



GEORGE S. HENRY ACADEMY COURSE OUTLINE



COURSE NAME

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| COURSE CODE | ENG1/2L | GRADE | 9/10 |
| TEACHER(S) | Mrs. Ryoji | CREDIT VALUE | 1.0 |
| DEPARTMENT | English | PREREQUISITE | *Eng1L for 2L |

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| COURSE DESCRIPTION: | <p>This course is designed to extend the range of oral communication, reading, writing, and media literacy skills that students need for success in secondary school and daily life. Students will study and create a variety of informational, literary, and graphic texts. An important focus will be on the consolidation of strategies and processes that help students interpret texts and communicate clearly and effectively.</p> <p>Additional information can be found at: http://www.edu.gov.on.ca/eng/curriculum/secondary/subjects.html</p> |
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| COMMUNICATION |
| Please direct all questions or concerns regarding student progress or program of study to the course teacher. Please call the main office to leave a message at 416-395-3240, ext 20101. Email: rebecca.ryoji@tdsb.on.ca |

| CONCRETE LEARNING RESOURCES | DIGITAL LEARNING RESOURCES |
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| Multiple course pack materials (teacher handouts and reading materials). | Google Classroom; <i>see your teacher for the code (you will also be sent an invitation)</i> |
| TBD textbooks and books. | |

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| GEORGE S. HENRY ACADEMY'S COURSE WORK POLICY |
| <p>For each evaluation, the teacher will inform students of the due date and the ultimate deadline. The ultimate deadline is the last opportunity for students to submit and assignment for evaluation. Teachers may also use a variety of other methods for dealing with late and missed assignments at their discretion.</p> <p>Strategies to assist students in meeting deadlines include:</p> <ul style="list-style-type: none"> • Peer tutoring • Using the school app • Using a personal agenda • Seeking extra help from teachers • Requesting for assistance with time management and organizational skills • Getting help from parents/guardians • Getting help from a caring adult in the school |

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| ASSESSMENT AND EVALUATION OF STUDENT ACHIEVEMENT |
| Each course follows an achievement chart which enables teachers to make judgements about student work that are based on clear performance standards and on a body of evidence collected over time. Additional information can be found on the Ministry of Education website noted within the course description. |

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| ACHIEVEMENT CHART CATEGORIES |
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| Knowledge and Understanding (K & U): Subject-specific content acquired in each course (knowledge), and the comprehension of its meaning and significance (understanding) |
| Thinking (T): The use of critical and creative thinking skills and/or processes |
| Communication (C): The conveying of meaning through various forms |
| Application (A): The use of knowledge and skills to make connections within and between various contexts |

| COURSE WORK (70% of your overall grade) | | |
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| Categories | % | Possible Assessments of Learning |
| Reading and Literature Studies | 18% | K & U, Thinking, Communication, Application: Reading for understanding; identifying and using reading strategies; demonstrating critical thinking while reading; developing reading and viewing strategies to understand and make connections with texts that are part of school, workplace, and everyday life; identifying strengths as independent readers and viewers. |
| Writing | 18% | K & U, Thinking, Communication, Application: Distinguishing between forms of writing; organizing and developing ideas; communicating for different audiences and purposes; using language conventions with accuracy; applying the writing process by generating and organizing ideas, drafting, revising, and editing. |
| Media Studies | 17% | K & U, Thinking, Communication, Application: Identifying elements of style; understanding messages and interpreting and evaluating them with attention to detail; demonstrating application of concepts and terminology. |
| Oral Communication | 17% | K & U, Thinking, Communication, Application: Speaking for different purposes; demonstrating application of speaking and listening strategies; using listening skills to participate in formal and informal classroom discussions; identifying strengths as oral communicators. |

| FINAL EVALUATION (30% of your overall grade) | | |
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| Type | Description | % |
| Culminating Task(s) | Prepare a presentation that presents a curated collection of writing and media, in multiple formats, that focuses on a theme of choice. Collected works are shared and presented to the class (Media, Oral, Reading, Writing). | 20% |
| Exam | Written exam during exam week (Reading and Writing). | 10% |

| UNITS OF STUDY/COURSE ROAD MAP (subject to change) |
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| <p>Unit One: Literacy Skills. In this unit, students will review reading and writing strategies with a focus on reading to understand, making inferences from texts and making thoughtful connections to other texts, themselves and the world. In addition, students will work on improving their writing conventions using the editing and reviewing process effectively. Material from school, the workplace and everyday life will be examined.</p> <p>Unit Two: Short Stories. Students will develop an understanding of the elements and techniques used in short stories, such as plot, setting, character development, conflict, theme, mood, and point of view. Students will also develop their reading skills through a range of short articles and essays. The focus will be on identifying and understanding the author's purpose and intent. In the process, students will begin to see how connecting what they read with their own experience can make them a better reader. Students will continue to make strong connections between themselves and what they read.</p> |

Unit Three: Dialogue and Media. Students will study a short play, a graphic text, and review a film. Students will learn a variety of terms and techniques associated with reading and writing dialogue for film, theatre and graphic texts. Elements of story through these forms will be reviewed and studied, making connections to short story forms studied in Unit Two.

GEORGE S. HENRY ACADEMY'S LATE & MISSED EVALUATION POLICY

It is the responsibility of the student to make arrangements with their teacher for any missed course material and/or assignments. Extenuating circumstances will be considered on a case-by-case basis.

GEORGE S. HENRY ACADEMY'S ACADEMIC DISHONESTY POLICY

Cheating and plagiarism will not be condoned. For more information, refer to the Academic Honesty Policy found in the Student Handbook. The Student Handbook can be found in the George S. Henry Academy app.

SPECIALIST HIGH SKILLS MAJOR (SHSM) REQUIREMENTS

| GRADE 11 AND 12 CREDITS | ENVIRONMENT | HEALTH & WELLNESS | HOSPITALITY & TOURISM |
|---|-------------|-------------------|-----------------------|
| Major Credits | 4 | 4 | 4 |
| English (<i>including a CLA*</i>) | 2 | 1 | 1 |
| Mathematics (<i>including a CLA</i>) | 1 | 1 | 1 |
| Science or Social Sciences and Humanities (<i>including a CLA</i>) (<i>May be substituted with 1 coop credit</i>) | - | 1 | - |
| Business Studies or Science (<i>including a CLA</i>) (<i>May be substituted with 1 coop credit</i>) | | | 1 |
| Cooperative Education | 2 | 2 | 2 |
| TOTAL | 9 | 9 | 9 |

*Contextualized Learning Activity