environment arise, this may be revised at any time during the school year by administration, staff, students, and parents working in partnership with the School Council.

EXCURSIONS

- Excursions are regarded as an extension of the school program and as such, all students must conduct themselves in a manner consistent with the School Standards of Behaviour.
- Students must have signed permission from a parent/guardian.
- School-sponsored excursions are encouraged but students are responsible for all work missed.

Arrangements for missed work or evaluations are to be made with the teacher prior to the excursion.

ATTENDANCE



Note: Students who are absent from school to observe a **religious holiday** must present a note from a parent/guardian at least 5 days before the absence. The absence will be recorded as a "G-day" and does not count as an absence. Students must inform their teachers in advance if they will be absent from class.

As per Ministry of Education Policy, attendance and class participation will be reflected in final student grades. The weighting will be indicated in each course outline.

WHERE CAN I GO FOR SUPPORT AT BETHUNE?

GUIDANCE COUNSELLORS	YOUTH WORKER	STUDENT SUPPORT	VICE-PRINCIPALS Or PRINCIPAL	SAFETY MONITOR	SOCIAL WORKER	SETTLEMENT WORKERS
Guidance office Ext 20040	Guidance; Student Success Office in Library	C101; Student Success Office in Library	Main Office Ext. 20004	Main Office Ext. 20003	Guidance office Ext. 20012	Guidance office Ext. 20005
• Course selections • Educational planning • Stress management • Family/Peer issues • School issues • Information for support services, sexual health, mental health. • Attendance/Academic issues • Referral to the social worker	• Self-esteem • Relationships • Coping skills • Social Skills • Emotional Issues • Conflict resolution • Anger/stress management • How to get involved	• Write tests in an alternate location • Ask to be added to a Learning Strategies course • Discuss learning challenges and strategies • Get help organizing your work/ideas • Time management and study tips	• Resolve conflicts with other students • Report safety concerns (for self or others) • Report bullying, theft, assault, threats • Find ways of getting involved or connected at school or in the community • Discuss concerns (personal or academic)	• Report a trespasser • Report injuries or unsafe conditions • Report safety concerns (for self or others) • Report bullying, theft, assault, threats	• Mental health support • Self-harm • Suicidal thoughts • Substance abuse • Family conflict • Abuse/neglect • Bereavement • Gender Identity/sexual orientation support • Assistance applying for financial/housing assistance	• Information about community services for newcomers • Communication between school and home • Information and support for newcomers for healthcare, housing, financial assistance, citizenship, employment, etc

Kids Help Phone: 1-800-668-6868

www.kidsHelpPhone.ca

Download the **Always There** App

TALK/TEXT ANONYMOUSLY 24/7

Need to reach out to a trusted adult or report a concern?

Go to www.bethuneci.com and email a staff member

OR

Go to www.bethuneci.com and complete the “Report a Concern” form (anonymously)



STUDENT ASSESSMENT AND EVALUATION POLICY

LEARNING SKILLS AND WORK HABITS

The following learning skills and work habits are essential to success in education and throughout life. Students will be evaluated on these habits and skills.

Responsibility

The Student:

- Meets school and course responsibilities and commitments
- Completes and submits class work, homework and assignments on time
- Manages and takes responsibility for his/her own behaviour

Organization

The Student:

- Plans and follows a method/system for completing activities/assignments
- Manages time to complete activities/assignments and to achieve goals
- Identifies, gathers, evaluates and uses information, technology and resources to complete activities/assignments

Independent Work

The Student:

- On their own, plans and keeps track of finishing activities/assignments and meeting goals
- Uses class time appropriately to finish activities/assignments
- Follows instructions with little help from the teacher

Collaboration

The Student:

- In group work does their fair share of the workload and accepts various roles
- Responds respectfully to the ideas, opinions, values and traditions of others
- Builds healthy student-to-student relationships through personal and media-assisted interactions
- Works with others to solve problems and be in agreement to reach group goals
- Shares information, resources and expertise and encourages critical thinking to solve problems and make decisions

Initiative

The Student:

- Looks for and acts on new ideas and opportunities for learning
- Demonstrates originality and a willingness to take risks
- Demonstrates curiosity and interest in learning
- Approaches new tasks with a positive attitude
- Recognizes and advocates appropriately for the rights of self and others

Self-Regulation

The Student:

- Sets own individual goals and monitors progress towards achieving them
- Asks questions or asks for help when needed
- Reviews and thinks critically on his/her own strengths, needs and interests
- Identifies learning opportunities, choices and strategies to meet personal needs and achieve goals
- Makes an effort and does not give up when responding to challenges

ENSURING ACADEMIC HONESTY

Students are expected to be academically honest by submitting their own original work.

Academic Dishonesty includes but is not limited to:

- Plagiarizing (i.e. copying) an essay or another research assignment in which whole sentences, paragraphs, or images are taken directly from either a book, magazine, newspaper article, Internet source or from another student's work, without writing the material using his/her own words, or the citing of references.
- Sharing answers with or copying answers on paper or electronically from the test paper or another student during an evaluation.
- Having "cheat notes" in any form, including electronic devices during an evaluation.
- Altering work that has already been evaluated in order to increase the mark.

In order to ensure academic honesty, teachers will:

- Review and clarify the four areas of academic dishonesty.
- Determine if a student has in fact been academically dishonest.
- Determine plagiarism using any available tools, e.g. Internet, computer software.
- Determine whether a warning or penalty is appropriate.

In order to ensure academic honesty, students will:

- Seek clarification about the four areas of academic dishonesty.
- Prepare well for all assignments and evaluations.
- Avoid behavior, which may cause suspicion of academic dishonesty in all assignments and evaluations.
- Ensure that all work is original.
- Cite sources accurately and consistently.

When academic dishonesty has been established, certain consequences may apply:

- A rewriting of the work under supervision in the case of plagiarism.
- A mark of zero.
- The involvement of a parent/guardian.
- A referral to the administration.
- Suspension from school.

The consequences of academic dishonesty far outweigh any potential benefit(s) to the student.

Schools are experiencing a tremendous increase in the amount of material produced by A.I. and used in student papers or assignments without proper documentation. It is critical that you familiarize yourself with rules for citing ideas and materials you have incorporated in your assignments that are not your original thoughts.

ENSURING THE COMPLETION OF EVALUATIONS CONDUCTED DURING THE COURSE

The purpose of evaluation is to improve student learning. Students are expected to complete all evaluations within the established time.

To ensure that students complete all evaluations, teachers will:

- Inform students in advance of the evaluation date(s) and time(s).
- Outline material to be evaluated.
- Return evaluations in a timely fashion.
- Accommodate special circumstances and student requirements.

To ensure that students complete all evaluations, students will:

- Record the evaluation date(s) and time(s) in their agenda book.
- Clarify material to be evaluated.
- Inform the teacher in advance of any absences due to prior commitments and make alternative arrangements in advance of that absence.

When students are unable to complete an evaluation at the stated time and day, students will:

- Submit, upon returning to school, a note for the unforeseen absence, e.g. bereavement, court appearance, verifying that a parent/guardian is aware that an evaluation was missed.
- Submit, upon returning to school, a doctor's certificate, if required, for an emergency illness or injury.
- Obtain approval, in advance, from the Principal/Vice-Principal for any other activity.

Failure to provide the necessary documentation or obtain approval may result in a mark of zero.

ENSURING THE SUBMISSION OF ASSIGNMENTS ON DUE DATES

Students are expected to submit all assignments on due dates.

In order to ensure that students meet due dates, teachers will:

- Establish clearly on paper the expectations and evaluation criteria for the task/assignment.
- Help students understand the task by providing frameworks such as: exemplars, rubrics, checklists, and planners.
- Provide formative opportunities during the development of the assignment through teacher and peer feedback, and, as required, parental support.
- Take pre-emptive actions throughout the process to help students who predictably struggle with the completion of tasks and contact parent/guardian for assistance and support.

In order to ensure that students meet due dates, students will:

- Seek clarification, extra help and feedback throughout the development of the assignment.
- Use time management strategies to set targets for the completion of the task.
- Inform parent/guardian of assignments, due dates, expectations and consequences for late or non-submission.

Establishing Due Date Extensions

- If you are unable to submit an assignment on time you must submit a page with answers to the following questions.
 - ✓ Why are you not submitting your assignment today?
 - ✓ What part of the assignment have you completed?
 - ✓ Is there any assistance you required from me to complete the assignment?
 - ✓ I will hand the assignment in on _____ (Specific date)
- Your teacher will meet with you to discuss your situation.

Having followed the above procedures:

- **As a last resort**, when all other strategies have been tried, marks may be deducted from the value of the assignment. Further, after an appropriate time has been allowed and after assignments have been returned to the class, it is also permissible to assign a mark of zero.

ENSURING THE COMPLETION OF CULMINATING ACTIVITIES AND EXAMS

The Purpose of the final evaluation is to reflect student achievement based on curriculum expectations. As per ministry requirement, it accounts for 30% of the final grade. It will be a final exam, and possibly culminating activity/unit. Students/parents should consult course outlines.

In order to ensure that students complete all final evaluations, teachers will:

- Inform students in advance of the date(s) and time(s) of final exams and/or culminating activity/unit.
- Provide an outline of what will be covered on the final exam and/or of what is expected for the culminating activity/unit and the evaluation criteria.
- Return and/or report student achievement in a timely fashion.
- Accommodate special circumstances and student requirements.

In order to ensure that students complete all final evaluations, students will:

- Record the evaluation date(s) and time(s) in their agenda book.
- Clarify material to be evaluated and seek extra help if needed.
- Take any vacations during regular school breaks and not during the period of final evaluations.

When a student misses any portion of the final assessments the student will:

- Submit a doctor's certificate immediately following the missed evaluation or upon returning to school. The note must include the date of the absence and the reason the student missed the evaluation. If a student misses an exam and does not bring a medical note, they will receive a mark of zero (0) on the exam.
- See the Vice-Principal in charge of exams as soon as a conflict is discovered for accommodations due to special circumstances e.g. Religious Observances, Court Appearances, Bereavement.
- Report to the Main Office if they are late for a final evaluation, eg. examinations, performances, demonstrations. There is no obligation to provide extra time. In the case of an examination, students will not be admitted if the exam has been in progress for one hour. In cases of special circumstances or emergency, only an administrator may grant additional time.

Failure to provide the necessary documentation or obtain approval will result in a mark of zero.

IMPORTANT EXAMINATION INFORMATION

Examination Schedule

Students are asked to check their exam timetable very carefully. Plan to be at school at least fifteen minutes prior to the beginning of the examination.

Additional Time

Students with an IEP and students for whom English is a second language may be eligible for additional time on exams. Arrangements must be made ahead of time.

Photo Identification

A SAC card must be visible on a student's desk throughout the exam period. If your SAC card has been lost, you must come to the Office to obtain a new one.

Consequences of Inappropriate Student Behaviour

During written exams, students are not allowed to talk or communicate in any manner with any other student. It is the responsibility of the student to ensure that he/she has no material that could be considered as a "cheat" note. If students are found cheating on an exam, they will be given a mark of zero (0) for that exam.

Leaving an Exam

Students may choose to leave an exam after one hour. It is extremely important that students remain quiet in the hallways as other students are still writing.

FROM THE GUIDANCE DEPARTMENT: COURSE SELECTION & TIMETABLE CHANGES

How Do I Request a Course Change?

If you want to request a change to one of your courses, follow these four steps:

1. Speak with your subject teacher and your parent or guardian about your concerns.
2. Make an appointment with your guidance counsellor to talk about your choices.
3. If you are making a change to your course, get the form signed and completed and return it to your counsellor.
4. Keep going to your current classes until the change is complete. You will see your new schedule on the TDSBConnect app.

When is the deadline for requesting a course change?

Semester 1: Tues. Sept. 15, 2026

Semester 2: Wed. Feb.10, 2027

How many courses should I be taking?

- Grade 9 students should take 8 courses within the regular day schedule.
- Grade 10 students should take 8 courses within the regular day schedule.
- Grade 11 students should take 8 courses within the regular day schedule. Grade 11 students with 16+ credits at the start of the school year may be considered for a study period after the 1st report card.
- Grade 12 students consider taking 8 courses within their regular day schedule. Those starting the school year with 23+ credits may take 1 study period. After Oct. 9, 2026, students with 24+ credits may be considered for a 2nd study period, provided each semester has at least 3 courses within their regular day schedule.

What if I am in Grade 11 or 12 and considering dropping a course?

1. Grade 11 and 12 students considering dropping a course need to maintain the number of courses described above.
2. Talk to your subject teacher and your parent(s)/guardian(s) about your concerns in the course to find additional supports and solutions.
3. Make an appointment and talk with your guidance counsellor about the possible change.
4. Check for requirements of possible post-secondary opportunities (research sites linked below)
5. Consider the impact of the Full Disclosure Dates and Policy below.

Full Disclosure Policy: Full Disclosure is a Ministry of Education requirement for all Grade 11 and 12 courses. All attempted Grade 11 and 12 course codes and marks earned will be recorded on the Ontario Transcript. If a course is dropped within 5 instructional days following the issue of the Mid-Semester report card it will not appear on the transcript. Students must have the paper work for all course deletions completed and returned to their guidance counsellor prior to the ministry deadline. Maintain Mark After Dates (MMAD)/Full Disclosure dates will be posted on the school calendar.

POST-SECONDARY PLANNING AND APPLICATIONS

How do I find out more about Post-Secondary opportunities?

- Apprenticeships - www.oyap.com, www.oyaptdsb.com
- Employment - www.indeed.ca, www.futurepreneur.ca
- Ontario Colleges - www.ontariocolleges.ca
- Ontario Universities - www.ouinfo.ca
- MyBlueprint.ca - <http://www.myblueprint.ca/tdsb>

How do I apply to Ontario colleges and universities?

The following information is for Ontario colleges and universities only.

Marks submitted to colleges and universities will be calculated on a year-to-date basis. Marks are submitted in November, February, April and July.

Wed. Oct. 28, 2026: Post-Secondary Information Night at Bethune

All Bethune students and families are welcome (gr. 9 to 12). We will be hosting reps from colleges, universities, apprenticeship and a variety of other post-secondary opportunities. There will be presentations from the post-secondary reps and opportunity to have your questions answered.

Applying to Ontario Colleges:

- Students will complete their college application online Sept to Jan at www.OntarioColleges.ca. Students apply to 5 programs on their application.
- Application deadline is February 1, 2027 for equal consideration. All students are encouraged to complete their application online early (before January).

Applying to Ontario Universities:

- The Ontario Universities Fair will be from September 26-27, 2026 at the Metro Toronto Convention Centre. All students, especially those in grade 11 and 12 who are considering applying to university, should attend. Parents are also welcome. Please check www.ouevents.ca for more information.
- Students will be completing their university application online Sept to Jan at www.OUAC.on.ca.
- Application deadline is January 15, 2027. All students are encouraged to complete their application online early (before January).

Applying to Colleges and Universities Outside Ontario

- Students applying to colleges or universities outside of Ontario need to inform their counsellor of their applications. It is the student's responsibility to make sure ALL marks and transcripts are submitted on time to the colleges and universities, to complete their application process. Students are responsible for any deadlines related to their application. The Guidance Department can assist students with this process.
- Students applying to universities or colleges outside of Ontario will need to check the individual schools' websites for details regarding the application process, deadlines, and application fees.
- For any reference letters, including those to be done online, students need to give their teachers, administrators and counsellors enough notice (usually 3 weeks) and information to complete the reference. Students need to double check all due dates.

NIGHT SCHOOL, SUMMER SCHOOL, ELEARNING AND PRIVATE SCHOOL COURSES

Students need to speak to a counsellor to complete their night school, summer school, eLearning or private school registration.

Full Credit Night School & Summer School Courses:

- Students must have earned the prerequisite.
- Strong results in the prerequisite course is recommended in order to be successful in a night/summer school course.
- Students thinking about Night School are cautioned to consider that the workload can be difficult to manage.
- Students should consider carefully when planning on taking a course such as English or Math during the summer, where 17 days of instruction may not provide enough time to build the skills needed to move on confidently to the following year's work.
- Any student wishing to use a Summer School course as their final credit for admission to university or college needs to make sure the university/college receives a copy of the final report card and should consult with the university/college admissions office well in advance of their plans to take a course.

eLearning

- Registration for Night School is now open and will close Sept. 25, 2026 at 12 p.m.
- In order for a student to register for an eLearning credit, they must meet the following criteria. The student must be:
 - Currently enrolled in a TDSB secondary school
 - Approved by the Principal or designate (guidance counsellor)
- In order to be successful in an eLearning course, students should be
 - Self-directed, self-motivated, organized, and comfortable with technology (e.g. email, attachments, internet research, word processing, etc.)
 - Able to login and work on their subject every day, spending at least as much time with their online coursework as they would in a face-to-face classroom course, including the usual class time.

Private Schools

- Courses studied at private schools will NOT automatically appear on the student's transcripts. Students must arrange with the private school to have the final report card sent to Bethune and verified before the mark is added to the transcript.
- Private school midterm marks must be sent to the OUAC/OCAS by the private school. Students should speak to their counsellor if considering a private school course.
- Private school credits are NOT admissible for Bethune Scholar or Bethune awards

SPECIALIST HIGH SKILLS MAJOR (SHSM) PROGRAM

The Bethune SHSM program enables students to build a foundation of sector-focused knowledge and skills before graduating and entering apprenticeship training, college, university, or an entry-level position in the workplace. The SHSM program is a two year program (Grade 11 & 12). Students who complete the SHSM program will receive a Specialized Red Seal on their diploma to recognize this accomplishment.

The SHSM program has the 5 following required components:

- Bundle of nine (9) Grade 11 and 12 courses
- Sector Recognized Certification and/or Training Programs
- Experiential Learning and Career Exploration Activities
- Reach Ahead Experiences
- Sector-Partnered Experiences (SPEs)

Students apply to be in the SHSM program in their Grade 10 year during Course Selection time. More information is available through the Business, Coop and Guidance departments.

AWARDS AND SCHOLARSHIPS

Preference will be given to students who have studied only Bethune courses for any Bethune Awards or Scholarships. Bethune Honour student and Bethune Scholar student designations are calculated based on **Bethune courses** only and based on courses that are studied in one school year.

Bethune Scholars - An overall average of 90% or more in:

Grade 9 – 8 courses

Grade 10 – 8 courses

Grade 11 – 7 courses

Grade 12 – 6 Gr.12 courses

Bethune Honours - An overall average of 80% or more in:

Grade 9 – 8 courses

Grade 10 – 8 courses

Grade 11 – 7 courses

Ontario Scholar - 80% on 6 Gr.12 courses

Staff Proficiency Awards - Highest average in each grade based on Bethune courses only and that are studied in one school year.

September 2026

Monday	Tuesday	Wednesday	Thursday	Friday
	1	2 PA DAY	3 PA DAY	4 Non-Instructional Day
7 HOLIDAY	8 DAY 2 FIRST DAY Regular Schedule	9 DAY 1	10 DAY 2 Welcome Assembly Period 1 Gr 9 Period 2 Gr 12	11 DAY 1 Welcome Assembly Period 2 Gr 10 & 11
14 DAY 2	15 DAY 1 Course Change Deadline	16 DAY 2	17 DAY 1	18 DAY 2
21 DAY 1 Gr. 9 Rep Workshop Per 1	22 DAY 2	23 DAY 1-Late Start PLC Student Leadership Camp Training	24 DAY 2 Club Carousel Grade 9 & Newcomers Family Night	25 DAY 1 Ontario Universities Fair (Sep 26-27)
28 DAY 2	29 DAY 1 Photo Day Scholarship and Bursary Workshop	30 DAY 2-Late Start Staff Meeting Grade 9 Camp Day Orange Shirt Day		

October 2026

Monday	Tuesday	Wednesday	Thursday	Friday
			1 DAY 1	2 DAY 2
5 DAY 1 Gr. 9 Rep Workshop Per 1 Parent Council Meeting 7pm	6 DAY 2 Post-Secondary Info Assembly, Per 2	7 DAY 1	8 DAY 2 Terry Fox Run/Walk	9 DAY 1 SAC Grade 9 Elections
12 DAY 2 HOLIDAY	13 DAY 1	14 DAY 2	15 DAY 1	16 DAY 2
19 DAY 1	20 DAY 2-Early Dismissal Parent/Teacher Interviews	21 DAY 1-Late Start PLC	22 DAY 2	23 DAY 1
26 DAY 2 SAC Spirit Week	27 DAY 1-Assembly SAC Spirit Assembly	28 DAY 2-Late Start Staff Meeting Level-Up Day Post-Secondary Info Night	29 DAY 1	30 DAY 2 Halloween Costume Parade

November 2026

Monday	Tuesday	Wednesday	Thursday	Friday
2 DAY 2 Parent Council Meeting 7pm	3 DAY 1	4 DAY 2 Take Our Kids to Work Elementary Music Day	5 DAY 1 Photo Retake Day	6 DAY 2
9 DAY 1 Sem 1 Term 2 Starts	10 DAY 2	11 DAY 1-Assembly Remembrance Day Assembly	12 DAY 2 Report Cards	13 DAY 1
16 DAY 2 Gr. 9 Rep Workshop Per 2 GRAD PHOTOS	17 DAY 1 Junior Music Retreat	18 DAY 2-Late Start PLC Junior Music Retreat	19 DAY 1 MMAD	20 PA DAY
23 DAY 1 GRAD PHOTOS	24 DAY 2	25 DAY 1-Late Start Staff Meeting	26 DAY 2 Grade 8 Parent Info Night 6:30-8:15pm	
30 DAY 2				

December 2026

Monday	Tuesday	Wednesday	Thursday	Friday
	1 DAY 1	2 DAY 2 Level Up Day	3 DAY 1	4 DAY 2
7 DAY 1 Parent Council Meeting 7pm Gr. 9 Rep Workshop Per 1 10 Most Wonderful Days	8 DAY 2	9 DAY 1-Late Start PLC	10 DAY 2 Feeder School Music Concert An Evening of Festive Music	11 DAY 1
14 DAY 2 Spirit Week 10 Most Wonderful Days	15 DAY 1	16 DAY 2-Late Start Staff Meeting	17 DAY 1	18 DAY 2 SAC Talent Show
21 BREAK	22 BREAK	23 BREAK	24 BREAK	25 BREAK
28 BREAK	29 BREAK	30 BREAK	31 BREAK	

January 2027

Monday	Tuesday	Wednesday	Thursday	Friday
				1 BREAK
4 DAY 2 BETHUNE MORATORIUM STARTS	5 DAY 1	6 DAY 2-Late Start PLC	7 DAY 1	8 DAY 2
11 DAY 1	12 DAY 2	13 DAY 1-Late Start Staff Meeting	14 DAY 2	15 DAY 1 OUAC Deadline
18 DAY 2	19 DAY 1 TDSB MORATORIUM	20 DAY 2 TDSB MORATORIUM	21 DAY 1 TDSB MORATORIUM	22 DAY 2 TDSB MORATORIUM
25 EXAMS	26 EXAMS	27 EXAMS	28 DAY 2 EXAMS	29 EXAMS

February 2027

Monday	Tuesday	Wednesday	Thursday	Friday
1 DAY 1 Exam Return/ OCAS Deadline Parent Council Meeting 7pm	2 DAY 2 PA DAY	3 DAY 1 Semester 2 Starts	4 DAY 2-Assembly Course Selection Assembly	5 DAY 1 Red Dress Day
8 DAY 2 Report Card	9 DAY 1 BLT Meeting	10 DAY 2 Sem 2 Course Change Deadline	11 DAY 1 Course Selection Marketplace	12 PA DAY
15 HOLIDAY	16 DAY 2	17 DAY 1-Late Start PLC	18 DAY 2 Course Selections Due Drama Performance for Feeder Schools	19 DAY 1
22 DAY 2	23 DAY 1	24 DAY 2-Late Start Staff Meeting Pink Shirt Day	25 DAY 1	26 DAY 2

March 2027

Monday	Tuesday	Wednesday	Thursday	Friday
1 DAY 1 Parent Council Meeting 7pm	2 DAY 2	3 DAY 1	4 DAY 2 Dr. Norman Bethune's Birthday	5 DAY 1
8 DAY 2	9 DAY 1	10 DAY 2	11 DAY 1 SAC Teacher Appreciation Day	12 DAY 2
15 BREAK	16 BREAK	17 BREAK	18 BREAK	19 BREAK
22 DAY 2	23 DAY 1	24 DAY 2-Late Start PLC	25 DAY 1	26 HOLIDAY
29 HOLIDAY	30 DAY 2	31 DAY 1-Late Start Staff Meeting Level -Up Day		

April 2027

Monday	Tuesday	Wednesday	Thursday	Friday
			1 DAY 1	2 DAY 2
5 DAY 1 Parent Council Meeting 7pm	6 DAY 2	7 DAY 1	8 DAY 2-Early Dismissal Parent/Teacher Interviews	9 DAY 1
12 DAY 2 Spring Spirit	13 DAY 1	14 DAY 2	15 DAY 1	16 DAY 2 Bethune Grade Olympics
19 DAY 1 Sem 2 Term 2 starts	20 DAY 2	21 DAY 1-Late Start PLC	22 DAY 2 Report Cards	23 DAY 1
26 DAY 2	27 DAY 1	28 DAY 2-Late Start Staff Meeting	29 DAY 1 MMAD	30 DAY 2

May 2027

Monday	Tuesday	Wednesday	Thursday	Friday
3 DAY 1 Music Monday Parent Council Meeting 7pm BE WELL BETHUNE WEEK	4 DAY 2 Feeder School Music Festival/Concert	5 DAY 1	6 DAY 2 Spring Music Concert	7 DAY 1-Assembly SAC Elections →
10 DAY 2 CULTURE WEEK	11 DAY 1	12 DAY 2 Level Up Day ESL Recognition & Awards	13 DAY 1	14 DAY 2-Assembly Cultural Assembly Period 2 →
17 DAY 1	18 DAY 2	19 DAY 1-Late Start PLC	20 DAY 2	21 DAY 1 PROM
24 HOLIDAY	25 DAY 1	26 DAY 2-Late Start Staff Meeting	27 DAY 1 Grade 12 Recital Grade 8 Visits	28 DAY 2
31 DAY 1 BETHUNE MORATORIUM STARTS				

June 2027

Monday	Tuesday	Wednesday	Thursday	Friday
	1 DAY 1 Ontario Day Instructional Day	2 DAY 2 Arts/Athletic Banquet	3 DAY 1	4 DAY 2 SAC/BSA BBQ
7 DAY 1	8 DAY 2	9 DAY 1	10 DAY 2 Art Show	11 DAY 1 Art Show
14 DAY 2 Art Show	15 DAY 1 TDSB MORATORIUM Art Show	16 DAY 2 TDSB MORATORIUM	17 DAY 1 TDSB MORATORIUM Locker Clean Out	18 DAY 2 TDSB MORATORIUM
21 EXAMS	22 EXAMS	23 EXAMS	24 EXAMS	25 EXAMS
28 Exam Return	29 PA DAY Commencement	30 PA DAY Staff Meeting Report Cards		

