



# GEORGE S. HENRY ACADEMY COURSE OUTLINE



## CANADIAN AND INTERNATIONAL LAW

<b>COURSE CODE</b>	CLN 4U	<b>GRADE</b>	11
<b>TEACHER(S)</b>	Mr. P. Santos	<b>CREDIT VALUE</b>	1.0
<b>DEPARTMENT</b>	Social and Global	<b>PREREQUISITE</b>	Senior CWS

<b>COURSE DESCRIPTION:</b>	<p>This course explores a range of contemporary legal issues and how they are addressed in both Canadian and international law. Students will develop an understanding of the principles of Canadian and international law and of issues related to human rights and freedoms, conflict resolution, and criminal, environmental, and workplace law, both in Canada and internationally. Students will apply the concepts of legal thinking and the legal studies inquiry process, and will develop legal reasoning skills, when investigating these and other issues in both Canadian and international contexts.</p> <p>Additional information can be found at: <a href="http://www.edu.gov.on.ca/eng/curriculum/secondary/subjects.html">http://www.edu.gov.on.ca/eng/curriculum/secondary/subjects.html</a></p>
----------------------------	--

**COMMUNICATION**

Please direct all questions or concerns regarding student progress or program of study to the course teacher. Please call the main office to leave a message at 416-395-3240.

CONCRETE LEARNING RESOURCES	DIGITAL LEARNING RESOURCES
<i>Dimensions of Law: Canadian and International Law in the 21<sup>st</sup> Century</i>	My School Day App - An app that allows you to stay up-to-date with in-class tasks and receive reminders about upcoming evaluations.
	Google Classroom - 9uoo1o

**GEORGE S. HENRY ACADEMY'S COURSE WORK POLICY**

For each evaluation, the teacher will inform students of the **due date** and the **ultimate deadline**. The ultimate deadline is the last opportunity for students to submit an assignment for evaluation. Teachers may also use a variety of other methods for dealing with late and missed assignments at their discretion.

**Strategies to assist students in meeting deadlines include:**

- Peer tutoring
- Using the school app
- Using a personal agenda
- Seeking extra help from teachers
- Requesting for assistance with time management and organizational skills
- Getting help from parents/guardians
- Getting help from a caring adult in the school

## ASSESSMENT AND EVALUATION OF STUDENT ACHIEVEMENT

Each course follows an achievement chart which enables teachers to make judgements about student work that are based on clear performance standards and on a body of evidence collected over time. Additional information can be found on the Ministry of Education website noted within the course description.

### ACHIEVEMENT CHART CATEGORIES

**Knowledge and Understanding (K & U):** Subject-specific content acquired in each course (knowledge), and the comprehension of its meaning and significance (understanding)

**Thinking (T):** The use of critical and creative thinking skills and/or processes

**Communication (C):** The conveying of meaning through various forms

**Application (A):** The use of knowledge and skills to make connections within and between various contexts

### COURSE WORK (70% of your overall grade)

Categories	%	Possible Assessments of Learning
K & U	17.5	<ul style="list-style-type: none"> <li>• Knowledge of content (e.g., facts, terminology, definitions)</li> <li>• Understanding of content (e.g., concepts, ideas, theories, principles, procedures, processes)</li> </ul>
T	17.5	<ul style="list-style-type: none"> <li>• Use of initiating and planning skills and strategies (e.g., formulating questions, identifying the problem, selecting strategies and resources, developing plans)</li> <li>• Use of processing skills and strategies (e.g., performing and recording, gathering evidence and data, observing, manipulating materials and using equipment safely, solving equations, proving)</li> <li>• Use of critical/creative thinking processes, skills, and strategies (e.g., analysing, interpreting, problem solving, evaluating, forming and justifying conclusions on the basis of evidence)</li> </ul>
C	17.5	<ul style="list-style-type: none"> <li>• Expression and organization of ideas and information (e.g., clear expression, logical organization) in oral, visual, and/or written forms (e.g., diagrams, models)</li> <li>• Communication for different audiences (e.g., peers, adults) and purposes (e.g., to inform, to persuade) in oral, visual, and/or written forms</li> <li>• Use of conventions, vocabulary, and terminology of the discipline in oral, visual, and written forms (e.g., proper legal citation)</li> </ul>
A	17.5	<ul style="list-style-type: none"> <li>• Application of knowledge and skills (e.g., concepts and processes, legal research) in familiar contexts</li> <li>• Transfer of knowledge and skills (e.g., concepts and processes) to unfamiliar contexts</li> <li>• Making connections within and between various contexts in law (e.g., assessing the impact of law on society, people and the environment)</li> </ul>

**FINAL EVALUATION (30% of your overall grade)**

Type	Description	%
Culminating Task(s)	Legal issue academic research essay or report (6-8 pages)	15
Exam	Written final exam held during formal exam week	15

**UNITS OF STUDY/COURSE ROAD MAP (subject to change)**

- Law and Society
  - Changes in the Law
  - Sources and Categories of Law
  - Theories and Concepts of Law
- Rights and Freedoms
  - Canadian Constitutional Law
  - The Charter and the Courts
  - Human Rights in Canada
  - Majority and Minority Rights
- Criminal Law
  - Crime and Criminal Law
  - Rules of Criminal Procedure
  - The Criminal Trial
  - Delivering Criminal Justice
- International Law
  - Principles of International Law
  - International Organizations
  - International Law and Common Heritage
  - Military Conflict and Conflict Resolution
- Labour and Environmental Law
  - Protecting the Environment
  - The Government and the Workplace
  - Organizing the Workplace
  - The Changing Workplace

## GEORGE S. HENRY ACADEMY'S LATE & MISSED EVALUATION POLICY

It is the responsibility of the student to make arrangements with their teacher for any missed course material and/or assignments. Extenuating circumstances will be considered on a case-by-case basis.

## GEORGE S. HENRY ACADEMY'S ACADEMIC DISHONESTY POLICY

Cheating and plagiarism will not be condoned. For more information, refer to the Academic Honesty Policy found in the Student Handbook. The Student Handbook can be found in the George S. Henry Academy app.

## SPECIALIST HIGH SKILLS MAJOR (SHSM) REQUIREMENTS

GRADE 11 AND 12 CREDITS	ENVIRONMENT	HEALTH & WELLNESS	HOSPITALITY & TOURISM
Major Credits	4	4	4
English ( <i>including a CLA*</i> )	2	1	1
Mathematics ( <i>including a CLA</i> )	1	1	1
Science or Social Sciences and Humanities ( <i>including a CLA</i> ) ( <i>May be substituted with 1 coop credit</i> )	-	1	-
Business Studies or Science ( <i>including a CLA</i> ) ( <i>May be substituted with 1 coop credit</i> )			1
Cooperative Education	2	2	2
<b>TOTAL</b>	<b>9</b>	<b>9</b>	<b>9</b>

\*Contextualized Learning Activity