**Observe**

Effective observation is the cornerstone of effective assessment which is critical to learning.

*The primary purpose of assessment is to improve student learning. Assessment for the purpose of improving student learning is seen as both “assessment for learning” and “assessment as learning.”*  
*Growing Success: Assessment, Evaluation and Reporting in Ontario Schools, 2010*, p. 28

Please take the opportunity while at Forest Valley to assess for learning. Your observations can then be used as learning both throughout the day and back in the classroom.

**Why document student learning?**

“The teacher who perceives how children learn and who can help others see that learning can contribute significantly to the child’s development.” (Helm, Beneke & Steinheimer, 2007, p. 7)

“In our culture, we believe that every child is born with gifts. What will our schools do to uncover and develop the gifts of our children?” – An Aboriginal leader, Achieving Excellence: A Renewed Vision for Education in Ontario

**How do I document student learning?**

Documentations can be low-tech (clipboards, hand written notes) or high-tech (tablets, cameras, etc).  
**Please ask how we can support you in your learning to document student learning!**

Please see the  Literacy and Numeracy Secretariat Capacity Building Series to continue learning:  
[Pedagogical Documentation](#)  
[Pedagogical Documentation Revisited](#)