



FOREST HILL COLLEGIATE INSTITUTE

Course:	Canadian History Since World War I, Grade 10 Academic (CHC2D). Credit Value 1.0
Department:	Canadian and World Studies
Course Code:	CHC2D1
Prerequisites:	None
Teacher:	Ms. D. Moore deborah.moore@tdsb.on.ca Ms. N. Dylan naomi.dylan@tdsb.on.ca

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COURSE DESCRIPTION

This course explores social, economic, and political developments and events and their impact on the lives of different groups in Canada since 1914. Students will examine the role of conflict and cooperation in Canadian society, Canada's evolving role within the global community, and the impact of various individuals, organizations, and events on Canadian identity, citizenship, and heritage. They will develop their ability to apply the concepts of historical thinking and the historical inquiry process, including the interpretation and analysis of evidence, when investigating key issues and events in Canadian history since 1914.

UNITS OF STUDY:

Unit 1 1914-1929 – War and Dreams of Peace World War I – people, events and aftermath 1920s – economic, social and technological boom	20 hours
Unit 2 1929-1945 – Depression and the Horrors of War Economic and social causes and effects of the Great Depression Canada's road to independence World War II – people, events and aftermath	20 hours
Unit 3 1945-1968 – Pursuit of Security, Prosperity and Unity Changing face of Canada – social and political change Coming of age – Bill of Rights, social safety net, Trudeaumania One nation, many regions - consumer revolution, regional growth Global relations - Auto Pact, UN Peacekeeping, Cold War	20 hours
Unit 4 1968-1983 – Conflicts and Economic Challenges Canadian-American Relations – OPEC, NAFTA, regional variations Federalism and Separatism	20 hours
Unit 5 1984--to the Present: North American Reality	20 hours



CATEGORIES OF ASSESSMENT & EVALUATION:

Knowledge & Understanding	Thinking	Communication	Application
Subject-specific content acquired in each course (knowledge), and the comprehension of its meaning and significance (understanding)	The use of critical and creative thinking skills and/or processes	The conveying of meaning and expression through various forms.	The use of knowledge and skills to make connections within and between various contexts.

EVALUATION BREAKDOWN

Students will be given numerous and varied opportunities to demonstrate the full extent of their achievement of the curriculum expectations across all four categories of knowledge and skills.

Achievement Strands		Final Mark
Knowledge/Understanding	25%	Term Work: (70%) Culminating Activity: (30 %) *The exact requirements for the culminating assignment, and dates to work on the culminating assignment will be given at a future date. Teachers will ensure adequate time will be provided for students to go over the culminating expectations and to complete the work.
Thinking/Inquiry	25%	
Communication	25%	
Application	25%	

LEARNING SKILLS

Learning Skills are skills and habits are essential to success in school and in the workplace. The Learning Skills evaluated are: Responsibility, Organization, Independent work, Collaboration, Initiative and Self-regulation. Teachers report achievement on the five Learning Skills using letter symbols: E = Excellent, G = Good, S = Satisfactory, N = Needs Improvement.

Learning Skills clearly affect levels of achievement, but they are *not* part of the evaluation of achievement and are not included in the midterm mark or final course mark. Success in this course will be achieved by assignment completion which demonstrates successful meeting of the curricular expectations of the course as well as good attendance, punctuality, and academic integrity.

ACHIEVEMENT

- Students will have the opportunity to be assessed on an on-going basis throughout the course using a variety of assessment strategies including, but not limited to, self/peer/teacher observations, verbal feedback, student journals, checklists, and conferencing.



- Students need to demonstrate achievement of all overall expectations of the course. Missed or incomplete assignments will have a direct impact on the final grade. Where there are a significant number of curriculum expectations that have not been evaluated because of missed assignments, the credit will not be granted.

ATTENDANCE

Students are expected to attend class on a daily basis. A significant number of absences will have a negative impact on the student's performance. If a student cannot attend school due to illness or for any other serious circumstance, the school must be contacted.

ACADEMIC HONESTY

Students are expected to submit only their own original work on evaluations done in class or out of class. Plagiarism the passing off the ideas or writings of another as one's own. Cases of academic dishonesty (cheating and/or plagiarism) will be dealt with on a case-by-case basis, but each case will involve an investigation, communication with the student and his/her parent/guardian, and a mark of zero for the plagiarized work. Whether the student has an opportunity to demonstrate his/her learning in another assignment will be at the discretion of the teacher and/or Principal.

LATE WORK

In today's rapid paced world, time management is a required skill for success. It is expected that students will submit work on time according to preset dates. This ensures students will have time to complete all schoolwork. If a student cannot complete an assignment on schedule it is expected the student will discuss this with the teacher prior to the due date. Under certain circumstances the teacher may, but is not required to, negotiate a later due date.

Determining Marks for the Midterm Provincial Reports in November and April

This grade will be based on the evaluations that have been conducted to the midterm point in the course. Some of the Overall Expectations, categories/strands, and units will not have been addressed by the midterm, and the students' grades will most likely change when the students' entire work is evaluated by the end of the course.

Determining the Mark for the Final Report Card

The mark for the final report card will be the sum of the 70% mark and the 30% mark.