



FOREST HILL COLLEGIATE INSTITUTE

Course:	Grade 12 Social Justice and Equity, College/University Preparation		
Department:	Social Science		
Course Code:	HSE 4M		
Prerequisites:	Any university, college, or university/college preparation course in social sciences and humanities, English, or Canadian and world studies		
Teacher:	Ms. D. Haines	deborah.haines@tdsb.on.ca	(416) 393-1860

COURSE DESCRIPTION

This course enables students to develop an understanding of the theoretical, social, and historical underpinnings of various equity and social justice issues and to analyse strategies for bringing about positive social change. Students will learn about historical and contemporary equity and social justice issues in Canada and globally. They will explore power relations and the impact of a variety of factors on equity and social justice. Students will develop and apply research skills and will design and implement a social action initiative relating to an equity or social justice issue.

UNITS OF STUDY

Unit One: Foundations

Unit Two: Indigeneity

Unit Three: Gender and Sexuality

Unit Four: Race and Ethnicity

Unit Five: Environment

CATEGORIES OF ASSESSMENT & EVALUATION:

Knowledge & Understanding	Thinking	Communication	Application
Subject-specific content acquired in each course (knowledge), and the comprehension of its meaning and significance (understanding)	The use of critical and creative thinking skills and/or processes	The conveying of meaning and expression through various forms.	The use of knowledge and skills to make connections within and between various contexts.

EVALUATION BREAKDOWN

Students will be given numerous and varied opportunities to demonstrate the full extent of their achievement of the curriculum expectations across all four categories of knowledge and skills.

Achievement Strands		Final Mark
Knowledge/Understanding	25%	Term Work: (70%) Culminating: (30 %) Journal Assignment 10% Inquiry Assignment 20%
Thinking/Inquiry	25%	
Communication	25%	
Application	25%	



LEARNING SKILLS

Learning Skills are skills and habits are essential to success in school and in the workplace. The Learning Skills evaluated are: Responsibility, Organization, Independent work, Collaboration, Initiative and Self-regulation. Teachers report achievement on the five Learning Skills using letter symbols: E = Excellent, G = Good, S = Satisfactory, N = Needs Improvement.

Learning Skills clearly affect levels of achievement, but they are *not* part of the evaluation of achievement and are not included in the midterm mark or final course mark. Success in this course will be achieved by assignment completion which demonstrates successful meeting of the curricular expectations of the course as well as good attendance, punctuality, and academic integrity.

ACHIEVEMENT

- Students will have the opportunity to be assessed on an on-going basis throughout the course using a variety of assessment strategies including, but not limited to, self/peer/teacher observations, verbal feedback, student journals, checklists, and conferencing.
- Students need to demonstrate achievement of all overall expectations of the course. Missed or incomplete assignments will have a direct impact on the final grade. Where there are a significant number of curriculum expectations that have not been evaluated because of missed assignments, the credit will not be granted.

ATTENDANCE

Students are expected to attend class on a daily basis. A significant number of absences will have a negative impact on the student's performance. If a student cannot attend school due to illness or for any other serious circumstance, the school must be contacted.

ACADEMIC HONESTY

Students are expected to submit only their own original work on evaluations done in class or out of class. Plagiarism is the passing off the ideas or writings of another as one's own. Cases of academic dishonesty (cheating and/or plagiarism) will be dealt with on a case-by-case basis, but each case will involve an investigation, communication with the student and his/her parent/guardian, and a mark of zero for the plagiarized work. Whether the student has an opportunity to demonstrate his/her learning in another assignment will be at the discretion of the teacher.

LATE WORK

In today's rapid paced world, time management is a required skill for success. It is expected that students will submit work on time according to preset dates. This ensures students will have time to complete all schoolwork. If a student cannot complete an assignment on schedule it is expected the student will discuss this with the teacher prior to the due date. Under certain circumstances the teacher may, but is not required to, negotiate a later due date.