

OLC 401 COURSE EVALUATION PLAN

30% In-Class Culminating Final Activities (Final Evaluation)

Task	Achievement Chart Focus	Overall Expectations
In-class Culminating	Building Reading Skills Building Writing Skills	R. 1, 2, 3, 4 W. 1, 2

70% Course Work

Unit 1: Survival

Task	Achievement Chart Focus	Overall Expectations
Graphic Text	Building Reading Skills	R. 1, 2, 3
Informational Text	Building Reading Skills	R. 3, 4
Summary Paragraph	Building Writing Skills	W. 1, 2
Parts of Speech Quiz	Building Writing Skills	R. 4
Vocabulary Builder	Building Writing Skills Building Reading Skills	R. 4

Unit 2: The Science of Teenagers

Task	Achievement Chart Focus	Overall Expectations
Informational Text	Building Reading Skills	R. 3, 4
Series of Paragraphs Expressing an Opinion	Building Writing Skills	W. 1, 2
Parts of Speech Quiz	Building Writing Skills	R. 4
Vocabulary Builder	Building Writing Skills Building Reading Skills	R. 4

Unit 3: Independent Study

Task	Achievement Chart Focus	Overall Expectations
Information Paragraph	Building Writing Skills	W. 1, 2
Vocabulary Builder	Building Writing Skills Building Reading Skills	R. 4

N.B. Factors such as time, student needs, and unforeseen events can affect the delivery of a course. Therefore, this plan is subject to change.

Unit 4: Current Events

Task	Achievement Chart Focus	Overall Expectations
Graphic Text	Building Reading Skills	R. 1, 2, 3
News Report	Building Writing Skills	W. 1, 2
Informational Text	Building Reading Skills	R. 1, 3, 4
Series of Paragraphs Expressing an Opinion	Building Writing Skills	W. 1, 2
Parts of Speech Quiz	Building Writing Skills	R. 4
Vocabulary Builder	Building Writing Skills Building Reading Skills	R. 4

Unit 5: Crime and Punishment

Task	Achievement Chart Focus	Overall Expectations
Narrative Text	Building Reading Skills	R. 1, 2, 3, 4
Informational Text	Building Reading Skills	R. 3, 4
News Report	Building Writing Skills	W. 1, 2
Graphic Text	Building Reading Skills	R. 1, 2, 3
Vocabulary Builder	Building Writing Skills Building Reading Skills	R. 4

Unit 6: Navigating the 21st Century

Task	Achievement Chart Focus	Overall Expectations
Graphic Text	Building Reading Skills	R. 1, 2, 3
Narrative Text	Building Reading Skills	R. 1, 2, 3, 4
Informational Text	Building Reading Skills	R. 3, 4
Parts of Speech Quiz	Building Writing Skills	R. 4
Vocabulary Builder	Building Writing Skills Building Reading Skills	R. 4

Unit 7: Portfolio

Task	Achievement Chart Focus	Overall Expectations
Completed Portfolio	Understanding and Assessing Growth in Literacy	L. 1, 2, 3
Reflection Pieces	Understanding and Assessing Growth in Literacy	L. 4

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GLOSSARY OF CURRICULUM EXPECTATIONS

A. Building Reading Skills

Overall Expectations

By the end of this course, students will:

- R.1 demonstrate the ability to read and respond to a variety of texts;
- R.2 demonstrate understanding of the organizational structure and features of a variety of informational, narrative, and graphic texts, including information paragraphs, opinion pieces, textbooks, newspaper reports and magazine stories, and short fiction;
- R.3 demonstrate understanding of the content and meaning of informational, narrative, and graphic texts that they have read using a variety of reading strategies;
- R.4 use a variety of strategies to understand unfamiliar and specialized words and expressions in informational, narrative, and graphic texts.

2. Building Writing Skills

Overall Expectations

By the end of this course, students will:

- W.1 demonstrate the ability to use the writing process by generating and organizing ideas and producing first drafts, revised drafts, and final polished pieces to complete a variety of writing tasks;
- W.2 use knowledge of writing forms, and of the connections between form, audience, and purpose, to write summaries, information paragraphs, opinion pieces (i.e., series of paragraphs expressing an opinion), news reports, and personal reflections, incorporating graphic elements where necessary and appropriate.

3. Understanding and Assessing Growth in Literacy

Overall Expectations

By the end of this course, students will:

- L.1 demonstrate understanding of the importance of communication skills in their everyday lives – at school, at work, and at home;
- L.2 demonstrate understanding of their own roles and responsibilities in the learning process;
- L.3 demonstrate understanding of the reading and writing processes and of the role of reading and writing in learning;
- L.4 demonstrate understanding of their own growth in literacy during the course.

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