



FOREST HILL COLLEGIATE INSTITUTE

Course:	Grade 12 Canadian and World Issues, University Preparation		
Department:	Global Studies		
Course Code:	CGW 4U		
Prerequisites:	Any university, college, or university/college preparation course in social sciences and humanities, English, or Canadian and world studies		
Teacher:	Ms. D. Haines	deborah.haines@tdsb.on.ca	(416) 393-1860

COURSE DESCRIPTION

In this course, students will address the challenge of creating a more sustainable and equitable world. They will explore issues involving a wide range of topics, including economic disparities, threats to the environment, globalization, human rights, and quality of life, and will analyse government policies, international agreements, and individual responsibilities relating to them. Students will apply the concepts of geographic thinking and the geographic inquiry process, including the use of spatial technologies, to investigate these complex issues and their impacts on natural and human communities around the world.

UNITS OF STUDY

Unit One: Introduction to World Issues

Unit Two: Demographics

Unit Three: Economic Issues

Unit Four: Environmental Issues

Unit Five: Geopolitics

CATEGORIES OF ASSESSMENT & EVALUATION:

Knowledge & Understanding	Thinking	Communication	Application
Subject-specific content acquired in each course (knowledge), and the comprehension of its meaning and significance (understanding)	The use of critical and creative thinking skills and/or processes	The conveying of meaning and expression through various forms.	The use of knowledge and skills to make connections within and between various contexts.

EVALUATION BREAKDOWN

Students will be given numerous and varied opportunities to demonstrate the full extent of their achievement of the curriculum expectations across all four categories of knowledge and skills.

Achievement Strands		Final Mark
Knowledge/Understanding	25%	Term Work: 70%
Thinking/Inquiry	25%	
Communication	25%	Final Evaluation: 30%
Application	25%	



LEARNING SKILLS

Learning Skills are skills and habits that are essential to success in school and in the workplace. The Learning Skills evaluated are: Responsibility, Organization, Independent work, Collaboration, Initiative and Self-regulation. Teachers report achievement on the five Learning Skills using letter symbols: E = Excellent, G = Good, S = Satisfactory, N = Needs Improvement.

Learning Skills clearly affect levels of achievement, but they are *not* part of the evaluation of achievement and are not included in the midterm mark or final course mark. Success in this course will be achieved by assignment completion which demonstrates successful meeting of the curricular expectations of the course as well as good attendance, punctuality, and academic integrity.

ACHIEVEMENT

- Students will have the opportunity to be assessed on an on-going basis throughout the course using a variety of assessment strategies including, but not limited to, self/peer/teacher observations, verbal feedback, student journals, checklists, and conferencing.
- Students need to demonstrate achievement of all overall expectations of the course. Missed or incomplete assignments will have a direct impact on the final grade. Where there are a significant number of curriculum expectations that have not been evaluated because of missed assignments, the credit will not be granted.

ATTENDANCE

Students are expected to attend class on a daily basis. A significant number of absences will have a negative impact on the student's performance. If a student cannot attend school due to illness or for any other serious circumstance, the school must be contacted.

ACADEMIC HONESTY

Students are expected to submit only their own original work on evaluations done in class or out of class. Plagiarism is the passing off the ideas or writings of another as one's own. Cases of academic dishonesty (cheating and/or plagiarism) will be dealt with on a case-by-case basis, but each case will involve an investigation, communication with the student and his/her parent/guardian, and a mark of zero for the plagiarized work. Whether the student has an opportunity to demonstrate his/her learning in another assignment will be at the discretion of the teacher.

LATE WORK

In today's rapidly- paced world, time management is a required skill for success. It is expected that students will submit work on time according to preset dates. This ensures students will have time to complete all schoolwork. If a student cannot complete an assignment on schedule it is expected the student will discuss this with the teacher prior to the due date. Under certain circumstances the teacher may, but is not required to, negotiate a later due date.