Act – What will our Learning Experience at Forest Valley Look Like?

Each field trip to Forest Valley is designed to be a complete Inquiry Learning Cycle that can integrate with previous learning and ignite further learning back at school.

This Inquiry Learning Cycle is based on the inquiry processes found in the Kindergarten Curriculum (p. 15), Social Studies 1-6, History and Geography 7 and 8 (p. 22) and Science and Technology 1-8 (p. 12-18), The Creative Process Arts (pp. 19-22), Achievement Criteria Language (pp. 17-18) and the Problem Solving Model Mathematics (pp. 12-13).

Anishnaabek First Nations Traditions (*activities will vary depending on weather, class readiness and availability)

1. Get me interested- Engagement- Formulate Questions
   - Introduce the Anishinaabe medicine wheel tradition and ask the Framing Question: How do Anishinaabek traditions compare to your own?

2. Let me explore- Exploration- Gather and Organize
   - Students will participate in a number of hands on activities which connect with a variety of Anishinaabe traditions. Students will be encouraged to reflect on and make connections with some of their traditions and experiences

3. Give me a chance to apply my learning- Investigation- Interpret and Analyse
   - Through an application activity, students will reflect on and apply their learning. This may include learning about petroglyphs and the use of symbols as a communication system followed by the opportunity for students to summarize and share their learning through the use of symbols.

4. Let me talk about my learning- Debrief- Evaluate and Draw Conclusions
   - Let me plan what I want to learn next- Communicate

For more information on inquiry learning from the Literacy and Numeracy Secretariat please read these monographs from the Capacity Building Series:

[Inquiry Based Learning](#)  [Getting Started With Student Inquiry](#)