

# GRADE 1 NEWS: NOVEMBER 2019

## Language

### **Reading**

- ~ read in groups, daily
- ~ use SCHEMA (prior knowledge) to make PREDICTIONS
- ~ discuss the BIG IDEA or MAIN IDEA of the stories read (What is the lesson? What is the author trying to teach us?)
- ~ use reading strategies to solve unknown words



### **Writing**

- ~ continue to practice printing
- ~ continue to develop sight words
- ~ write personal narratives/recounts, using more detail (who, when, where, what and connecting words - first, next, then, after, finally)
- ~ continue to write simple, complete sentences (begin with a capital, clear spaces between words, correct punctuation)
- ~ sound out unknown words the best they can

### **Oral Communication**

- ~ participate in community circle, turn and talk, and other sharing opportunities, to communicate thoughts and ideas clearly

### **Media Literacy**

- ~ identify and create different types of media in our environment (i.e., books, charts, movies, posters, signs)

## Mathematics

### **Sorting and Data Management**

- ~ sort items into groups according to a specific attribute
- ~ read and describe primary data presented in concrete graphs and pictographs

### **Measurement (Linear)**

- ~ estimate, measure, and describe the length of objects using non-standard units (i.e., paper clips, toothpicks, snap cubes)
- ~ compare and order objects (longer than, shorter than)



## Social Studies: Our Changing Roles and Responsibilities

- ~ examine roles and responsibilities at home, at school, and in the community
- ~ discuss important relationships in our lives
- ~ explore how and why roles and relationships change
- ~ work on a timeline of important events in our lives

## Science: Daily & Seasonal Changes

- ~ assess the impact of daily and seasonal changes on living things, including humans (i.e., environment, outdoor activities)

## Physical Education

- ~ explore locomotion
- ~ play cooperative games
- ~ jumping and landing techniques
- ~ safe use of equipment

## Health Education

- ~ understand knowledge and practices for ensuring personal safety (i.e., at home, at school, in the community)

## The Arts



### **Visual Arts**

- ~ explore and create different lines
- ~ explore colours (primary colours, warm and cold colours)

### **Music**

- ~ explore elements of music (beat, rhythm)
- ~ sing songs in unison and sing in tune

### **Drama**

- ~ demonstrate an understanding of the element of character by adopting thoughts, feelings and gestures relevant to the role being played

## Important Dates

- Mon. Nov. 11th - Remembrance Day
- Tues. Nov. 12th - Reports go home
- Fri. Nov. 15th - PA Day (no school)
- Fri. Nov. 29th - Empathy Assembly

## **WEATHER ALERT!**

It is getting colder! Please ensure that your child is dressed appropriately for the weather each day. This includes a coat, scarf, mittens/gloves and boots.



- \*Remember to visit your local library!
- \*Please keep toys and valuables at home
- \*Please donate a box of tissues to your child's classroom