

Mandatory Reading

The Lorax by Dr. Suess

Recommended Reading

How to Help the Earth – by the LORAX with Tish Rabe

The Earth Book by Todd Parr

10 Things I can do to Help My World by Melanie Walsh

Possible Pre-Trip Experiences

- The program at Forest Valley will emphasize positive human impact ("Unless YOU care, it won't get better."), focusing on this passage from the text would provide a great introduction to our program.
- Any other textual analysis activities you regularly do in class will support our program by deepening student understanding of the text. Developing connections to the text (especially to the natural world) might prove particularly valuable
- Take a walk around the school community and consider what the Lorax might think of what he would see and make a map of the journey

Possible Follow-up Activities For The Lorax

- Have students respond to the Framing Question through non-fiction writing and / or letters to the Lorax (which can be sent to Forest Valley, courier route NW11)
- Document and publicize positive environmental actions that are being taken in the school community • Brainstorm, design and carry out a specific environmental action that helps to improve your school and / or neighbourhood community • Use the format of this program to shape an exploration into another picture book or text that explores themes of activism or social justice
- Use digital photos from the trip to support classroom extensions
- Take a community walk similar to what you did at Forest Valley to assess "What the Lorax might think" about what you see
- Make a map of your environmental assessment to support debriefing and planning your Eco Action