GETTING READY FOR THE OSSLT
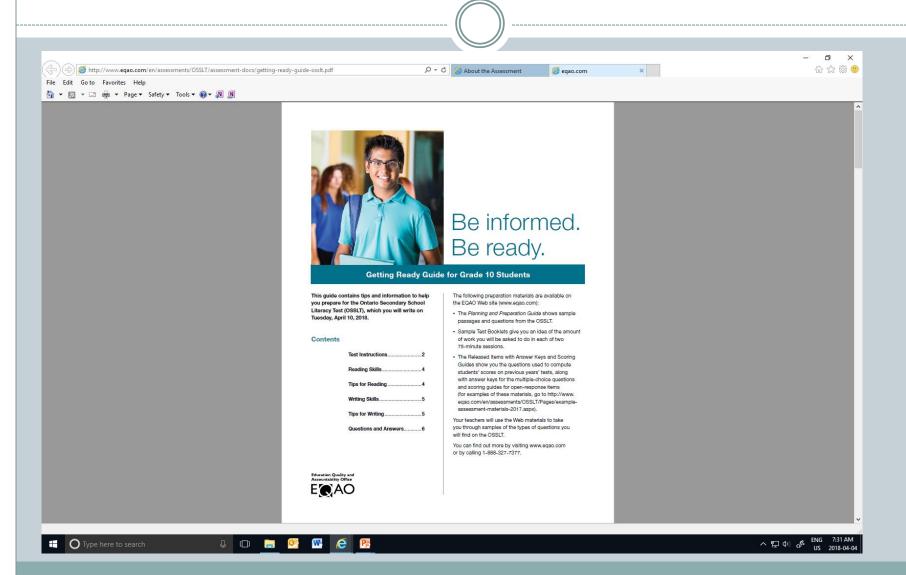
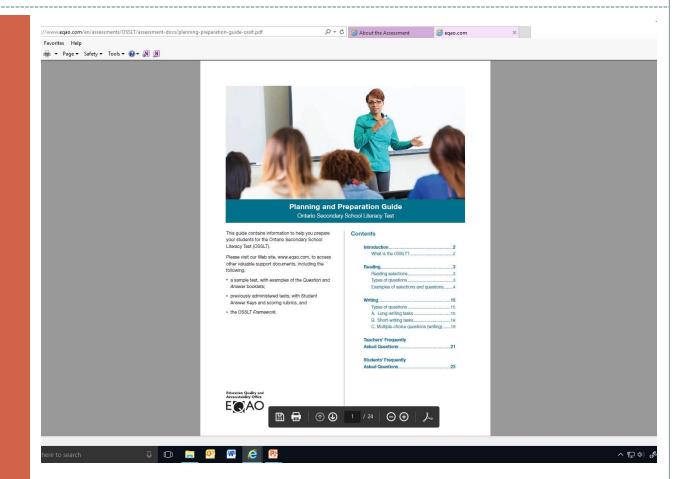# MARCH 31, 2020

BE PREPARED!

- EQAO.COM WEBSITE—lots of practice tests

- D2L—handout will be given out at the end of this assembly and will be available on the FHCI website

- FHCI PREPARATION BOOKLET—available in the Main Office and on the school website

- After School Literacy will be starting soon—listen for announcements

- TVO "Ask a Teacher"

FHCI.net

EQAO.COM --GETTING READY GUIDE

EQAO. COM

PLANNING AND PREPARATION GUIDE

HOW TO ACCESS THE D2L COURSE

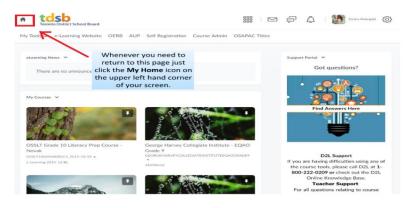**WHEN YOU NEED TECHNICAL HELP, CONTACT D2L TECH SUPPORT BY PHONE 24 HOURS A DAY, 7 DAYS A WEEK.**

1-800-222-0209

IF YOU'RE AT SCHOOL AND ALREADY LOGGED INTO TDSB NETWORK YOU DON'T HAVE TO LOG IN AGAIN TO ACCESS DESIRE2LEARN, JUST OPEN
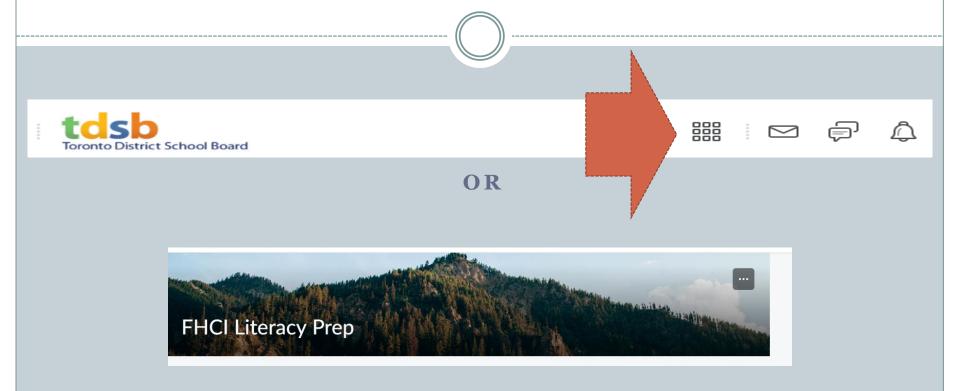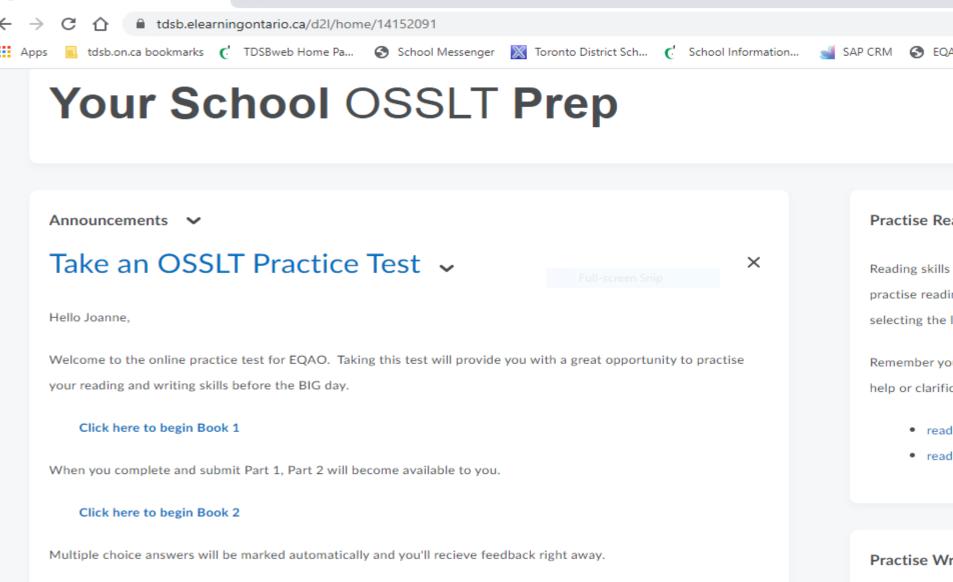
HTTPS://TDSB.ELEARNINGONTARIO.CA

How do I access the EQAO COURSE ON D2L

When you log in to D2L you land on your personal My Home page. There are lots of important links and tools on this page.

How to Enter a Course on D2L

OR

Your School OSSLT **Prep**

Announcements ⌄

Practise Rea

Take an OSSLT Practice Test ⌄   ✕

Full-screen Snip

Reading skills

practise readi

selecting the l

Hello Joanne,

Welcome to the online practice test for EQAO. Taking this test will provide you with a great opportunity to practise your reading and writing skills before the BIG day.

Remember yo

help or clarific

Click here to begin Book 1

• read

• read

When you complete and submit Part 1, Part 2 will become available to you.

Click here to begin Book 2

Multiple choice answers will be marked automatically and you'll recieve feedback right away.

Practise Wr

For feedback on your written responses (supported opinions, news report and series of paragraphs) click on the links below to see sample student answers and rubrics.
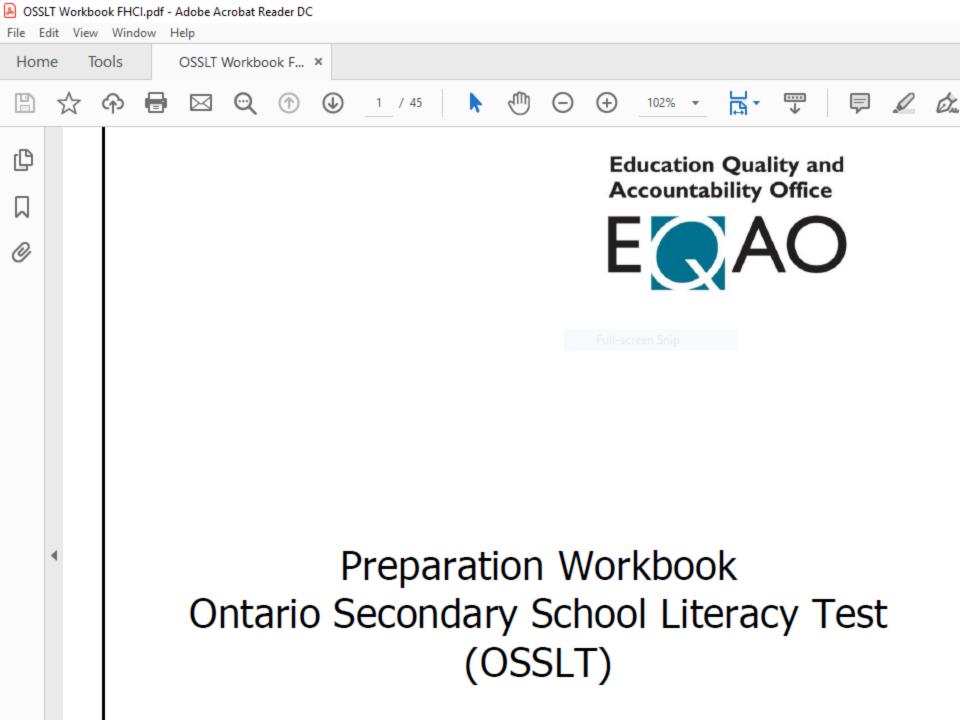
Writing skills

practise your

links below.

Book 1 Responses and Rubrics   **Book 2 Responses and Rubrics**

Preparation Workbook
Ontario Secondary School Literacy Test (OSSLT)

INTRODUCTION

What You Need To Know
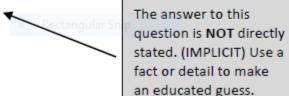
✓ What is the OSSLT?

✓ Who writes the OSSLT?

✓ What are the basics of the OSSLT?

✓ What is on the OSSLT?

✓ Decoding the OSSLT

BEFORE READING

- **PREVIEW** the selection. By skimming and scanning, you will get an overall idea of what the selection is about.
- **LOOK** carefully at the photograph or diagram. These graphic features will give you clues to the meaning of the selection.
- **READ** the questions. By doing this, you will know what to look for when reading the selection.

DURING READING

- **MAKE NOTES.** Use the white space to jot down questions, key words, and thoughts you may have.
- **HIGHLIGHT or UNDERLINE** facts, details or ideas that link to the questions.
- Pay attention to **TEXT FEATURES.** *Italics*, **bold**, headings, "quotation marks" to show dialogue/quotations, headlines, numbering of paragraphs, etc. all help you to understand the selection.

AFTER READING

- **ANSWER** the questions.
- **RE-READ** the selection in case you are unsure of an answer.
- **LOOK** carefully at the selection to find details that will help you answer the questions.

> ➤ You may be surprised to find out just how hard multiple-choice questions can really be. The choices are not meant to trick you, but rather to make you think. You know the correct answer is there, but all of the choices may sound correct. This is one of the things that make multiple-choice questions difficult to answer.

HOW CAN I BE SURE THAT I AM SELECTING THE CORRECT ANSWER?

1. Read the question **FIRST.** Look for key words.

2. Don't look at the answer choices yet.

3. Before looking at the answer choices, try to think of an answer on your own. **Go back to the selection if necessary.**

4. Try to find an answer in the list of choices that matches what you predicted.

5. If you don't see the answer you predicted, see if you can cross out any of the choices you know are wrong. Narrow your choices down to as few as possible.

6. No matter what you choose, make sure that you read through all the choices. Sometimes more than one answer may seem right. After you have ruled out choices you know are incorrect, then select the best one. DO NOT LEAVE BLANKS!

7. Check and double-check that you have "bubbled-in" your choice in the correct section of the

Multiple-Choice

1 Ⓐ Ⓑ Ⓒ Ⓓ

2 Ⓕ Ⓖ Ⓗ Ⓙ

3 Ⓐ Ⓑ Ⓒ Ⓓ

4 Ⓕ Ⓖ Ⓗ Ⓙ

5 Ⓐ Ⓑ Ⓒ Ⓓ

Multiple-Choice (Record the best or most correct answer on the Student Answer Booklet.)

1. Which paragraph describes the event that happened first?

   a. paragraph 2

   b. paragraph 3

   c. paragraph 4

   d. paragraph 5

The answer to this question is **NOT** directly stated. (IMPLICIT) Use a fact or detail to make an educated guess.

Don't **FORGET!**

KNOW YOUR TERMS:

Identify— State or name a person, place, thing, or a reason.

Explain – Give a reason as part of your answer; try using the word "because".

Describe – Tell about a person, place, thing or idea in your answer. Try to paint a picture.

Define – Tell the meaning of a word or phrase.

Suggest—provide an idea for careful thought

Written Answers

1. Does Gerry believe that Hanna's suggestions will help him? Use specific details from this selection to support your answer.

Start your answer with part of the question. For example:

Gerry feels that Hannah's suggestions …

This is an **IMPLICIT Question.** The answer is in the text, but you need to look in several different places to find supporting details.

1. Does Gerry believe that Hanna's suggestions will help him? Use specific details from this selection to support your answer.

CODE 10
UNACCEPTABLE RESPONSE

Yes, Gerry believes that Hana's suggestions will help him. Firstly, Hana's explained to Gerry that taking a walk will calm the nerves. Secondly, Hana explpained to Gerry that visualizing the end of the day will picture yourself as a feeling of accomplishment. Lastly, Hana told a funny story to Ger

Annotation:
The response provides examples of suggestions that Hanna gave (*taking a walk will calm the nerves...visualizing the end of the day will picture yourself as a feeling of accomplishment*) but provides no evidence from the selection as to whether Gerry believes these suggestions will help him.

CODE 30

SCORING GUIDE FOR READING OPEN-RESPONSE QUESTIONS
QUESTION #2

What are some strategies that people can use to overcome stresses in their lives? Use specific details from this selection and your own ideas to support your answer.

Assess <u>your</u> level using the following rubric by highlighting which code your response corresponds with:

CODE	DESCRIPTOR
Blank	**nothing written or drawn in the lined spaced provided**
Illegible	**response is illegible** An <u>illegible</u> response cannot be read. A <u>comment on the task</u> (e.g., I don't know.).
Off Topic/ Incorrect	**response is off topic, irrelevant or incorrect** A typical <u>off topic</u> response has no connection to the selection or the question. A typical <u>irrelevant</u> response comments on the selection or topic (e.g., I do not have a job.) or only restates the question. (e.g., Everyone should learn about workplace safety) with no support. A typical <u>incorrect</u> response provides an answer based on a misunderstanding of the question (e.g., does not provide a reason) **AND/OR** of the ideas in the selection.
Code 10	• **response indicates minimal reading comprehension**

QUESTIONS?

IF YOU ARE UNSURE ABOUT ANY ASPECT OF THE OSSLT, SEE A TEACHER, GUIDANCE COUNSELLOR (THEY ARE ALSO TEACHERS ☺) OR ADMINISTRATOR!

ALL QUESTIONS ARE SMART QUESTIONS!!!