

Forest Hill C.I. Guidance Department



**Grade 8 Parent
Information Meeting**

Population

Current Enrollment: 905 students (Gr 9 to 12)

Approximately

40% born outside of Canada

60 different birth countries

50 different languages spoken at home

Clubs 2019-2020

Albanian Club, The	Golden Falcon Newspaper
Art Club	GSA
Bird Watching	Habitat for Humanity
Birthday Club	Helping ESL Students
Black Student Alliance	Investment Club
Board Game Club	Jewish Culture Club
Canadian Army Veterans Club	LEAP
Cancer Awareness	Math Club
Comedy Club	Me-To-We Club
Computer Science	MIZ UNDERSTOOD
Cookies for a Cure	Model UN
COPE Council	Movie Club
Dance Fashion Show	Politics and History
DECA	Politics Club
Entrepreneurial Club	Running Club
Fantasy Sports Club	Save the Animals
Filipino Club	Student Wellness Initiative
Food Drive Club	Equity Club
Gender Equity?	French Club
GO Club	Multi-Heritage
	Robotics



Athletics

Fall sports:

- Jr/Sr Boys Volleyball
- Girls Basketball
- Boys Soccer
- Tennis

Winter sports:

- Swim
- Boys Ice Hockey
- Jr/Sr Girls Volleyball)
- Jr/Sr Boys Basketball
- Coed Badminton

Spring sports:

- Coed Volleyball
- Coed Ultimate Frisbee
- Girls Soccer
- Spring Tennis
- Track and Field
- Baseball



Music

Chamber Strings

Combined Strings

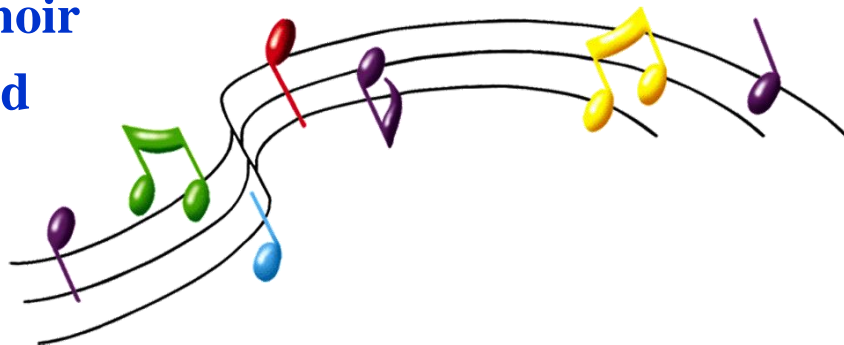
Jazz Ensemble

Taiko Drumming

Forest Voices Choir

Senior Choir

Megaband



2018 - 2019 Graduating Class

Ontario Scholars: *approximately two-thirds of the
graduating class*

Percent of students pursuing university studies:
approximately 75%

Percent of students pursuing college studies:
approximately 20%

Work/Year off/Return to school: *approximately 5%*

Application Procedure & Attendance Policy

FHCI Designated Attendance Area

Website: www.tdsb.on.ca

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Street Guide

Find your...

School

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By Name

Elementary

Intermediate

Secondary

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Adult Day School

Specialized Schools and Programs

e-Learning

Optional Attendance

French Programs

Find Your School by Searching the Street Name

To find the school that serves your residential address for REGULAR PROGRAMS, please enter the name of your street.

Ridge Hill

Search

NOTE: do not add street number, street type, or punctuation.

(For example, type in st andrews, instead of 100 St. Andrew's St.)

Number of Records Per Page: 50

Find the Streets in Your School Attendance Area

To find all streets in a school attendance area, please select a school from the dropdown list.

Insert Street Name Only

Find your...

► **School**

By Map

By Address

By Name

Elementary

Intermediate

Secondary

Alternative Schools

Adult Day School

Specialized Schools and
Programs

e-Learning

Optional Attendance

French Programs

PDF Map

Street Guide

[Perform Another Search](#)

Street Directory - Street: ridge hill...

Records 1 to 1 of 1

[Show All Pages](#)



Former Municipality	Street Name	Street Number Range	Elementary	Intermediate	Secondary	Technological Programming	Commercial School
Toronto	Ridge Hill Dr	All Numbers	West Preparatory Jr PS	Forest Hill Jr & Sr PS	Forest Hill CI	Northern SS	Northern SS

[Perform Another Search](#)

In-District Students

- **TDSB** students - grade 8 school
(Will be Using **MyBluePrint**)
- **Private/separate** school students
 - Appointments will begin mid-January
 - Call the main office to set up appointment

*Registration requirements and course selection sheet
e-mailed to parents
(to be completed with Grade 8 school)*

Out-of-District Students Optional Attendance Forms

- **TDSB elementary school students**
- **Separate/Private school students**

**(Pick Up Optional Attendance
Form from the back of the
auditorium)**

Optional Attendance Application Forms - Regulations -

- **4 choices**
 - 2 regular and 2 specialized
- **Signature of grade 8 (TDSB) Principal**

Due date: January 31, 2020

**TDSB Policy: Application must be delivered to the school.
Faxed or scanned copies will not be accepted**

Optional Attendance Application Forms - Priorities -

- **Sibling in school – September, 2020**
- **Forest Hill Senior Public School**
- **Cedarvale Community School**

Lottery - insufficient space for all optional attendance applicants

Acceptance of Optional Attendance Applicants

TDSB Students

- **Letter of acceptance sent between February 3 to February 14, 2020**
- **Response to acceptance by completing course selection by February 28, 2020**
- **Course selection will be done through TDSB elementary schools**

Acceptance of Optional Attendance Applicants

Private/Separate School Students

- **Will receive a letter with information and forms (sent between February 3 to February 14, 2020)**
- **Registration form and course selection sheet due February 28, 2020**

Part A completed by parent



FOREST HILL COLLEGIATE INSTITUTE GRADE 9 COURSE SELECTION SHEET 2020-2021

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T.D.S.B. Student Number

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OEY

A: STUDENT INFORMATION (Please Print)

Student's Family Name (Last)	Given Name (First)	Middle Initial	Gender:
<div>Student Address</div> <div>(Street No.) (Street) (Apt./Unit No.)</div> <div>(City) (Postal Code)</div>			
Date of Birth:		<div>DAY MONTH YEAR</div>	
Telephone Numbers:		<input type="checkbox"/> Mother <input type="checkbox"/> Father <input type="checkbox"/> Guardian <input type="checkbox"/> Mother <input type="checkbox"/> Father <input type="checkbox"/> Guardian <input type="checkbox"/> Mother <input type="checkbox"/> Father <input type="checkbox"/> Guardian <input type="checkbox"/> Mother <input type="checkbox"/> Father <input type="checkbox"/> Guardian	
Email Addresses:			
Student:			
Contact 1:		<input type="checkbox"/> Mother <input type="checkbox"/> Father <input type="checkbox"/> Guardian	
Contact 2:		<input type="checkbox"/> Mother <input type="checkbox"/> Father <input type="checkbox"/> Guardian	

Part B completed by school official

B: TO BE COMPLETED BY ELEMENTARY SCHOOL PERSONNEL

1. Current School Name:		Telephone #:	2. Current French Program:	
			<input type="checkbox"/> Core (no modifications) <input type="checkbox"/> Core (with modifications) <input type="checkbox"/> Extended <input type="checkbox"/> Immersion <input type="checkbox"/> None (exemption)	
3a. IEP/PRC:		3b. Identification:		3c. Current Level of Support:
<input type="checkbox"/> NO IEP <input type="checkbox"/> IEP (accommodations only) <input type="checkbox"/> IEP (modifications) <input type="checkbox"/> IEP (transition plan) <input type="checkbox"/> NOT IPRC'd <input type="checkbox"/> Psych-Ed Assessment complete <input type="checkbox"/> Speech and Language <input type="checkbox"/> IPRC Pending <input type="checkbox"/> IPRC to be initiated <input type="checkbox"/> IPRC'd Review		<input type="checkbox"/> Behaviour <input type="checkbox"/> Blind/Low Vision <input type="checkbox"/> Giftedness <input type="checkbox"/> Autism <input type="checkbox"/> Deaf/Hard of Hearing <input type="checkbox"/> Mild Intellectual Disability <input type="checkbox"/> Developmental Disability <input type="checkbox"/> Physical Disability <input type="checkbox"/> Learning Disability <input type="checkbox"/> Language Impairment <input type="checkbox"/> Speech Impairment <input type="checkbox"/> Check all that apply		<input type="checkbox"/> NONE <input type="checkbox"/> Indirect Support <input type="checkbox"/> Resource Assistance <input type="checkbox"/> Withdrawal/Resource <input type="checkbox"/> Home School Program <input type="checkbox"/> Intensive Support Program <input type="checkbox"/> Other:
3d. ELL/ELD:	4b. Current ESL Support:		4c. Recommended Placement:	
<input type="checkbox"/> ELL <input type="checkbox"/> ELD	<input type="checkbox"/> NONE <input type="checkbox"/> Withdrawal <input type="checkbox"/> In-Class Support <input type="checkbox"/> ESL Class <50%/day <input type="checkbox"/> ESL CLASS >50%/day		<input type="checkbox"/> ESL A <input type="checkbox"/> ESL B <input type="checkbox"/> ESL C <input type="checkbox"/> ESL D <input type="checkbox"/> ESL E <input type="checkbox"/> ELD A <input type="checkbox"/> ELD B <input type="checkbox"/> ELD C <input type="checkbox"/> ELD D <input type="checkbox"/> ELD E <input type="checkbox"/> ELL Assessment completed <input type="checkbox"/> Assessment Attached	
5. Country of Birth: First Language:				
If born outside of Canada, indicate arrival date: Month: Year:				
6. Resident of School Area: <input type="checkbox"/> yes <input type="checkbox"/> no				
7. Teacher suggestion(s) / Input on student's course type selections, programming needs and learning styles:				
8. Name of Principal or Designate (please print): Signature:				

Signature of
school official

The Semestered System

Grades 9 to 12

8 courses in 2 blocks

4 courses from September to January

4 courses from February to June

The Grade 9 Program at Forest Hill Collegiate

Compulsory Courses (6)

- English
- Math
- Science
- Geography
- French
- Phys Ed

Elective Courses (2)

Refer to hand out or visit www.fhci.net for course descriptions and explanations

Bridging Gaps in Math and English

Locally Developed

- For students with gaps in knowledge and skills in a specific discipline
- Generally working on a modified curriculum 2 grades below grade level
- Taken in preparation for Grade 9 Academic

High School Credits

- **Individual credits are earned in each course**

i.e. Grade 9 Locally Developed Math = 1 credit

Grade 9 Academic Math = 1 credit

- **50 percent is a passing grade**
- **8 credits in Grade 9**

Ontario Secondary School Diploma

OSSD Requirements

- **30 Credits (18 Compulsory credits)**
- **Ontario Literacy Test**
- **40 Hours of Community Service**
(may begin the summer before entering Grade 9)

Special Support Programs

English as a Second Language

- 3 years or less - **language assessment** arranged by TDSB elementary school or Newcomer Reception Center (Non-TDSB students)
- ESL students take 2 ESL/English classes per school year

Special Support Programs

**Students requiring accommodations
from TDSB Schools**

**Transitions and information sharing
will take place between
your child's school and FHCI**

**FHCI Special Education Department will
contact parents/guardians in September**

Special Support Programs

**Students requiring accommodations
from non-TDSB Schools**

**Indicate the level of current support
on page 1 of course selection sheet**

**Relevant documentation should be attached
to the registration/course selection forms**

**FHCI Special Education Department will
contact parents/guardians in September**

Special Support Programs

Grade 9 Learning Strategies Course

GLE109 – for students with an IEP

GLS101 – elective for students without an IEP

- **Credit course**
- **Taken in one of the two semesters**

Support Services for Grade 9 Students

- **Guidance Counsellors**
- **Settlement Worker (for newcomers)**
- **TDSB Social Worker**
- **TDSB School Psychologist**
- **TDSB Child and Youth Worker**
- **TDSB Attendance Counsellor**
- **Student Success teachers**
- **Prefects**
- **Peer tutoring program**

School Website: fhci.net





**BEST
PRESENTATION
EVER!
ANY
QUESTIONS?**