



ART & THE ENVIRONMENT AT DUN



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ART & THE ENVIRONMENT AT DUNDAS

Over the course of this school year, Principal Chatzis and Dundas' parent community have expressed a strong desire to:

- 1) Boost Student Arts Programming
- 2) Create a Front-of-School environment that evokes a sense of beauty, encourages self-expression and reflects the identity of the school and the principles it holds dear.

This *Fundraising Goal Proposal* attempts to satisfy these wishes, over a 2-3 year timeline, by i) Offering students collaborative, thought provoking arts enrichment experiences that result in semi-permanent or permanent wall art **AND** ii) A practical landscape design plan that will beautify the front entrance, lobby and courtyard.



ASSESSMENT – FRONT ENTRANCE

A school's front entrance sets the tone for what to expect inside – an engaging, nurturing space that fosters curiosity, wonder and a sense of pride. Currently, the front entrance of Dundas feels bland and a bit dreary. A combination of meaningful artwork and feel-good landscaping could transform this area into a charming, welcoming space.



FRONT ENTRANCE: IDEAS

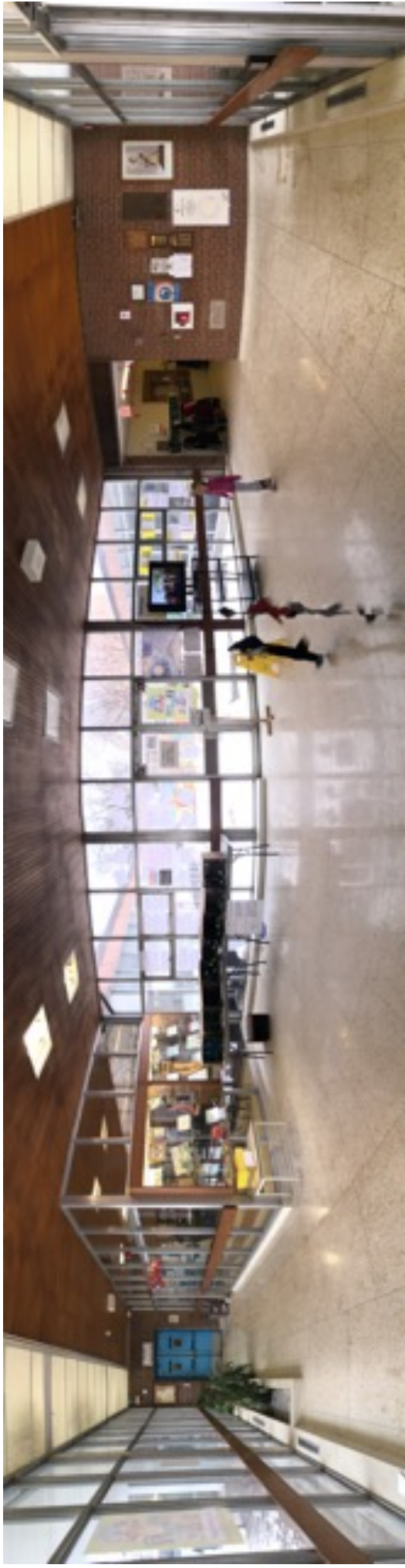


FRONT ENTRANCE: IDEAS



ASSESSMENT - LOBBY

The front lobby has such potential for beauty and sociability. The architectural design is unique and in great condition. There is an abundance of natural light and it's connected to a unique outdoor courtyard that sets us apart. The lobby currently feels a bit uninspired and overdue for a refresh.



LOBBY: IDEAS

This area is calling out for attention. The planter box could be lovely if organized and tended to regularly by a professional gardener. The faded portrait and plaque could be replaced with student art.



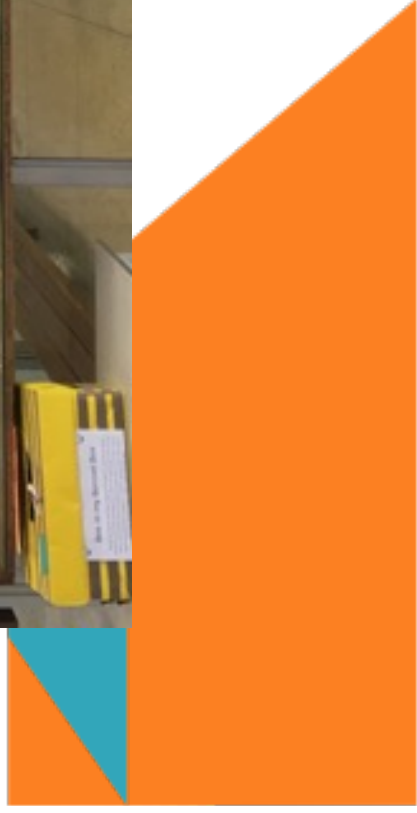
LOBBY: IDEAS (CONT.)

In a lobby that is mainly surrounded by floor-to-ceiling windows, wall space is at a premium. This brick wall presents a perfect opportunity for either a permanent piece of artwork or rotating student art projects.



LOBBY: IDEAS (CONT.)

The display case is in need of an update. Why not make it a rotating artwork display? Perhaps offer teachers an option to display student art for a 2-week window. In between these times, the Admin could showcase school accomplishments/themes in a creative and eye-catching way.



LOBBY: IDEAS (CONT.)

This “window wall” provides a direct view of the outdoor courtyard. Currently, the view is blocked by many competing signs and posters that prove difficult to read. **Idea:** Stained glass student art project that plays off the beautiful natural light.



ASSESSMENT - COURTYARD

Dundas' courtyard could be considered the beating heart of the school. Its surrounding glass walls make it visible from the lobby, administrative offices, classrooms and front entrance. It features a gorgeous, mosaic tile piece, a planter box, mature trees/shrubs, a long bench and wood trellis. With a little TLC, this courtyard could be stunning and prove more useful to teachers/students.



COURTYARD: IDEAS

A landscape designer, working in tandem with admin, teachers and students, could devise a plan that not only encourages greater use of the space (e.g. nature-based learning stations, supply shed, chalkboard, easels, pathways, herb garden, etc.) but also improves upon its current aesthetics. This space would benefit from regular gardening attention. Consider removing the white plastic chairs and BBQ's.



ART INSPIRATION: MOSAIC ART



ART INSPIRATION: WALL MURALS



ART INSPIRATION: MULTI-MEDIA



ART PLAN

WHERE TO START? HOW TO FIND FUNDING? HOW TO FIND ARTISTS?

To help realize our Art (student enrichment and school beautification) goals in an economical way, consider targeting artists that have had success accessing grant money. Ontario Arts Council <http://www.arts.on.ca> is A great resource.

There is an agreement in place with the TDSB whereby artists may apply to **Ontario Arts Council** for funding on schools projects: *Aboriginal Artists in Schools* and *Artists In Schools*. Artists may now apply two times per year for grant funding. The first deadline (Aboriginal) is coming up quickly (May 10)!

Upcoming Ontario Arts Council grant application deadlines:

Aboriginal Artists in Schools — May 10

Artists in Schools — June 20



ART PLAN (CONT.)

Artists can also be found through organizations like:

ArtBridges: <http://artbridges.ca>

Neighbourhood Arts Network: <http://www.neighbourhoodartsnetwork.org/home>

Mural Routes: <https://muralroutes.ca>

We can also consider looking from within! There are likely many Dundas parents with professional art skills that would consider engaging in smaller scale an Arts enrichment project with students. Dundas P.S. and Parent Council recently co-funded parent Shelley van Benschop to run a kindie art project that will soon yield a large wall mural!



LANDSCAPE DESIGN PLAN

The landscape design plan could be realized by a mix of grant and Council funds. This would be a collaborative effort between the designer, school administrators and Council - informed by the needs of teachers/students.

VP Kristin McDonald has put in a request through the Eco Schools office to provide Dundas with a landscape designer who would consult with us and complete a workable plan based on our ideas — for FREE. We are currently on a waiting list.

The Fundraising Committee is in the midst of unearthing possible grant options to help fund the plan. E.g. TD Friends of The Environment is an approved grant that yields approx. \$2,500, mainly for school Gardening projects. <https://fef.td.com/funding/>



ROUGH BUDGET

ART:

Front Entrance Brick Wall(s) Mosaic - \$20K

Lobby Stained Glass Project - \$10K

Lobby Brick Wall - \$5-10K

Total: \$40,000.

**It's possible to receive Ontario Arts Council grant funding to cover roughly \$30,000*

Landscape Design: Until we engage in a consultation and determine our needs, the budget is unclear.



ROUGH TIMELINE

March/Early-April 2018 Determine artist choice for Aboriginal Artists in Schools grant

April 2018 Determine artist choice for Artists in Schools grant

Landscape Designer Consultation (TBC)

F/U with Shelley for June Arts Enrichment (TBC)

May 10, 2018 Aboriginal Artists in Schools grant application due

June 20, 2018 Artists in Schools grant application due

August 2018 Aboriginal Artists in Schools recipients revealed

September 2018 Artists in Schools recipients revealed

Fall 2018 Indoor Art Projects Commence

Spring 2018 Outdoor Art Projects Commence

