

Kinder News

Forest Manor Public School – December 2019

QUICK NOTES:

- Fri. Dec. 6th - P.A. Day - NO SCHOOL
- Tues. Dec. 17th - Pizza Lunch
- Fri. Dec. 20th - Character Education Assembly - Kindness and Caring
- Last day of school for 2019!

*** Have a safe and happy holiday! ***

*** See you Monday, January 6, 2020! ***

Reminders:

-Please send one large box of kleenex/tissue with your child for his/her classroom.

-Please help your child learn to put on and take off their clothes independently (e.g., coats, snow pants, sweaters, jackets, boots).

Please LABEL your child's clothing.

Character Education:

Each month at the TDSB, we recognize a different character attribute that we wish to develop among all our students. Character Development creates safe, caring, and inclusive schools, families and communities.

The character education trait for the month of December is Kindness and Caring. Kindness is defined as being gentle or considerate and caring is feeling concern and empathy for others. To help your child learn kindness and caring at home you can expose your child to the power of kindness through random acts of kindness toward people, animals, and the environment or read and discuss stories or news events that demonstrate acts of kindness and caring.



In **SELF-REGULATION AND WELL-BEING** the children will continue to...

- Encourage your child to independently select and eat healthy snacks at school. E.g. Eating a fruit or vegetable in the morning instead of cookies or cake.
- Encourage your child to take responsibility for their own belongings. E.g. Familiarizing themselves with their own hat, gloves, scarves, boots, etc. and ensuring they have them all on before going outside.



In **DEMONSTRATING LITERACY AND MATH BEHAVIOURS** the children will...

- Encourage your child to help make a grocery shopping list using pictures and words
- Read a variety of texts and have your child retell a familiar story in their own words.
- Recognize and identify different 2D shapes around the home/neighbourhood (e.g., "That window is a square!")

In **BELONGING & CONTRIBUTING** the children will continue to...

- At home: talk to your child about what is fair and unfair behaviour towards themselves and others. E.g., Try to act with compassion and kindness. "What does it mean to be fair?" and "What can you do if you or someone is being treated unfairly?"
- Continue to explore beat, rhythm and tempo (fast/slow) through songs, stories, and games in Music
- Explore the use of various non-pitched percussion instruments (hand drum, maracas, etc.) to make music
- Learn about Safety in Health



FROM:

Rm. 111: Ms. Nisa
Rm. 106: Mrs. Milbrandt/Mrs. Waldeniya
Rm. 151: Miss Gaines/Ms. Li
Rm. 152: Ms. Gavarkovs/Ms. Kollar
Rm. 153: Mrs. Gray/Ms. Sarkisian
Rm. 154: Ms. Kaell/Mrs. Belliu
Rm. 155: Ms. Linton/Mrs. Qureshi
Rm. 156: Mrs. Lee/Ms. Palomera
Rm. 157: Ms. Logue/Mrs. Elyamani
Prep. Teachers: Mrs. Wong/Mrs. Chang/Mrs. Tam/
Mrs. Surgenor

In **PROBLEM-SOLVING AND INNOVATING** the children will continue to explore...

- Learning the basic symbols (forward, backward, left, right) using stories in 'unplugged coding' as well as create their own 'coding stories' using large mats, tiles in the class etc. to build code in a small group
- Develop an appreciation for Indigenous cultures and their own contributions to our community through STEAM projects, learning the '7 Teachings', connecting their knowledge of living things with character traits (e.g., reading stories of each of the seven animals, creating 'dream catchers', using loose parts)
- Using dice & manipulatives in Math games for visualizing & counting on past 10, as well as learning to recognize numbers to 10 in everyday life in a group (e.g., recognize 5 on a dice, without counting each dot)

