

École Dunlace Public School



December 2013:

- 4th Science Centre (McInnis, Gibson, Kocan, Lachance, Rosenfeld)
- 4th Financial Literacy (AM Lachance/PM Kellesis)
- 5th Financial Literacy (PM Kocan)
- 5th School Council Meeting
- 6th Pizza Day
- 9th -13th Book Fair
- 10th Financial Literacy (AM Tice)
- 11th Financial Literacy (AM Harrs/PM Barker)
- 11th Winter Performances
- 12th Scientist in the School (Gr. 6's)
- 12th Financial Literacy (AM Gibson)
- 13th Pizza Lunch
- 17th Director's Cut (Gordon/Karaflos/Moreau)
- 19th Pajama Day
- 20th P.A. Day

Dunlace Public School

20 Dunlace Drive
Toronto, Ontario
M2L 2S1
Phone: 416-395-2370
Fax: 416-395-2378

Ms. D. N. Mantia, Principal

Mr. T. Gentile, Vice-Principal

Ms. J. Zammit, Office Administrator

Ms. K. Garner, Superintendent

Ms. G. Gershon, Trustee

Dear Parents/Guardians:

We are very fortunate to have such a committed staff and a school community who supports us in offering so many wonderful opportunities for students but also supports us in giving back to others. We are very proud to report that the Dunlace community raised \$800 that will go towards supporting the Philippines. The Canadian Government has pledged to match all donations.

Once again Dunlace is having a food drive to support families who are less fortunate. With your help we can make this season happier for everyone. We are hoping to have all donations by Monday December 16th.

Please note that winter performances will be held on Wednesday December 11th. The schedule of events and classes presenting were outlined in the flyer that was already sent home and is posted on www.dunlace.ca

We will be holding a holiday sing-a-long on December 19th with primary classes at 9:30 and junior classes at 10:30. Parents are welcome to join us.

Please note that in the New Year, newsletters will no longer be going home with students. We are continuing to encourage all parents to visit www.dunlace.ca to view the newsletter and other notices and updates. This will allow us to go greener, move to paperless communications, reducing our ecological footprint through reduced use of paper, printer toner, and electricity. We encourage you to visit and subscribe.

From all of us at Dunlace, we wish all our families a wonderful holiday season! We look forward to seeing everyone in the New Year!

Ms. D.N. Mantia
Principal

Mr. T. Gentile
Vice-Principal

Remembrance Day

Each year, on the 11th month, 11th day and 11th hour we celebrate Remembrance day to remember and think about why the Canadian soldiers fought for us. We wore the poppies to show respect for over 150,000 soldiers who died in Flanders Field in Europe. Many think the red colour of the poppies, is the blood of those soldiers. On November 11th, our school went down very quietly to the gym, we even held up signs that said “QUIET” on them to show respect to those Canadian soldiers. Our school was lucky enough to have a veteran come to our school and give a speech about Remembrance Day. Part of the speech was about how we could help these soldiers recover. Each person brought \$2 to help the Canadian soldiers who survived the war recover from injuries or sometimes they need therapy. The veteran who came to our school also talked about what Remembrance Day was mainly about, remembering the soldiers who died fighting for our freedom.. By: Nima B. Grade 4

Scientists in the School

On Wednesday, November 13th, Mme. Ring’s class had scientists in school. The first station was metamorphic rocks. Metamorphic means rocks that include other types of rocks and is the combination of all of them. At that station, we tried to guess which rocks contained what minerals. In that activity we had to try and figure out if the rocks were metamorphic, sedimentary or igneous.

The next station was minerals. First, we described how the rocks looked in our booklets. Then, we tried to figure out if the rocks were glassy or metallic. We rubbed the rocks on a piece of marble to see what colour their trail was and gave the rocks a level of hardness. There were five levels. Lastly, we checked if the rocks were magnetic or not.

After that, we had mining. That was the station that all of us wanted to go to because, at that station, we got to dig up all the chocolate chips from chocolate chip cookies and then eat the cookies! But first we talked about how rocks help us in our daily life. For example, we get toothpaste, nail paint and jewels from rocks. Then, we looked at some pictures of mines. After that, we talked about how mining affects our life. Lastly, we did the activity with chocolate chips.

Then, we had fossils. First, we all got some materials (e.g.: sand, soil) and rocks. Then, we tried to guess what rock was made out of what material by touching them. We looked for the type of fossil each of us had and then wrote about that type. Lastly, we all made our own fossils with clay.

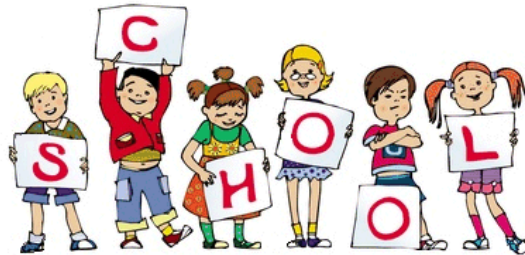
The last station was volcanic rocks. First, we learned about rocks that form inside a volcano and rocks that were once lava, but when the volcano erupted, it became a rock. After that, we wrote the name of all the rocks that we had in a t-chart. Lastly, we put the rocks where they were formed on a piece of paper which had the picture of the inside of a volcano and the outside of a volcano.

Our scientist in school was the greatest. Thank you to all parent volunteers who helped in making this event happen. Swetlana K. Grade 4

District Review

On Wednesday, November 13, 2013, members of the TDSB came to review Dunlace. They walked around from class to class, observing and asking students about the class and what's going on now. In the morning, the members of the TDSB and the teachers gathered in the library to listen to a brief introduction of Dunlace led by two student representatives, Rayna and Nicholas, and the leadership team at Dunlace. The student representatives provided the TDSB team with a student perspective of Dunlace. By: Nicholas L. Grade 6

Right before we read our speech, there were swarming butterflies in my stomach and my heart was pounding so quickly and loudly that I felt like everyone could hear it beating. When it was our turn to speak, I spoke confidently about why I truly believe that Dunlace is an amazing school. I mentioned its warm, friendly community, the great feedback teachers give students after work is assessed, the use of three-part lessons, and the way we are taught to use methods to solve real-life situations. Overall, it was a wonderful experience that I know I will never forget. By: Rayna O. Grade 6



Boys Volleyball

For the past month, the boys' volleyball team (Labsan, Will, Sean, Jack, Jared, Cosmin, Waleed, Kasra, Cole, Nicholas, Daniel, Nolan B.) has woken up early to endure tough practices with Ms. Young! Their skills improved drastically throughout the season and they had the opportunity to represent Dunlace at a tournament at Don Mills Middle School on November 25, 2013. The boys came out with 2 big wins, with all matches ending on a VERY close score. Their sportsmanship and positive attitudes shined throughout the whole season. Way to go boys! Ms. Young and the boys would like to thank Mrs. Green and Cynthia for driving us to the tournament ☺ Congratulations on a great season boys!



Flashing Red Noses: Support Students in Need

The days are getting colder and many TDSB students need winter coats, warm boots, hats and gloves that some families simply can't afford. As well, other students go without adequate food and other necessities that most children take for granted.

The **Young Women on the Move** at Dunlace P.S. are proud to announce that for their community initiative project, they will be selling Flashing Red Noses and helping the Toronto Foundation for Student Success (TFSS). Noses are \$3 each and will be sold over lunch hours and at the Holiday Concert on Dec. 11th.

So, send in your \$3, get in the Holiday Spirit and feel great about helping others.

All proceeds will go to the programs supported by the TFSS that provide TDSB students with food, warm clothes and other necessities. The need is great, and your support will be truly appreciated.



Grade 4 Field Trip

On Monday, November 18th all the Dunlace grade 4's went on a field trip as a culminating activity to our Habitats and Communities Science unit.

First, we headed to Todmorden Mills to see the historic site that had been settled by British pioneers on the Don River. We learned that a group of concerned citizens had recently restored the area by planting native plants, removing invasive plants, such as the "dog-strangling vine", and cleaned up the Don River.

We then boarded the bus and headed to the Ontario Science Centre to the IMAX theatre to watch "The Flight of the Butterflies". This movie was about the work of a University of Toronto professor named Fred who, ever since he was a little boy, wanted to know where the monarch butterflies went. Time passed and he became a scientist and married another butterfly lover, Norah. Together they discovered the mystery of where the monarch butterflies went, and were able to track the migration route of our Canadian monarchs. They came up with an idea to stick labels on the butterflies. They used the sticky, hard-to-get-off labels which you would find on groceries. Then, Fred and Norah put ads in newspapers all over North America looking for "citizen scientists". People would write to Fred and Norah speaking of where they had seen monarch butterflies and would be sent labels to stick on their wings. There were many "citizen scientists" far away from Toronto, where Fred lived. Some students in Texas labeled some butterflies "ps 397". Finally, two "citizen scientists" in Mexico discovered a mountain rainforest, full of monarch butterflies. Fred and Norah visited the Mexican rainforest and that is where Fred spotted a dead monarch butterfly on the ground with the label "ps 397". Now he had proof! Fred and Norah were overjoyed! Finally, after all these years, he had discovered where the butterflies go. Next, on the bus again to go to the Snowcrest entrance at Cummer Park where we met author Carol Pasternak, "Monarch Crusader". She wants to help save monarch butterflies from

extinction. The monarch butterfly is threatened because their habitats are being destroyed. She taught us about being environmental stewards. We learned that an environmental steward is someone who protects the environment through restoration, regeneration, conservation and recycling. We also talked about how the Don River was polluted and almost dried up, as well as how some concerned people, “Environmental Stewards” restored the river and brought back the salmon. It also means to take responsibility for all our choices (e.g., using less gas, and electricity, not polluting, etc.). Once we reached a hill, we spread milkweed seeds to restore the milkweed plants that were destroyed to make room for a gas pipeline. Milkweed is the only plant that Monarch butterflies lay their eggs on. We took our first step in becoming environmental stewards that day. We had lots of fun and we will never forget our field trip. Thank you to the teachers, our wonderful principal Ms. Mantia and our parent volunteers for making this possible.
By Yousra L.

