



Falcon Free Press

Important Updates

Curriculum Week

October 25 -29
(Details to follow)

Terry Fox Runs

October 4 – 8 (In Class)

Frankland Spirit Wear Store

October 4 – 15
(Details to follow)

School Council Meeting

October 5 (Details to follow)

Student Photos

October 27 - TENTATIVE
(Details to follow)

Grade 3 Universal Screening (CCAT-7)

October (Details to Follow)

Frankland Community School

816 Logan Ave.,
Toronto, Ontario
416.393.9720

<https://schoolweb.tdsb.on.ca/frankland>

https://twitter.com/TDSB_Frankland



September 30th marks Orange Shirt Day & the First National Day of Truth and Reconciliation

Thursday, September 30th is Orange Shirt Day, it also marks the first annual National Day of Truth and Reconciliation, which was passed by legislation this summer to become a federal statutory holiday.

Established in 2013, Orange Shirt Day was inspired by Phyllis Webstad, who was excited to wear her new orange shirt to her first day of school in 1973. However, when she arrived at St. Joseph Mission Residential School, her shirt was taken and never returned. From that day forward, the colour orange, for Phyllis, reminded her of that moment, how her feelings didn't matter, how she felt like she wasn't worth anything and that no one cared for the children who were crying about it that day.

Now, on this day, we recognize the legacy and impact of the residential schools system on First Nations, Métis and Inuit families and communities.

We acknowledge the legacy of residential schools in Canada by wearing orange and we honour the survivors. We remember the thousands of children who were murdered and buried in unmarked graves.

Follow @UIEC_tdsb and @tdsb on Twitter to see how students and staff from across the Toronto District School Board recognize Orange Shirt Day.

For more information, visit the Urban Indigenous Education Centre website. To learn more about Phyllis' story and Orange Shirt Day visit <http://www.orangeshirtday.org>



Anaphylaxis

Taking the Necessary Precautions

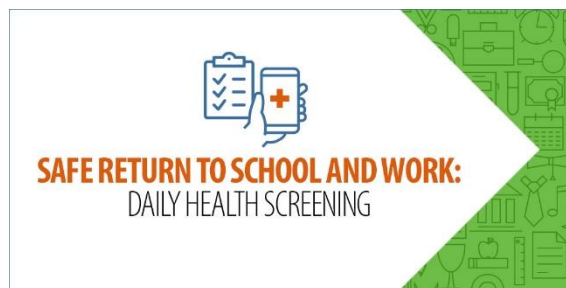
Anaphylaxis is a serious allergic reaction that can be life threatening. This medical condition can cause a severe reaction to specific foods or other materials and can result in death within minutes. Although foods such as peanuts, milk, eggs, and sesame seeds are the most common cause of anaphylaxis, insect stings, medicine, or latex can also cause a reaction. In recent years, anaphylaxis has increased dramatically among students. The TDSB, in partnership with Toronto Public Health, is committed to maintaining a safe and healthy learning environment for all students and staff.

As required by Sabrina's Law, the TDSB has established policies and procedures to prevent and manage anaphylactic reactions and to reduce the risk of exposure to anaphylactic causative agents in classrooms and common school areas.

Although this may or may not affect your child's class directly, we want to raise awareness about this life-threatening condition. Students who have severe allergies to such food substances are exposed to a severe health risk when such products are consumed in their environment or shared with them. As prevention is the best approach, we ask that you speak with your child about not sharing their snacks or lunches with other students and please do not send any snacks or lunches with your child that contain peanuts.

If your child has health problems of any kind, please inform your child's teacher or office staff immediately so that the necessary health protection steps may be taken and to ensure everyone's co-operation for a safe learning environment.

Whether you are living with the allergy yourself, caring for someone who is, or concerned about people in your community, more information about life threatening allergies is available at <http://foodallergycanada.ca>.



COVID Information

Daily Health Screening

Before coming to school each day, all students must conduct an active student health screening self-assessment (link to: <https://www.toronto.ca/wp-content/uploads/2021/06/994c-Screening-Questionnaire-Child-Care-Day-Camp-School.pdf>) and then record the information on either the TDSB Student Health Pass (paper) or by using the Daily Health Screening app. Learn more. (link to: <https://www.tdsb.on.ca/School-Year-2021-22/Daily-Health-Screening>)

Scenarios

The link below is a helpful decision tool to use at home when you are uncertain about sending your child to school.

KNOW WHEN TO Self-Monitor, Self-Isolate or Send your Child to School:

<https://www.toronto.ca/wp-content/uploads/2020/10/96e8-COVID-19-School-Scenarios.pdf>

Outreach Locations

Families can access testing, vaccination and drop off the test kits. Translated versions of instructions with COVID outreach locations and can be found here: <https://www.dropbox.com/sh/o6n98opwkwclki4/AADesQGWX2OKcyDgHtQf76M1a?dl=0>

Pedestrian Safety Tips

Children under ten should be accompanied by adults or older children when crossing the street. At this age, their judgment and perceptual skills are still immature, yet they often eagerly try to cross streets on their own in order to demonstrate some independence. Learn more <https://bit.ly/2ETzMO5>.

Teach your children the rules of the road - start when they're young. Think of it as gradually training your children about safety until all the connections are in place. By the time your child reaches age ten, and can act independently, the road safety rules will be second nature.

Teach children how to cross the street safely. Teach them to stop (before stepping onto the road), look left, right and left again, and listen for traffic before stepping out into the street. Teach children to wait until the street is clear and to keep looking until they have crossed the street. They should also look the driver in the eye before crossing.

Teach children to recognize pedestrian crossing signals but not rely on them. Before crossing, children should also be sure the traffic has stopped. Remind them to continue across if the light changes to "Don't Walk" while they are in the crosswalk.

Teach children to be extra alert when crossing at a corner with no traffic lights.

Teach your children to stop at driveways, alleys and areas without curbs and to never run out onto the street.

Teach children about the dangers of crossing the street between parked cars or when not at a corner. Children should cross only at corners and pedestrian crosswalks, not diagonally or between parked cars.

Teach children to respect the role of the crossing guard and to understand his/her signals.

Teach children that wherever possible they should walk on the sidewalk. In areas without sidewalks, teach children to walk as far away from the road as possible, facing approaching traffic (when there is no choice but to walk on the road).

Teach children that playing games at railway crossings or around trains can be deadly. Teach children that the only way to cross railway tracks is to use designated railway crossings.

Follow the same rules that you want your child to follow. You may want to cut across the street in the middle of the block, but you want your child to learn to cross at the intersection. Be a good role model.

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School Council News

Hello Frankland Families

It is time to form our School Council for Frankland Community School and we are inviting you to join in the fun!

First Virtual Frankland Council Meeting

Tuesday, October 5th, at 7pm
Zoom link to come.

You can find info about Frankland School Council at franklandparents.com. Here you will find School Council by-laws and descriptions of roles and named positions. If you have additional questions, please contact the current Council Chair, Jen Volk at jenvolk.to@gmail.com

Traditionally Council consists of 15 positions from the parent community and two staff members. Given our unique situation again this year, it might be that we do not fill all the positions as outlined. At the first meeting of Council, positions will be filled among the 15 council members. Positions of Chair, Secretary and Treasurer are mandated.

If you are interested in joining School Council, please complete a self-nomination form between now and 4:00 p.m. on Tuesday, October 5th. Should there be 15 or less forms received that group will form School Council for this year. If there are more than 15 self-nomination forms received, we will hold an election electronically with a deadline of the following week.

The Self-Nomination Form to be filled out is available at the link below:

[SELF-NOMINATION FORM – 2021/2022](#)

We hope you will consider joining Council this year. It is a great way to become engaged in the Frankland community.

Safe Arrival Program

Student well-being and safety are top priorities at our school. One important measure we take is our Safe Arrival Program, which helps to ensure students have arrived at school safely and when expected.

If your child is going to be late or absent for any reason, it is important that you contact the office immediately and report the reason for the absence.

At the Toronto District School Board (TDSB) we have an automated call-out system. If your child is late or absent, without informing the school ahead of time, the call-out system will attempt to contact you.

The system call-out will work as follows:

Parents/guardians identified in TDSB's Student Information Systems, who have access to student records, and emergency contact with priority 1 or 2, will receive a call.

When you receive the call, you are required to listen to the entire message and follow the prompts accordingly.

You will be asked if you are aware or unaware of your child's absence. If unaware, you will be asked to call the school immediately. If you are aware of the absence, you will be asked to enter the reason for your child's absence. The following options will be provided for you:

- o Illness
- o Doctor Appointment
- o Dentist Appointment
- o Family Matter
- o Weather
- o Other

At the end of the message, you will have to press 2 to confirm you received the message. If you do not confirm receipt, you will receive a call on your mobile phone.

If there is no response from a Priority 1 contact, this same process will be followed for Priority 2 contacts. If there is no contact with either Priority 1 or Priority 2, this entire process will be repeated 3 times in 10-minute intervals.

In the evening, all parents/guardians of students who were late that day will receive a call informing them of their child's tardiness.

With this in mind, it is important that your contact information on file at the office is current and up to date. Please let the office know immediately if your contact information changes at any time throughout the school year.

We recognize that regular attendance is essential to the safety, academic success, and well-being of all students. Thank you for your continued cooperation to keep your child safe and accounted for.

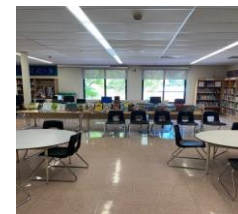
For more information please

visit <https://www.tdsb.on.ca/Elementary-School/Caring-Safe-Schools/Safe-Arrival-Program>.

School News

Terry Fox

The Falcons have been busy training for their Terry Fox run in gym class this week. Our online fundraiser has been a huge success thus far. Check out this link if you would like to donate <http://www.terryfox.ca/FranklandCommunitySchoolToronto>



Falcon Spirit wear:

The New Frankland Falcons online store will be opening in October for a limited time. If your Falcon would like some spirit wear for the fall there will be a bunch of great gear available; T-shirts, hoodies, jogging pants, touques, baseball hats and a new Pink Falcon shirt! The store opens on Oct 4th and we will share the link with you.

Drop Off and Pick Up

A "slightly less than" gentle reminder for caregivers to remain on the south side of the path when dropping off and picking up students. Also – please leave the school ground immediately and refrain from using the playground equipment. We endeavour to not mix cohorts on the equipment in the interest of COVID-19 safety.

Birthday Celebrations

Due to our smaller population, we can acknowledge birthdays through the morning announcements and classrooms. At the present time, we are unable to distribute treats (edible or otherwise) to classmates.

Daily Preparation

The front office can become very busy, especially at the start of the school day when we are taking attendance and conducting safe arrival calls. We kindly ask that students come to school each day with everything they need (i.e., water bottle, clothing, lunch / snacks, etc.) to avoid disruptions to class time and office staff routines.

Conditions warranting indoor recesses

(a) Rain, thunderstorms, lightning, hail, extreme winds and extreme cold.

(b) Cold weather: When temperature and/or windchill factor indicates -28C or lower children will remain indoors due to risk of frostnip and frostbite. When temperature and/or windchill factor indicates -20 to -28C, recesses may be shortened to 10 minutes and lunch recess be 20 minutes depending on local conditions.

(c) Humidity, Heat and Smog Alerts: The City of Toronto issues heat alerts and heat emergencies based on the daily forecast from May to September. Alerts are posted on the web site www.toronto.ca/health. Staff and students should be vigilant about their level of activity and should take frequent breaks for water in order to remain adequately hydrated.

Dress for the weather. We do go outside in light rain.