



COURSE NAME

COURSE CODE	ENG1D1	GRADE	9
TEACHER(S)	R. Belfry, C. Doig	CREDIT VALUE	1
DEPARTMENT	English	PREREQUISITE	N/A

COURSE DESCRIPTION:	<p>Course is designed to develop the oral communication, reading, writing, and media literacy skills that students need for success in their secondary school academic programs and in their daily lives. Students will analyze literary texts, both their own choice and the choice of the teacher, interpret informational and graphic texts, and create oral, written, and media texts in a variety of forms. An important focus will be on the use of reading strategies to engage and analyze different texts. The course is intended to prepare students for the Grade 10 Academic English (Enhanced Pathways) course, which leads to university or college preparation courses in Grades 11 and 12.</p> <p>Additional information can be found at: http://www.edu.gov.on.ca/eng/curriculum/secondary/subjects.html</p>
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COMMUNICATION
<p>Please direct all questions or concerns regarding student progress or program of study to the course teacher. Please call the main office to leave a message at 416-395-3240 or send an email directly to the teacher.</p> <p>Email: roberta.belfry@tdsb.on.ca christine.doig@tdsb.on.ca</p>

CONCRETE LEARNING RESOURCES	DIGITAL LEARNING RESOURCES
Individual texts found in classroom library	My School Day App - An app that allows you to stay up-to-date with in-class tasks and receive reminders about upcoming evaluations.
	Google Classroom - All day to day work as well as assignments can be found on this classroom site. Classroom codes: Doig: kyr50z
	Daily Infographics, videos and photographs - used to enhance annotation and analysis skills

GEORGE S. HENRY ACADEMY'S COURSE WORK POLICY
<p>For each evaluation, the teacher will inform students of the due date and the ultimate deadline. The ultimate deadline is the last opportunity for students to submit an assignment for evaluation. Teachers may also use a variety of other methods for dealing with late and missed assignments at their discretion.</p> <p>Strategies to assist students in meeting deadlines include:</p> <ul style="list-style-type: none"> ● Peer tutoring ● Using the school app ● Using a personal agenda

- Seeking extra help from teachers
- Requesting for assistance with time management and organizational skills
- Getting help from parents/guardians
- Getting help from a caring adult in the school

ASSESSMENT AND EVALUATION OF STUDENT ACHIEVEMENT

Each course follows an achievement chart which enables teachers to make judgements about student work that are based on clear performance standards and on a body of evidence collected over time. Additional information can be found on the Ministry of Education website noted within the course description.

ACHIEVEMENT CHART CATEGORIES

Knowledge and Understanding (K & U): Subject-specific content acquired in each course (knowledge), and the comprehension of its meaning and significance (understanding)

Thinking (T): The use of critical and creative thinking skills and/or processes

Communication (C): The conveying of meaning through various forms

Application (A): The use of knowledge and skills to make connections within and between various contexts

COURSE WORK (70% of your overall grade)

Strands	%	Possible Assessments of Learning
Reading	30	Infographic Annotations Poetry/Short Story Analysis Response to Quotations Topic Notebook (analysis of individual texts) Reading Log Understanding and use of reading strategies
Writing	30	Formal paragraph writing Topic Notebook (structure of analysis) Opinion writing Journal writing Analysis of infographics Use of conventions in writing
Oral Communication	20	Round Table Discussions - clarity of expression and logical organization Book Talks Article Share
Media	20	Infographic analysis and creation Video analysis Bias reflection Photograph/Image analysis

FINAL EVALUATION (30% of your overall grade)

Type	Description	%
Culminating Task(s) <i>Focus on Oral Communication and Media Strands</i>	<ul style="list-style-type: none"> • Individual novel annotations • Infographic/Photo essay • Reflection on course 	15
Exam <i>Focus on Reading</i>	Written exam	15

UNITS OF STUDY/COURSE ROAD MAP (subject to change)

JETS at GSHA

Since 2017 the GSHA department has implemented changes so that we are involved in the Enhanced pathways program. This program was created to ensure all students have an equitable choice as to what stream they want to pursue in the senior grades. The teachers at GSHA have worked hard with other schools to implement the JETS reading program that focuses on the following guiding principles.

- Student choice
- Focus on strategies
- The idea that every student has the right to be a reader
- Active intervention

A typical JETS day looks like:

- 1 - 20 minutes of reading. During this time, I am conferencing with a couple students
- 2 - Analysis of infographic text (or photo) using reading strategies
- 3 - Timed journal writing, elaborating on one or more of the reading strategies used
- 4 - "Genre studies" - depends what type of literature we are looking at (short stories, poetry or drama/speeches)

By following the JETS program, students are using all 4 strands (reading, writing, oral communication and media) every day. They are repeating writing tasks each month so that they can use feedback for improvement and growth. They are focusing on reading strategies and the idea that all students can be readers if they are choosing a text at the right reading and interest level.

GEORGE S. HENRY ACADEMY'S LATE & MISSED EVALUATION POLICY

It is the responsibility of the student to make arrangements with their teacher for any missed course material and/or assignments. Extenuating circumstances will be considered on a case-by-case basis.

GEORGE S. HENRY ACADEMY'S ACADEMIC DISHONESTY POLICY

Cheating and plagiarism will not be condoned. For more information, refer to the Academic Honesty Policy found in the Student Handbook. The Student Handbook can be found in the George S. Henry Academy app.

SPECIALIST HIGH SKILLS MAJOR (SHSM) REQUIREMENTS

GRADE 11 AND 12 CREDITS	ENVIRONMENT	HEALTH & WELLNESS	HOSPITALITY & TOURISM
Major Credits	4	4	4

English (<i>including a CLA*</i>)	2	1	1
Mathematics (<i>including a CLA</i>)	1	1	1
Science or Social Sciences and Humanities (<i>including a CLA</i>) (<i>May be substituted with 1 coop credit</i>)	-	1	-
Business Studies or Science (<i>including a CLA</i>) (<i>May be substituted with 1 coop credit</i>)			1
Cooperative Education	2	2	2
TOTAL	9	9	9

*Contextualized Learning Activity