

# Kinder News

Forest Manor Public School – October 2019

## QUICK NOTES:

- Fri. Oct. 11th - P.A. Day - **NO SCHOOL**
- Thurs. Oct. 3rd- Curriculum Night
- Fri. Oct. 4th- Picture Day
- Mon. Oct 14th- Thanksgiving - **NO SCHOOL**
- Fri. Oct., 25th - Character Education Assembly - Responsibility

### Reminders:

-Please send one box of kleenex/tissue with your child for his/her classroom.

-Please help your child learn to put on and take off their clothes independently (e.g., coats, sweaters, jackets, shoes).

Please LABEL your child's clothing.

### Character Education:

Each month at the TDSB, we recognize a different character attribute that we wish to develop among all our students. Character Development creates safe, caring, and inclusive schools, families and communities.

The character education trait for the month of October is Responsibility.

Responsibility is defined as: being dependable, caring for or being in charge of something. In kindergarten, students show responsibility by independently emptying their backpacks, tidying up any mess they have made, as well as being in charge of their behaviour. Give your child responsibilities at home by giving them tasks to do; such as filling their backpack, setting the table, matching their socks, and hold them accountable for their actions,



In **SELF-REGULATION AND WELL-BEING** the children will continue to...

- Speak respectfully to everyone
- Play cooperatively with friends (**SHARE**)
- Use "Please" and "Thank you"
- Follow school rules and routines
- Solve problems in an appropriate manner



In **DEMONSTRATING LITERACY AND MATH BEHAVIOURS** the children will...

- Read a variety of texts (books, labels, signs, etc.) daily with a parent/guardian at home. Point to the words as you are reading together to reinforce one-to-one matching.
- Find letters/simple sight words in their daily travels. Point them out and read them together.
- Count everything! Count groups of objects out loud together - point to each one at a time. You can count things around the house (eg. crayons, windows, etc.) or in the neighbourhood (eg. trees, cars, etc.)

In **BELONGING & CONTRIBUTING** the children will continue to...

- At home: go for a neighbourhood walk with your child and help them recognize places and buildings within their community and their function (e.g., "I like to go to the library to read and take books out").
- Continue to explore beat and rhythm through songs, stories, and games in Music
- Learn about Safety in Health



### FROM:

Rm. 111: Ms. Nisa  
Rm. 106: Mrs. Milbrandt/Mrs. Waldeniya  
Rm. 151: Miss Gaines/Ms. Li  
Rm. 152: Ms. Gavarkovs/Ms. Kollar  
Rm. 153: Mrs. Gray/Ms. Sarkisian  
Rm. 154: Ms. Kaell/Mrs. Bellu  
Rm. 155: Ms. Linton/Mrs. Qureshi  
Rm. 156: Mrs. Lee/Ms. Palomera  
Rm. 157: Ms. Logue/Mrs. Elyamani  
Prep. Teachers: Mrs. Wong/Mrs. Chang/Mrs. Tam/  
Mrs. Surgenor

In **PROBLEM-SOLVING AND INNOVATING** the children will continue to explore...

- Outdoor learning opportunities including investigating various aspects of our garden in the Kindergarten play area
- Building familiar structures connected to their community (e.g. using wooden blocks, popsicle sticks, tubes to build their apartment/condo/home)
- Insects in their community (e.g., students are investigating snails, butterflies and ants found in our Kinder play area) using tools such as magnifying glasses to help them understand the role each insect has in the garden
- Strategies for 'counting' and using numbers up to and past 10, with manipulatives (e.g. beads, blocks)

