

GEORGE S. HENRY ACADEMY
COURSE OUTLINE
 English as a Second Language: ESL Level 3



COURSE CODE	ESLCO8	GRADE	Level 3
TEACHERS	A. Liu	CREDIT VALUE	1.0
DEPARTMENT	English as a Second Language	PREREQUISITE	ESL Level 2 or equivalent

COURSE DESCRIPTION:	<p>This course further extends students' skills in listening, speaking, reading, and writing in English for a variety of everyday and academic purposes. Students will make short classroom oral presentations; read a variety of adapted and original texts in English; and write using a variety of text forms. As well, students will expand their academic vocabulary and their study skills to facilitate their transition to the mainstream school program. This course also introduces students to the rights and responsibilities inherent in Canadian citizenship, and to a variety of current Canadian issues. http://www.edu.gov.on.ca/eng/curriculum/secondar/subjects.html</p>
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CONCRETE LEARNING RESOURCES	DIGITAL LEARNING RESOURCES
Multiple course materials (teacher handouts and reading materials)	Brightspace

COMMUNICATION

Please direct all questions or concerns regarding student progress or program of study to the classroom teacher. Your classroom teacher can be reached by email at abner.liu@tdsb.on.ca

GEORGE S. HENRY ACADEMY'S COURSE WORK POLICY

For each evaluation, the teacher will inform students of the due date and the ultimate deadline. The ultimate deadline is the last opportunity for students to submit an assignment for evaluation. Teachers may also use a variety of other methods for dealing with late and missed assignments at their discretion.

Students will be provided with extra support on an as-needed basis. Please contact the classroom teacher to schedule a support session.

ASSESSMENT AND EVALUATION OF STUDENT ACHIEVEMENT

Each course follows an achievement chart which enables teachers to make judgements about student work that are based on clear performance standards and on a body of evidence collected over time. Additional information can be found on the Ministry of Education website noted within the course description.

GEORGE S. HENRY ACADEMY'S LATE & MISSED EVALUATION POLICY

It is the responsibility of the student to make arrangements with their teacher for any missed course material and/or assignments. Extenuating circumstances will be considered on a case-by-case basis.

COURSE WORK (70% OF OVERALL GRADE)		
Categories	%	Overall Expectations
Listening and	10	K/U, T, C, A: Demonstrate the ability to understand, interpret, and evaluate

Speaking		spoken English for a variety of purposes; Use speaking skills and strategies to communicate in English for a variety of classroom and social purposes; Use correctly the language structures appropriate for this level to communicate orally in English.
Reading	25	K/U, T, C, A: Read and demonstrate understanding of a variety of texts for different purposes; Use a variety of reading strategies throughout the reading process to extract meaning from texts; Use a variety of strategies to build vocabulary; Locate and extract relevant information from written and graphic texts for a variety of purposes.
Writing	25	K/U, T, C, A: Write in a variety of forms for different purposes and audiences; Organize ideas coherently in writing; Use correctly the conventions of written English appropriate for this level, including grammar, usage, spelling, and punctuation; Use the stages of the writing process.
Socio-Cultural Competence and Media Literacy	10	K/U, T, C, A: Use English and non-verbal communication strategies appropriately in a variety of social contexts; Demonstrate an understanding of the rights and responsibilities of Canadian citizenship, and of the contributions of diverse groups to Canadian society; Demonstrate knowledge of and adaptation to the Ontario education system; Demonstrate an understanding of, interpret, and create a variety of media works

CULMINATING (30% OF OVERALL GRADE)

%	
20	Course Culminating Activity
10	Final Examination

UNITS OF STUDY (SUBJECT TO CHANGE)

Unit One: Identities

Students will explore different aspects of their personal identities.

Unit Two: Short Stories

Students will develop an understanding of the elements and techniques used in short stories. Students will also develop their reading skills through a range of short articles, informational and graphic texts. Students will continue to make strong connections between themselves and what they read.

Unit Three: Novel Study

Students will read and analyze a longer work.

Unit Four: Language Skills

Students will develop strategies for reading, writing, and verbal communication through direct and indirect instruction. This unit will occur concurrently with the units above.

GEORGE S. HENRY ACADEMY'S ACADEMIC DISHONESTY POLICY

Cheating and plagiarism will not be condoned. For more information, refer to the Academic Honesty Policy found in the Student Handbook. The Student Handbook can be found in the mySchoolDay app.