Email from October 13, 2017

Accepting, Safe and Caring Schools Committee

Each school in the TDSB has an Accepting, Safe and Caring Schools Committee comprised of staff, students and parent/guardians. The Committee meets once a month at the lunch hour (11:45 a.m. – 12:40 p.m.) to discuss issues, share concerns and work proactively to address the climate in the school. The Committee is seeking parents/guardians who would be interested and available to join this important dialogue at the school. The meeting dates for the year are:

November 6, 2017 December 4, 2017 January 8, 2018 February 5, 2018 March 5, 2018 April 9, 2018 May 7, 2018 June 4 2018

If you would like more information, please contact Jasmine Ng, Chair of the Committee via email jasmine.ng@tdsb.on.ca

Interim Markbook Reports

Teachers will be sending home Interim Reports next week (Monday, October 16 – Wednesday, October 18). A sample of the report is attached (Markbook Interim Exemplar). The reports will include marks from evaluated work to date (Entry Titles), a comment about progress or concerns and an overall standing (upper right hand corner)in the form of:

E = Excellent

G = Good

S = Satisfactory

U = Unsatisfactory

This standing will be based partially on marks earned to date but also reflects work habits, attitude, effort and participation. The marked work may include 2 different types of work:

Formative assessments as items of work that have been evaluated, recorded and returned to students but will NOT play a role in determining the final mark for a student. The information (marks) are gathered and used by teachers to monitor student progress and to help them best respond to student needs. The formative work also provides feedback to students allowing them to monitor their own progress and make adjustments in their learning approaches.

Summative assessments are marked based on established criteria and reflect the quality of student learning. It is these marks that will be used to determine final marks in courses.

Parent/Guardian Teacher Interviews

Please see the attachment for further information about when and how you can book your Parent/Guardian Teacher Interviews. We are using a new online system which will become available at 6:00 p.m. on Thursday, October 19th.

Equity Feedback Survey

Every school in the TDSB is being asked to complete and submit a *Culture of Equity in School* online feedback form for each stakeholder group in the school: teaching staff, support staff, students, administration and parent/guardians. The survey is made up of 20 questions about where our school lies on the continuum of Equity work.

We are inviting you to take part in the completion of the Parent/Guardian survey on October 26, 2017 from 5:00 – 5:30 p.m. (just prior to the evening portion of Parent/Guardian Teacher Interviews). We will be meeting in the Library and all Parent/Guardians are invited. The forum is meant to encourage discussion and dialogue about school climate, student voice, community connections and the diversity and culture of the school and we hope to have many parent/guardians involved. One copy of the online survey is to be submitted on behalf of the parent/guardians involved in this session.

I would suggest that interested parent/guardians NOT book interview appointments right at 5:30 p.m. as the work may take slightly longer than 30 minutes. I hope to see many of you.

FHCI School Council

Please note that the October School Council meeting is on Tuesday, October 17 at 7:15 p.m. in the Staff Room. All Parent/Guardians are invited and welcome to attend!

A reminder that all upcoming events are listed on the school website, including Late Openings.

Wishing you all a great weekend,

Reiko Fuentes Principal Forest Hill Collegiate Institute