

Recommended Reading

A Log's Life by Wendy Pfeffer

A Grand Old Tree by Mary Newell DePalma

Under Ground by Denise Fleming

Bug Hunt by Neecey Twinem

Pre Visit Activities

- take a community walk to look for evidence of living things around your school
- document student ideas about the needs of living things
- begin a Know, Wonder, Learn (KWL) chart about the needs of living things to bring with you to Forest Valley

Post Visit Activities

Take another community walk to assess how well the local living things are meeting their needs

- Compare the living things of Forest Valley with those in your school community
 - Review the main parts of a plant. Students can then create a representation (drawing, sculpture etc.) of a plant and/or a tree they saw at Forest Valley. Students can label their representations and compare them.
 - Review the main parts of a plant and the purpose of each. Create physical movements or hand gestures to represent each of the parts and their purpose. Get the whole class to create a kinesthetic representation of a plant or tree together.
- Reflect on the ways students showed care and respect for the living things at Forest Valley
 - Discuss how they can apply these same principles to living things in their local community