

GRADE 1 NEWS: DECEMBER 2019

Language

Reading

- ~ read in groups, daily
- ~ continue to identify the BIG IDEA of a fiction story (What is the author trying to teach us?)
- ~ listen to stories and make connections to their own lives and explain their thinking (e.g., "This part/story reminds me of...because...")
- ~ use reading strategies to solve unknown words
- ~ retell a story using beginning, middle, and end



Writing

- ~ continue to practice printing and letter formation
- ~ continue to develop sight words
- ~ write personal narratives/recounts, using more detail (take a small moment and expand it, more details when drawing pictures)
- ~ focus on these writing forms: letter, procedure (i.e., letter to a friend, letter to Santa, write steps of how to do something, using 'first, next, then, finally')
- ~ sound out unknown words the best they can



Oral Communication

- ~ listen in order to understand and respond appropriately

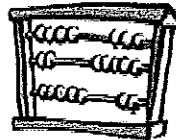
Media Literacy

- ~ identify some conventions and techniques used (i.e., colours, icons)

Mathematics

Measurement (Linear)

- ~ estimate, measure, and describe the length of objects using non-standard units (i.e., paper clips, toothpicks, snap cubes)
- ~ compare and order objects (longer than, shorter than)



Number Sense

- ~ addition and subtraction stories, involving whole numbers to 20
- ~ begin to skip count by 2's, 5's, and 10's to 100

Science:

Materials, Objects, and Everyday Structures

- ~ begin to learn about the different characteristics of objects and structures and how the materials they are made from will determine how they are used (purpose)
- ~ begin to identify the kinds of waste produced in the classroom, make a plan to minimize waste, and carry it out



The Arts



Visual Arts

- ~ explore primary and secondary colours
- ~ use colour to help communicate feelings and ideas (warm/cold colours, light/dark colours)

Music

- ~ identify the difference between beat and rhythm
- ~ sing a variety of cultural/holiday songs

Drama

- ~ identify and give examples of their strengths, interests, and areas for improvement as drama participants and audience members

SLEEP: Is your child getting enough sleep? For this age group, they should be getting at least 10 hours
GYM DAYS: Students must be dressed appropriately. Check the gym schedule. Wearing gym clothes underneath regular clothes is best.

Physical Education

- ~ physical fitness
- ~ balance and throwing
- ~ cooperative games
- ~ safe use of equipment

Health Education

- ~ use Canada's Food Guide to learn about healthy eating and to make healthy food choices
- ~ personal hygiene and cleanliness



Important Dates

Mon. Dec. 6th - PA Day (no school)
 Tues. Dec. 17th - Pizza Lunch
 Fri. Dec. 20th - Kindness & Caring Assembly; Last day before break
 Mon. Dec. 23rd - Fri. Jan. 3rd - WINTER BREAK
 Mon. Jan. 6th - Return to school
 Have a safe and happy Winter Break!

REMINDERS:

***READ DAILY:** reading and talking about reading is one of the most important activities you can do with your child
 ***BUNDLE UP!** Dress appropriately for outdoors - hat, scarf, gloves or mittens, boots, snowpants
Please put an extra pair of socks in your child's backpack, just in case.

Please consider donating a box of tissues to your child's classroom.

