



Important Dates

Kindergarten Registration Ongoing

Mid-Winter Break
March 14-18

Frankland Art Projects Due
March 22 - March 25

School-Wide Fire Safety Sessions
March 28 - April 6

School Council Meeting
April 6, 2022 7p.m.

Easter Break
April 15 - 18



Dress Warm!

Frankland Community School

816 Logan Ave., Toronto,
Ontario
416.393.9720

<https://schoolweb.tdsb.on.ca/frankland>

https://twitter.com/TDSB_Frankland

Falcon Free Press

What's Happening Around Frankland?

Learning is going strong at Frankland Community School. Join the principal as he walks the halls, classrooms and yard:

African Heritage - Musical Presentation

On February 25, Kouraba joined Frankland classes virtually. Co-founded by <http://www.amarakante.com/>, "Kouraba Toronto endeavors to showcase some of the cultural commonalities that exist amongst world indigenous peoples. Leading us to make new connections, share deeper insights about one another in practice and principle, further advancing our cultural kinship within and beyond the Canadian diaspora"



Winter Art Work - Outdoor

In Visual Arts, students can use snow to build to express themselves.



Numeracy

Learning fractions using manipulatives created by students.



Valentine's Day

DJ Sykes held an outdoor dance party for every class. Check out the dance moves.



Kindergarten Registration

To attend Junior Kindergarten in September 2022, children must turn four-years-old by December 31. To register for Senior Kindergarten, children must be five years old by December 31. For more information about the Kindergarten program, registration requirements AND TO COMPLETE YOUR ONLINE REGISTRATION, please visit www.tdsb.on.ca/kindergarten

Let your neighbours with preschool children know!

Welcome to Kindergarten

Registration opens in **February**



Our Kindergarten program provides young students with a rich and safe learning environment that enables all children to learn and grow.

At the TDSB, your child will have many opportunities to learn through play, build new skills and enhance their curiosity.

Starting Kindergarten is a very exciting time. We are here to support you and your child in getting ready for school during this important transition.

To learn more, please visit: tdsb.on.ca/kindergarten



Registration

To qualify for Junior Kindergarten, children must be four years of age by December 31 of that year. Go to tdsb.on.ca/kindergarten or visit your local TDSB school to get started.



WALK-IN COVID Vaccination School Clinics



First and second dose: Open to individual aged 5 and older who live and/or go to school in **any** postal code. At this time, children need to have had their 5th birthday to be eligible. Children aged 5-11 can get their second dose 21 days after the first dose with informed consent from their parent/guardian.

Third (booster) dose eligibility: Open to individuals aged 18+ who live and/or go to school in any M Postal code.

Walk-ins welcome from eligible individual while supply lasts. Either Pfizer or Moderna will be administered.

See all upcoming school clinics: tehn.ca/VaccinePopUps.

Flyers found here for this week and next: <https://www.dropbox.com/sh/1x2rdqmiu9fzzth/AADptl1VOY4f-CIRFd8uCdtfa?dl=0>

Trustee Jennifer Story's December Update



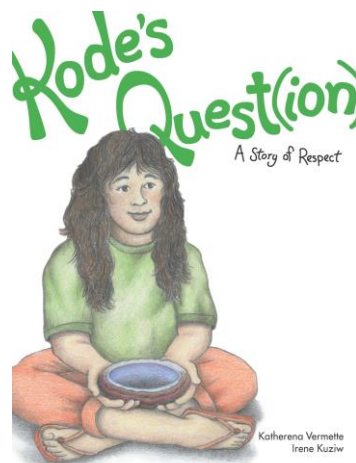
Jennifer Story • Ward 15: Toronto-Danforth
Toronto District School Board
416-395-8787 • Jennifer.Story@tdsb.org

**December 2021 Ward 15
Update - Read Online**

Grandfather Teachings at Frankland

Each month every class spends time listening to the messages in our Sacred Teachings Mentor Texts (<https://katherenavermette.com/>)

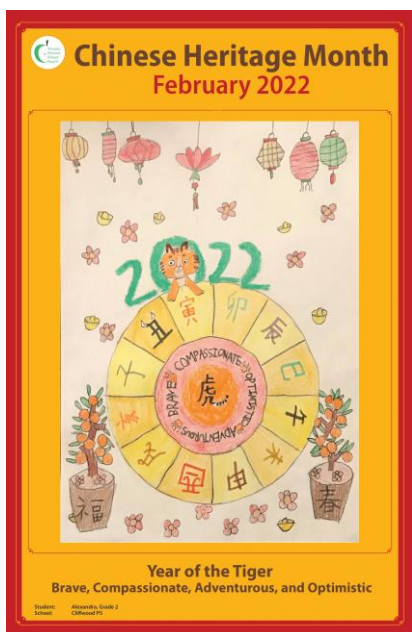
January's Teaching is Respect.



It is shown for the land by all that we do to ensure it is protected for the next seven generations and beyond. It is the foundation for the relationship humans have with the land and honouring all that the land is and does for us. Respect is often represented through buffalo or plains bison.

At Frankland, students have been sharing their messages of respect in the primary hallway.

Heritage Months in the TDSB



This year CHM coincides with one of the most important Chinese celebrations, the Lunar New Year which begins on Tuesday, February 1st. Lunar New Year is also known as the spring festival and begins with the first moon of the lunar calendar and ends on the first moon of the lunar calendar 15 days later. We encourage everyone to participate and make our Chinese Heritage Month spectacular. This year's theme is **YEAR OF THE TIGER– Brave, Compassionate, Adventurous, and Optimistic**. To learn about Chinese Heritage a [power point](#) was created highlighting the symbolism for various foods that are shared at festivals celebrated by Chinese Canadians. Further a Kahoots Trivia challenge was developed by CHM members for students to explore their Chinese heritage knowledge. Please follow us on twitter [@tdsbChineseHM](#)



During the month of February, the Toronto District School Board proudly recognizes **African Heritage Month**. It is an occasion to celebrate the many achievements and contributions of peoples of African descent to Canada and the world. The chosen theme for 2021-2022 is NIA: Walking in Our Purpose.

The first Black Canadian woman elected to Parliament, the Honourable Jean Augustine, introduced a motion to recognize February as Black History Month. The motion was carried unanimously by the House of Commons. In December 1995, the House of Commons officially recognized February as Black History Month in Canada. At the Toronto District School Board, a motion to recognize African Heritage (Black History) Month was carried in January 2002 and reaffirmed again in January 2004.

tdsb | Centre of Excellence for Black Student Achievement

Throughout February, the [Centre of Excellence for Black Student Achievement](#) in collaboration with various community educators are offering learning experiences focused on honouring and affirming African, African-Caribbean and Black students' identities and embedding African-centred practices in instructional programming. A lineup of community educators are broadcasting programs that focus on enhancing joy, building positive racial identity development, and affirming students' experiences and identities. TWITTER: [@tdsb_cebsa](#)

