Kinder News

Forest Manor Public School - October 2019

QUICK NOTES:

- Fri, Oct. 11th P.A. Day NO SCHOOL
- Thurs. Oct. 3rd- Curriculum Night
- Fri. Oct. 4th-Picture Day
- Mon. Oct 14th- Thanksgiving NO SCHOOL
- Fri, Oct., 25th Character Education Assembly Responsibility

Reminders:

- -Please send one box of kleenex/tissue with your child for his/her classroom.
- -Please help your child learn to put on and take off their clothes independently (e.g., coats, sweaters, jackets, shoes).

Please LABEL your child's clothing.

Character Education:

Each month at the TDSB, we recognize a different character attribute that we wish to develop among all our students. Character Development creates safe, caring, and inclusive schools, families and communities.

The character education trait for the month of October is Responsibility. Responsibility is defined as: being dependable, caring for or being in charge of something. In kindergarten, students show responsibility by independently emptying their backpacks, tidying up any mess they have made, as well as being in charge of their behaviour. Give your child responsibilities at home by giving them tasks to do; such as filling their backpack, setting the table, matching their socks, and hold them accountable for their actions.

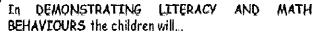


In PROBLEM-SOLVING AND INNOVATING the children will continue to explore...

- Outdoor learning apportunities including investigating various aspects of our garden in the Kindergarten
- Building familiar structures emmented to their community (e.g., using wooden blocks, populate sticks, subset to build their opportment/condultante)
- Dissects in their community (e.g., students are investigating smalls, butterflies and acts found in our Kinder play area) using tools such as magnifying glasses to help them understood the rele such insect has in the analysis.
- Strategies for 'count by on' using numbers up to end rost XV, with moritulatives (e.g., boods, blacks)

In SELF-REGULATION AND WELL-BEING the children will continue to...

- Speak respectfully to everyone
- · Play cooperatively with friends (SHARE)
- Use 'Please" and 'Thank you"
- Follow school rules and routines
- Solve problems in an appropriate manner



- Read a variety of texts (books, labels, signs, etc.)
 daily with a parent/grardian at home. Point to the
 words as you are reading together to reinforce
 one-to-one matching.
- Find letters/simple sight words in their daily travels. Point them out and read them together.
- Count everything! Count groups of objects out loud tagether - point to each one at a time. You can count things around the house (eg. crayons, windows, etc.) or in the neighbourhood (eg. trees, cars, etc.)

In BELONGING & CONTRIBUTING the children will continue to...

- At home: go for a neighbourhood walk with your child and help them recognize places and buildings within their community and their function (e.g., "I like to go to the library to read and take books out").
- Continue to explore beat and rhythm through songs, stories, and games in Music
 - Learn about Safety in Health

FROM:

Rm. 111: Ms. Nisa

Rm. 106: Mrs. Milbrandt/Mrs. Waldeniya

Rm. 151: Miss Gaines/Ms. Li

Rm. 152: Ms. Gavarkovs/Ms. Kollar

Rm, 153: Mrs. Gray/Ms. Sarkisian

Rm, 154: Ms, Kaell/Mrs, Belliu

Rm. 155: Ms. Linton/Mrs. Qureshi

Rm. 156: Mrs. Lee/Ms. Palamera Rm. 157: Ms. Loque/Mrs. Elyamani

Prep. Teachers: Mrs. Wong/Mrs. Chang/Mrs. Tom/

Mrs.Surgenor

