

SUMMARY OF DECISIONS

Regular Meeting

March 22, 2017

This document is a summary of decisions made by the Board and is not intended to provide a record of information items that were received. Information items can be found in the meeting agenda and related committee meeting agendas on the Web site.

	Agenda Item	Agenda Page
<p data-bbox="139 617 1419 684">Integrity Commissioner's Code of Conduct Complaint Investigation Regarding Trustee David Smith</p> <p data-bbox="139 722 393 751">The Board decided:</p> <ul style="list-style-type: none"> <li data-bbox="139 789 1468 894">(a) That Trustee David Smith be censured with respect to his contravention of the rules for governing Trustee Expense Budget under the Trustee Expense Policy, in contravention of Rule 4.11 of the Board Member Code of Conduct; <li data-bbox="139 932 1438 999">(b) That Trustee Smith be required to attend a Code of Conduct overview session with the Integrity Commissioner within 60 days of receipt of the report; <li data-bbox="139 1037 1455 1104">(c) That Trustee Smith be required to review the Trustee Expense Policy with the Integrity Commissioner within 60 days of receipt of the report. 	15.1	n/a
<p data-bbox="139 1255 1432 1323">Silver Creek Public School, 65 Hartsdale Drive and McNicoll Public School, 155 McNicoll Avenue: Declaration of Surplus Property [3058]</p> <p data-bbox="139 1360 1461 1503">The Board decided that the Toronto Lands Corporation be directed to initiate Regulation 444/98 for the disposition of Silver Creek Public School, 65 Hartsdale Drive and McNicoll Public School, 155 McNicoll Avenue on condition that the external organizations that currently serve children with special needs and their families and the child care centres will continue to operate at these two locations.</p>	16.1	1
<p data-bbox="139 1654 792 1684">Student Educational Travel to the United States</p> <p data-bbox="139 1722 393 1751">The Board decided:</p> <p data-bbox="139 1789 1468 1894">Whereas, the Board remains committed to ensuring that fairness, equity and inclusion are essential principles of our school system and are integrated into all Board policies, programs, operations and practices, including school trips;</p>	16.1 (2)	n/a

Therefore be it resolved:

- (d) That no new school trips for staff and students to the United States be approved at this time;
- (e) That while previously-approved school trips are proceeding at this time, should an executive order be fully implemented that could result in any TDSB students or staff being excluded from school trips across the United States border, the Director be permitted to cancel already booked trips to the US for the remainder of the school year;
- (f) That, in the event of Part (b), the Board would reimburse students, parents and staff where insurance will not cover the cost;
- (g) That the Director monitor the situation and provide further updates at a future meeting.

Presented in Governance and Policy Committee, Report No. 02, February 15, 2017

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P037, Equity Foundation Policy, Phase 1 [3024]

The Board decided that the work plan for the review of policy P037, Equity Foundation, as presented in the report, be approved.

Presented in Governance and Policy Committee, Report No. 02, February 15, 2017

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P088, Acceptable Use of Information Technology Resources, Revisions [3026]

The Board decided that the revisions to the Acceptable Use of Information Technology Resources Policy, as presented in the report, be approved.

Presented in Governance and Policy Committee, Report No. 02, February 15, 2017

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PR719, Storage Quota Procedure, New [3023]

The Board received the report.

Presented in Governance and Policy Committee, Report No. 02, February 15, 2017

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PR699, Students With Special Education Needs: Management Process for Risk-of-Injury Behaviours [3020]

The Board received the report.

Presented in Program and School Services Committee, Report No. 57, February 22, 2017	Agenda Item 17.2 (1)	Agenda Page 7
<p>Handbook re School Councils: A Guide for Members</p> <p>The Board decided that the Chair send a communication to the Ministry of Education requesting that the Ministry update the handbook, School Councils – A Guide for Members.</p>		
Presented in Program and School Services Committee, Report No. 57, February 22, 2017	Agenda Item 17.2 (2)	Agenda Page 7
<p>Alternate Representatives for the Association for Bright Children and the Brain Injury Society of Toronto on SEAC</p> <p>The Board decided:</p> <ul style="list-style-type: none"> (a) That Melissa Rosen be appointed to the Special Education Advisory Committee as the alternate representative for the Association for Bright Children for a term ending November 30, 2018; (b) That Melissa Bygard be appointed to the Special Education Advisory Committee as the alternate representative for the Brain Injury Society of Toronto for a term ending November 30, 2018. 		
Presented in Program and School Services Committee, Report No. 57, February 22, 2017	Agenda Item 17.2 (3)	Agenda Page 8
<p>School Year Calendar 2017-18 [3019]</p> <p>The Board decided that the school year calendar for 2017-18 for elementary, secondary and year-round alternative schools be approved:</p>		
Presented in Program and School Services Committee, Report No. 57, February 22, 2017	Agenda Item 17.2 (4)	Agenda Page 8
<p>Modified School Year Calendar Process [3016]</p> <p>The Board received the report.</p>		
Presented in Program and School Services Committee, Report No. 57, February 22, 2017	Agenda Item 17.2 (5)	Agenda Page 8
<p>2015 Early Development Instrument Results</p> <p>The Board decided that a request be made to present the 2015 early development instrument results to the City's Community Development and Recreation Committee and the sub-committees of the Toronto Child and Family Network in relation to the shared responsibilities vis-a-vis child care and parent and family literacy.</p>		

Presented in Program and School Services Committee, Report No. 57, February 22, 2017	Agenda Item 17.2 (6)	Agenda Page 9
Engagement in the City's Budget Process, 2017		
The Board decided that the Director present a report to the Program and School Services Committee in October 2017 on:		
<ul style="list-style-type: none"> (i) the lessons learned from engagement with the City regarding its 2017 budget process; (ii) plans for dealing with any cuts or shifts in funding that may arise from the budget process; (iii) possible community and/or Board actions to support and protect child care programs. 		

Presented in Program and School Services Committee, Report No. 57, February 22, 2017	Agenda Item 17.2 (7)	Agenda Page 9
New Universal Screening Process: Update		
The Board decided:		
Whereas, starting in the 2016-17 school year, Grade 3 students wrote the Canadian Cognitive Abilities Test to improve equity of access to differentiated programming including gifted; and		
Whereas, the first year of this process has now been completed;		
Therefore, be it resolved that the Director present a report to the Program and School Services Committee on the results and effectiveness of the new universal screening process.		

Presented in Planning and Priorities Committee, Report No. 61, March 1, 2017	Agenda Item 17.3 (1)	Agenda Page 39
Review of the Toronto Foundation for Student Success		
The Board decided:		
<ul style="list-style-type: none"> (a) That the Director provide an in-depth review of the relationship between the Toronto District School Board and the Toronto Foundation for Student Success including the history of the relationship, a clear explanation of the present relationship, both operationally around the delivery of services including those not directly related to student nutrition, and administratively from a governance and oversight perspective; (b) That the review report be presented to the Planning and Priorities Committee meeting in May 2017, prior to the Annual General meeting of the Toronto Foundation for Student Success scheduled for May 30, 2017. 		

Presented in Planning and Priorities Committee, Report No. 61, March 1, 2017	Agenda Item 17.3 (2)	Agenda Page 40
Student Discipline Committee: Service Delivery [3017]		
The Board decided to refer the matter back to the Planning and Priorities Committee.		
Presented in Planning and Priorities Committee, Report No. 61, March 1, 2017	Agenda Item 17.3 (3)	Agenda Page 40
House Committee, Report No. 28, February 16, 2017: Student Discipline Committee: Service Delivery [3017]		
The Board decided to refer the matter back to the Planning and Priorities Committee.		
Director's Performance Appraisal Committee, Report No. 01 , January 11, 2017	Agenda Item 17.4	Agenda Page 55
The Board received the report.		
Director's Performance Appraisal Committee, Report No. 02 , February 1, 2017	Agenda Item 17.5	Agenda Page 57
The Board received the report.		
Presented in Director's Performance Appraisal Committee, Report No. 03 , March 6, 2017	Agenda Item 17.6 (1)	Agenda Page 61
Goals and Objectives for the Director of Education		
The Board decided that Director's Performance Appraisal Goals be approved.		
	Agenda Item 18.1	Agenda Page 67
Compliance and Mandatory Training for Trustees		
The Board decided:		
Whereas, all staff including trustees are required to complete compliance and mandatory training within the current school year; and		
Whereas, the deadline is quickly approaching and approximately 50 percent of trustees have not fully completed their training;		
I hereby move:		

- (a) That the date for completion of the mandatory and compliance training for trustees be extended to March 31, 2017;
- (b) That the Director present a report to the April 2017 Board meeting on trustee participation in compliance and mandatory training.

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Placement of Students in Response to Exceptional Circumstances Arising From Facility Conditions

The Board decided:

Whereas, some parents/guardians of students currently enrolled at John Fisher Junior Public School (French Immersion Senior Kindergarten to Grade 6) have expressed concerns about attending John Fisher Junior Public School while the adjacent site is under construction; and

Whereas, the only option for relocating the entire John Fisher Junior Public School and the French Connection Child Care Centre is to bus to the former Vaughan Road Academy site, which would require renovations to accommodate kindergarten and child care; and

Whereas, some parents may seek to withdraw their children from attending French Immersion at John Fisher effective September 2017 and seek to return to their local English-program school based on home address; and

Whereas, some of the local English-program schools to which John Fisher students might seek to return are over capacity and have limited or no ability to accommodate portables; and

Whereas, it is reasonable to anticipate that there will be similar situations affecting other schools as development in the city continues;

Whereas, the foregoing exceptional circumstances are not addressed by existing policies and procedures;

Whereas, it is advisable to have Board direction to address such exceptional circumstances;

THEREFORE, BE IT RESOLVED that the Director designate that exceptional circumstances exist in relation to a school facility or site in order to initiate a special placement process as follows:

- (a) A special placement process be developed and implemented for only as long as the exceptional circumstances exist to relocate students from the affected school facility or site, who might seek placement in their local English-program school based on home address on the following basis:
 - (i) That placement of students be centrally managed by staff with consideration given to available space, grade, siblings, distance, child care and necessary staffing adjustments;
 - (ii) Staff communicate the special placement process to parents/guardians of students at the affected school as soon as practicable including how parents are to make a placement request, the deadline to submit the request, to whom the request is to be made, how admission will be centrally considered, when parents can expect to be notified of the

placement decision, and information on visiting a receiving school.

Presented in Report No. 128 of the Committee of the Whole (Private), March 22, 2017	Agenda Item n/a	Agenda Page n/a
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Note: There may be matters other than the following or other decisions related to the same topic that are included in the private minutes and referenced in the public report of the Committee of the Whole.

Selections, Transfers and Placements of Principals and Vice-principals

The Board approved Selections, Transfers and Placements of Principals and Vice-principals (on file in the Director's Office).

Matters Postponed

The Board decided to postpone consideration of the following matter to the next meeting:

- Trustees Discretionary Budget and Hiring of Shared Services Liaisons

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