

CULMINATING SCHEDULE FOR **GRADE 10**



Course Code	Course	Start Date	End Date	Description of Culminating	Approx. Time Outside Class To Complete	Percent age of Total Mark
ADA2O1	Drama	Dec.17, 2018	January 7, 2019	Story write up	1.5hrs	3%
ADA2O1	Drama	January 7	January 9	Script	1 hr	7%
ADA2O1	Drama	January 10	January 15	Process	3 hr	8%
ADA2O1	Drama	January 16	January 18	Performance	N/A	8%
ADA2O1	Drama	January 21	January 21	Peer and self evaluation	N/A	4%
AMI2O1	Music - Band	January 15	January 18	Solo Performance	6 hours	20%
AMI2O1	Music - Band	January 14	January 14	Final Foundations Test	2 hours	10%
AMS2O1	Music-Strings	January 15	January 18	Solo Performance	6 hours	20%
AMS2O1	Music-Strings	January 14	January 14	Final Foundations Test	2 hours	10%
AMV2O1	Music-Vocal	January 14	January 15	Song Performance	3 hours	15%
AMV2O1	Music-Vocal	January 10	January 10	Theory Test	2 hours	7%
AMV2O1	Music-Vocal	January 16	January 18	Presentation	2 hours	8%
AVI2O1	Art – Visual	December 17	January 3	Process	2 hours	6%
AVI2O1	Art – Visual	January 3	January 18	Final Project	6 hours	18%
AVI2O1	Art – Visual	January 3	January 21	Artist Statement	2 hours	6%
BBI2O1	Grade 10 Business Studies	December 17	January 22	Culminating Project Written Business Plan & Presentation	2-3 hours	15% - Plan 15% - Presentat ion
CHC2D1	Canadian History	January 11	January 18	Final Project	4-5	10%
CHC2P1	Canadian History Applied	January 11	January 18	Jackdaw and Gallery Walk In Class Exam	3 hours 1½ hours	20% 10%
CHV2O1	Civics	January 21	January 21	In class exam	2-3 hours	30%

ELS208	English	January 8	January 21	Final Project	4-5 hours	30%
ENG 2D1	English Academic	January 11	January 21	In-class Written, Day of the Distinguished	4-6 hours	30%
GLC201	Career Studies	January 8	January 21	Research Report and Infographic	5 hours	30%
GLC208	Career Studies (ESL)	January 8	January 21	Research Report and Infographic	5 hours	30%
GLE209	Learning Strategies	December 10 January 9	December 17 January 16	Semester in Review Project & Presentation	N/A	30%
ICS201	Introduction to Computer Science (grade 10)	December 17	January 17	Final Programming Project (e.g. game, application)	Times will vary per student (approx. 8 – 12 hours total)	20%
			January 21	Final Culminating Written Evaluation	Study times will vary per student	10%
MFM2P1	Grade 10 Applied Math	January 14	January 15	Written In-Class Evaluation	5-10 hours	Part 1 – 15% Part 2 – 15%
PPL2OF/M	Phys. Ed. Boys & Girls	December 17	January 21	Sport Skills Evaluation	0 hours	9%
PPL2OF/M	Phys. Ed. Boys & Girls	December 17	January 21	Fitness Appraisal (fitness tests & written part)	0 hours	6%
PPL2OF/M	Phys. Ed. Boys & Girls	January 8 TBD for each section	January 21 TBD for each section	In-Class Final Exam	2-3 hours study time for final exam	15%

STUDENT INSTRUCTIONS

- This is the Culminating Activity Schedule for your grade. If you are taking a course in a different grade, you must obtain the appropriate Culminating Activity Schedule from the Main Office.**
- Attendance during the Culminating Activity period is mandatory. Many courses have activities that take place over several days.
- Please check your schedule carefully. If you miss a Culminating Activity, you will receive a mark of “0”. If you miss the deadline for submission of a Culminating Activity, you will receive a mark of “0”.
- Any student discovered cheating on a Culminating Activity will receive a mark of “0” and may be suspended.
- If you are unable to participate in or complete a Culminating Activity due to illness:
 - Phone the school (416) 393-1860 before the Culminating Activity is due or is to take place.
 - Obtain a *Missed Evaluation Procedures Form* from the Main Office.
 - Complete all necessary documentation. You must provide a doctor’s note dated from the day(s) of the illness.
 - Provide this form to Mr. Ghassibe or Mrs. Papadopoulos within two school days.
- Students who miss a Culminating Activity will receive a mark of “0” unless an alternative assessment is deemed warranted by the Principal. Students granted an alternative assessment will receive a mark of “0” until they complete the alternative assessment.