

Forest Hill Collegiate Institute
Canadian and International Law
CLN 4U, Grade 12 University Preparation

Course Description

This course explores a range of contemporary legal issues and how they are addressed in both Canadian and international law. Students will develop an understanding of the principles of Canadian and international law and of issues related to human rights and freedoms, conflict resolution, and criminal, environmental, and workplace law, both in Canada and internationally. Students will apply the concepts of legal thinking and the legal studies inquiry process, and will develop legal reasoning skills, when investigating these and other issues in both Canadian and international contexts.

Overview

The course has five strands. Instruction and learning related to the expectations in strand A are to be interwoven with instruction and learning related to expectations from the other four strands. Strand A must not be seen as independent of the other strands. Student achievement of the expectations in Strand A is to be assessed and evaluated *throughout* the course.

Strands

The Inquiry Process and Skill
Development in Legal Studies

The Inquiry Process in Legal Studies
Developing Transferable Skills

Legal Foundations

Principles of Law
Legal Theory and Procedures
Development of Law

Rights and Freedoms

Legal Principles of Human Rights Law
Development of Human Rights Law
Protection of Human Rights and Freedoms
Contemporary Issues

Foundations of International and
Dispute Resolution

Fundamentals of International Law
Development of International Law
Conflict and Cooperation

International Legal Issues

Criminal Law
Environmental Protection
Workplace Legal Issues
Emerging Legal Issues

Course Evaluation

While many of the traditional means of evaluation will be used in this course, the teachers offering the course will be evaluating students using the four strands identified by the Ministry for assessing student learning. These are knowledge and understanding, thinking and inquiry, communication, and application.

Course Work (70%)	A variety of take home and in-class assessments including, but not limited to: tests, case briefs and analyses, seminars, and essays.
Culminating (30%)	Final culminating activity due before the end of the semester.

Course Expectations

Lates Avoid arriving late to class as it is disruptive. Punctuality is necessary and will be monitored.

Homework Homework will be assigned on a regular basis and is an integral part of the curriculum. By regularly completing assignments, students develop good work skills and study habits and acquire a better understanding of the material. Students are expected to complete and submit all assignments required of them by their teachers.

Missed Work It is your responsibility to find out what you have missed during a legitimate absence and to make arrangements with your teacher to obtain missed assignments. If you skip a test or quiz you will receive a mark of zero. If you have a legitimate reason for being away, you must notify your teacher of it immediately to make arrangements for missed tests. A student who missed a test must be prepared to write a make-up test on the day he or she returns to class.

Participation The emphasis in this course is on preparation for class. Students are expected to come to class prepared to participate in discussion. Students who have not done the assigned reading will be unable and therefore unwelcome to participate. Homework is assigned almost every night. Through a combination of teacher lecture and class discussion we will arrive at a greater understanding of the controversial issues involved in this course. Students will be expected to take notes on their readings and on lectures.

Academic Honesty Any student caught cheating on a test or quiz will receive a mark of zero. Assignments that have been copied or paraphrased without properly acknowledging the source is considered plagiarism. Academic dishonesty will result in a mark of zero for the evaluation.