



Grade 11 College English

COURSE CODE	ENG3C1-01	GRADE	11
TEACHER(S)	D. Adam	CREDIT VALUE	1
DEPARTMENT	English	PREREQUISITE	ENG2D

COURSE DESCRIPTION:	<p>This course emphasizes the consolidation of literacy, communication, and critical and creative thinking skills necessary for success in academic and daily life. Students will analyse a variety of informational and graphic texts, as well as literary texts from various countries and cultures, and create oral, written, and media texts in a variety of forms for practical and academic purposes. An important focus will be on using language with precision and clarity and developing greater control in writing. The course is intended to prepare students for college or the workplace. Additional information can be found at: http://edu.gov.on.ca/eng/curriculum/secondary/english1112curr.pdf</p>
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COMMUNICATION
<p>Please direct all questions or concerns regarding student progress or program of study to the classroom teacher. Teacher email: david.adam@tdsb.on.ca</p>

Texts (with replacement cost)	DIGITAL LEARNING RESOURCES
J. D. Salinger, <i>The Catcher in the Rye</i> (\$20)	My School Day App: an app that allows you to stay up-to-date with in-class tasks and receive reminders about upcoming evaluations.
	Internet Resources
	Films

GEORGE S. HENRY ACADEMY'S COURSEWORK POLICY
<p>For each evaluation, the teacher will inform students of the due date and the ultimate deadline. The ultimate deadline is the last opportunity for students to submit an assignment for evaluation. Teachers may also use a variety of other methods for dealing with late and missed assignments at their discretion.</p> <p>Strategies to assist students in meeting deadlines include:</p> <ul style="list-style-type: none"> • Peer tutoring • Using the school app • Using a personal agenda • Seeking extra help from teachers • Requesting for assistance with time management and organizational skills • Getting help from parents/guardians • Getting help from a caring adult in the school

ASSESSMENT AND EVALUATION OF STUDENT ACHIEVEMENT
<p>The expectations in the compulsory courses of the English curriculum are organized in four strands, or broad areas of learning: Oral Communication, Reading and Literature Studies, Writing, and Media Studies. The program in all</p>

grades is designed to develop a range of essential skills in these four interrelated areas, built on a solid foundation of knowledge of the conventions of standard English and incorporating the use of analytical, critical, and metacognitive thinking skills.

EVALUATION CHART

Strands	Percentage
Reading	20
Writing	20
Oral Communication	15
Media	15

UNITS OF STUDY (course work: 70%)

<p>Unit 1: Poetry and Song Description This course begins with the fundamental form of literature: poetry, with special emphasis on song lyrics.</p>	<p>Evaluation</p> <ul style="list-style-type: none"> • Comprehension questions • Personal responses • Listening test • Favourite song presentation
<p>Unit 2: Essays Description Students will read and respond to a variety of essays and articles on significant issues currently in the news.</p>	<p>Evaluation</p> <ul style="list-style-type: none"> • Content questions • Opinion paragraphs • Presentation • Test
<p>Unit 3: <i>The Catcher in the Rye</i> or another novel Description Students will read this novel, further develop reading strategies such as drawing inferences, and write personal responses and a short essay. They will also dramatize and perform a brief scene from the novel.</p>	<p>Evaluation</p> <ul style="list-style-type: none"> • Personal responses • Short essay • Dramatization and performance
<p>Unit 4: <i>Hoop Dreams</i> Description Students will view the epic documentary <i>Hoop Dreams</i>, take notes on it, and write a series of paragraphs and possibly an essay.</p>	<p>Evaluation</p> <ul style="list-style-type: none"> • Quizzes • Paragraphs • Test

Culminating Activity and Exam (30% of your overall grade)

Type	Description	%
Culminating Activity	TBA	15%
Exam		15%

GEORGE S. HENRY ACADEMY'S LATE & MISSED EVALUATION POLICY

It is the responsibility of the student to make arrangements with their teacher for any missed course material and/or assignments. Extenuating circumstances will be considered on a case-by-case basis.

GEORGE S. HENRY ACADEMY'S ACADEMIC DISHONESTY POLICY

Cheating and plagiarism will not be condoned. For more information, refer to the Academic Honesty Policy found in the Student Handbook. The Student Handbook can be found in the George S. Henry Academy app.