GEORGE S. HENRY ACADEMY COURSE OUTLINE

COURSE NAME	Grade 9 Academic English	GRADE	9
COURSE CODE	ENG1D1	CREDIT VALUE	1
TEACHER	L. Sorensen or O. Lake	DEPARTMENT	English
PREREQUISITE	Prerequisite: n/a		

Course Description:

This course is designed to extend the range of oral communication, reading, writing, and media literacy skills that students need for success in their secondary school academic programs and in their daily lives. Students will analyse literary texts from contemporary and historical periods, interpret and evaluate informational and graphic texts, and create oral, written, and media texts in a variety of forms. An important focus will be on the selective use of strategies that contribute to effective communication. This course is intended to prepare students for the compulsory Grade 10 academic level course.

1. Oral Communication

- a. Listening to Understand:
- b. Speaking to Communicate:
- c. Reflecting on Skills and Strategies:

2. Reading and Literature Studies

- a. Reading for Meaning:
- b. Understanding Form and Style:
- c. Reading With Fluency: use knowledge of words and cueing systems to read fluently;
- d. Reflecting on Skills and Strategies:

Overall Expectations:

3. Writing

- a. Developing and Organizing Content:
- b. Using Knowledge of Form and Style:
- c. Applying Knowledge of Conventions:
- d. Reflecting on Skills and Strategies:

4. Media Studies

- a. Understanding Media Texts
- b. Understanding Media Forms, Conventions, and Techniques
- c. Creating Media Texts
- d. Reflecting on Skills and Strategies

Book(s)	Replacement Cost
Novel: Book club options, individually selected novel	Prices will vary
Teacher selected fiction and non-fiction excerpts	
Online resources	
Google Classroom, Brightspace (possibly), Flipgrid. ** You must use your TDSB student account for all of these platforms.	google classroom code:

COMMUNICATION

Please direct all questions or concerns regarding student progress or program of study to the classroom teacher. The school number is 416-395-3240, e-mail addresses can be found on the school website.

EVALUATION OF STUDENT ACHIEVEMENT:

Evaluation of student achievement is based on the following categories:

Categories	Percentage	
Reading	21%	
Writing	21%	70%
Oral	14%	
Media	14%	
Culminating	15%	200/
Exam	15%	30%

UNITS OF STUDY & EVALUATION TASKS

Course Work* (70%) - The various areas are integrated throughout the semester

Reading/Writing Strategies

Evaluation Task	Achievement Chart Evaluation
Reading Activities	Reading
Paragraph Response	Writing, Reading
Journal Response	Writing
Literacy Activities	Reading, Writing
Essay Writing	Writing

Literature Study

Individual Novel Study (JET program)	Writing, Reading, Oral
Book Club Novel Study	Reading Writing, Oral

Oral Communication

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Round Table Discussions	Oral, Reading, Media
Book Talks	Oral
Conferences	Oral, Reading

Media

IGT Annotations	Media
Media Analysis	Media. Writing

Culminating Activity & Exam (30%

Culminating Activity	Media, Oral, Writing
Examination	Reading

^{*} Units and content are subject to change at the teacher's discretion, based on student needs.