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East York Collegiate Institute



Welcome from our Principal, Mr. Bratina

Student Support - A to G Vice Principal - Ms. Bergman Guidance Counsellor - Ms. Hart



Student Support - P to Z Vice Principal - Ms. Carson Guidance Counsellor - Ms. McCormick



Grade 9 Transition Support

- Moving On Up! Orientation Day
- Fireside Chat & Welcome
- Peer Mentor Homeroom Visits
- ESL Ambassadors Program
- Special Education
- Focus On Success (FOS)
- Literacy and Numeracy Support
- Student Services/Guidance
- Social Work
- Library Resource Centre







Student Supports



- Mindfulness Without Borders a program run in and out of class to help students with focus, lower anxiety, and stay in the present
- Central Toronto Youth Services run groups for both boys and girls, focusing on communication, healthy relationships, and social-emotional skills
- Bereavement Guidance Counsellors run a group in the spring to help students who have experienced the loss of a loved one

Referrals for any of these programs can be made by teachers, support staff, administrators, or Guidance Counsellors. Enrollment can also be requested by parents through Student Services.



BREAKFAST PROGRAM

- Runs 5 days a week
- Free of charge donations welcomed
- Opens at 8:20 and runs until the last serving
- Hot breakfast 3 days a week/Cold breakfast 2 days a week
- Staffed by student volunteers

Connecting With EYCI



Main Office: 416-396-2355

- Student absences
- Attendance inquiries
- •To leave messages with teachers

•To reach Student Services, Special Education, & Guidance Counsellors



Parent & Student Updates via Remind.com



- East York C. I. is now offering Student Services updates, via text or email.
- Options Include:
 - Parent Updates
 - Student Services Updates
 - Potential Graduate Updates
 - Opportunities to Explore Aboriginal Arts & Culture

School Council First Meeting:



<u>September 29th –</u> 7:00p.m. in the Meeting Room (in the rotunda, by the main office)

•Ongoing:

- Last Monday of each month
- Exception: January
- No meetings December or June

Assessment & Evaluation



Semester 1 Reporting Cycle
Progress Report – Oct 10th (letter grade)
Interim report – Nov 12th
Final Semester 1 – Feb 6th

Parent-Teacher Interviews
October 16th – 5:00-7:30 p.m.

In the Cafenasium:



Curriculum displays
Subject teachers
Student support information



Library (room 110):

✓ Welcome & Refreshments

Special Education (room 103):

 ✓ Information on the Resource Room and supports available to students with an IEP



Questions & Answers





Grade 9 Course Requirements & Pathway Information



A Typical Day at East York

- East York C.I. is a <u>semestered</u> <u>school</u>.
- Each semester students take four subjects for a total of eight courses.
- Semester 1 September to January
- Semester 2 February to June
- EYCI currently runs on a Day 1, Day 2 schedule. This means that periods 3 and 4 alternate.

| Regular Day
Schedule | |
|----------------------------|------------------|
| Homeroo
m &
Period 1 | 9:00 –
10:17 |
| Period 2 | 10:20 –
11:37 |
| Lunch | 11:37 –
12:37 |
| Period 3 | 12:37 –
1:55 |
| Period 4 | 1:58 – 3:15 |



Course Selection For Grade 9

- 1 English
- 1 French
- 1 Mathematics
- 1 Canadian Geography
- 1 Science
- 1 Health and Physical Education
- 2 Elective Choices

Types of Courses



Academic (D)

- Emphasis on theoretical aspects of the content

Applied (P)

- Emphasis on practical applications of the essential concepts

<u>Open (O)</u>

- Courses have one set of expectations for all students

Locally Developed (L)

- For students who struggled with the concepts in the Gr. 8 Math, Science or English course.



Q: Can I take more than one type of course?

A: Students may take a combination of applied, academic, open, and locally developed courses

Q: Do only academic courses lead to university?



A: No

•Academic courses (Gr. 9 & 10) lead to University and Mixed courses (Gr. 11 & 12)

•Applied courses (Gr. 9 & 10) lead to College and Mixed courses (Gr. 11 & 12)

•However, there is opportunity for a student who excels in Applied level to change to Academic or U/M level courses

•Students need only be in University level courses in English and the subject areas they wish to pursue in university