



## Grade 12 College English

<b>COURSE CODE</b>	ENG4C1.11	<b>GRADE</b>	12
<b>TEACHER(S)</b>	D. Adam	<b>CREDIT VALUE</b>	1
<b>DEPARTMENT</b>	English	<b>PREREQUISITE</b>	ENG3C

<b>COURSE DESCRIPTION:</b>	<p>This course emphasizes consolidation of literacy, critical thinking, and communication skills. Students will analyse informational texts and literary works from various time periods, countries, and cultures; write research reports, summaries, and short analytical essays; complete an independent study project; and analyse the interactions among media forms, audiences, and media industry practices. An important focus will be on establishing appropriate style and using business and technical language effectively</p> <p>Additional information can be found at:  <a href="http://edu.gov.on.ca/eng/curriculum/secondary/english1112curr.pdf">http://edu.gov.on.ca/eng/curriculum/secondary/english1112curr.pdf</a></p>
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### COMMUNICATION

Please direct all questions or concerns regarding student progress or program of study to the classroom teacher.

**Teacher email: david.adam@tdsb.on.ca**

Texts (with replacement cost)	DIGITAL LEARNING RESOURCES
Nick Hornby, <i>Slam</i> (\$20)	My School Day App: an app that allows you to stay up-to-date with in-class tasks and receive reminders about upcoming evaluations.
Ins Choi, <i>Kim's Convenience</i> (\$20)	Internet Resources
	Films

### GEORGE S. HENRY ACADEMY'S COURSEWORK POLICY

For each evaluation, the teacher will inform students of the **due date** and the **ultimate deadline**. The ultimate deadline is the last opportunity for students to submit an assignment for evaluation. Teachers may also use a variety of other methods for dealing with late and missed assignments at their discretion.

#### Strategies to assist students in meeting deadlines include:

- Peer tutoring
- Using the school app
- Using a personal agenda
- Seeking extra help from teachers
- Requesting for assistance with time management and organizational skills
- Getting help from parents/guardians
- Getting help from a caring adult in the school

## ASSESSMENT AND EVALUATION OF STUDENT ACHIEVEMENT

The expectations in the compulsory courses of the English curriculum are organized in **four strands**, or broad areas of learning: **Oral Communication, Reading and Literature Studies, Writing, and Media Studies**. The program in all grades is designed to develop a range of essential skills in these four interrelated areas, built on a solid foundation of knowledge of the conventions of standard English and incorporating the use of analytical, critical, and metacognitive thinking skills.

### EVALUATION CHART

Strands	Percentage
Reading	20
Writing	20
Oral Communication	15
Media	15

### UNITS OF STUDY (course work: 70%)

<p><b>Unit 1: The World of Work</b>  <b>Description</b>                      Students will read and respond to a variety of essays on the world of work. Topics will include choosing a career, interview strategies, and unusual but rewarding jobs.</p>	<p><b>Evaluation</b></p> <ul style="list-style-type: none"> <li>• Comprehension questions</li> <li>• Personal response paragraphs</li> </ul>
<p><b>Unit 2: <i>Kim's Convenience</i></b>  <b>Description</b>                      Students will read this contemporary Canadian play with special emphasis on its depiction of the immigrant experience and inter-generational conflict.</p>	<p><b>Evaluation</b></p> <ul style="list-style-type: none"> <li>• Comprehension questions</li> <li>• Personal responses</li> <li>• Scene performance</li> <li>• Presentation (various options to be discussed)</li> </ul>
<p><b>Unit 3: <i>Slam</i></b>  <b>Description</b>                      Students will read this coming-of-age novel and reflect on their own journey to adulthood. Essay-writing skills will be consolidated.</p>	<p><b>Evaluation</b></p> <ul style="list-style-type: none"> <li>• Quizzes, a test</li> <li>• Personal responses</li> <li>• Dramatization of a scene from the novel</li> <li>• Essay</li> </ul>
<p><b>Unit 4: <i>Boyz n the Hood</i></b>  <b>Description</b>                      Students will be introduced to some basic film techniques and analyze their use in this coming-of-age story. They will also write short analyses and personal responses.</p>	<p><b>Evaluation</b></p> <ul style="list-style-type: none"> <li>• Comprehension questions</li> <li>• Scene analysis</li> <li>• Personal responses</li> </ul>

<b>Culminating Activity and Exam (30% of your overall grade)</b>		
<b>Type</b>	<b>Description</b>	<b>%</b>
Culminating Activity	Verbal-visual essay presentation.	15%
Exam		15%

**GEORGE S. HENRY ACADEMY'S LATE & MISSED EVALUATION POLICY**

It is the responsibility of the student to make arrangements with their teacher for any missed course material and/or assignments. Extenuating circumstances will be considered on a case-by-case basis.

**GEORGE S. HENRY ACADEMY'S ACADEMIC DISHONESTY POLICY**

Cheating and plagiarism will not be condoned. For more information, refer to the Academic Honesty Policy found in the Student Handbook. The Student Handbook can be found in the George S. Henry Academy app.