

Kinder News

Forest Manor Public School – November 2019

QUICK NOTES:

- Tues. Nov. 12th - Report Cards go home
- Wed. Nov 13th and Thurs. Nov. 14th - Evening Interviews
- Fri. Nov. 15th - P.A. Day - NO SCHOOL
- Tues. Nov. 26th - Vision Clinic
- Fri. Nov. 29th - Character Education Assembly - Empathy

Reminders:

- Please send one box of kleenex/tissue with your child for his/her classroom.
- Please help your child learn to put on and take off their clothes independently (e.g., coats, sweaters, jackets, shoes).
- Please LABEL your child's clothing.

Character Education:

Each month at the TDSB, we recognize a different character attribute that we wish to develop among all our students. Character Development creates safe, caring, and inclusive schools, families and communities.

The character education trait for the month of November is Empathy. Empathy is defined as the understanding or sharing of the feelings and experiences of another person. You can help your child develop empathy at home by encouraging discussion, and expose your child to the language of emotions: allow your child to express his or her feelings, regardless of whatever they are positive or negative and develop a family project that is meant to help others.



In PROBLEM-SOLVING AND INNOVATING the children will continue to explore...

- Learning to build mazes, plugged & unplugged coding through picture books in STEAM & in the classroom
- Building familiar structures connected to their community (e.g., using wooden blocks, popsicle sticks, cubes to build their apartment/condo/home) & learning the strongest shapes as well as strategies for making structures stable (e.g., using triangles on the base to spread the weight of the structure)
- Using ten frames in Math games (as a math strategy) for visualizing & counting numbers up to and past 10, with manipulatives (e.g., beads, blocks)

In SELF-REGULATION AND WELL-BEING the children will continue to...

- Encourage your child to independently prepare for their school day. E.g., pick out their own clothes, zip up their jackets, put on their own shoes, walk to school while carrying their own belongings, etc.
- Play simple board/ card/ dice games with your child to encourage turn-taking



In DEMONSTRATING LITERACY AND MATH BEHAVIOURS the children will...

- Go for a Fall walk and draw a picture about what you see. Have them practice writing their name on their picture and labeling the items they draw (e.g., T for tree)
- Try making some words with these letters (a, t, s, m, c, b, g)
- Play "number I spy" next time you go shopping, (e.g., "I spy the number 7 next to the bananas")

In BELONGING & CONTRIBUTING the children will continue to...

- At home: use a variety of strategies to solve problems and make choices and decisions when solving problems. E.g., ask nicely, ignore, say "please", say "please stop", play together or get an adult to help.
- Continue to explore beat and rhythm through songs, stories, and games in Music
- Explore the use of Rhythm Sticks as instruments to make Music
- Learn about Safety in Health



FROM:

Rm. 111: Ms. Nisa
Rm. 106: Mrs. Milbrandt/Mrs. Waldeniya
Rm. 151: Miss Gaines/Ms. Li
Rm. 152: Ms. Gavarkovs/Ms. Kollar
Rm. 153: Mrs. Gray/Ms. Sarkisian
Rm. 154: Ms. Kaell/Mrs. Bellu
Rm. 155: Ms. Linton/Mrs. Qureshi
Rm. 156: Mrs. Lee/Ms. Palomera
Rm. 157: Ms. Logue/Mrs. Elyamani
Prep. Teachers: Mrs. Wong/Mrs. Chang/Mrs. Tam/
Mrs. Surgenor