



LEARNING STRATEGIES



COURSE NAME	Learning Strategies	GRADE	9
COURSE CODE	GLS10	CREDIT VALUE	1.0
TEACHERS	Mr. DeCoste	DEPARTMENT	Guidance
PREREQUISITE	None		

COURSE DESCRIPTION:	This course focuses on learning strategies to help students become better, more independent learners. Students will learn how to develop and apply literacy and numeracy skills, personal-management skills, and interpersonal and teamwork skills to improve their learning and achievement in school, the workplace, and the community. The course helps students build confidence and motivation to pursue opportunities for success in secondary school and beyond.
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OVERALL EXPECTATIONS:	<ol style="list-style-type: none"> 1. Learning Skills 2. Personal Knowledge and Management Skills 3. Interpersonal Knowledge and Skills 4. Exploring Opportunities
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TEXTBOOK(S)	REPLACEMENT COST
Materials taken from various sources	



COMMUNICATION

Please direct all questions or concerns regarding student progress or program of study to the classroom teacher. The department number is 416-395-3240.

EVALUATION OF STUDENT ACHIEVEMENT:

Evaluation of student achievement is based on the following categories:

COURSE WORK 70%	PERCENTAGE	CULMINATING/EXAM 30%	PERCENTAGE
• Knowledge	17.5%	• Knowledge	7.5%
• Thinking	17.5%	• Thinking	7.5%
• Communication	17.5%	• Communication	7.5%
• Application	17.5%	• Application	7.5%

UNITS OF STUDY & EVALUATION TASKS

70% Course Work: 30% Culminating

EVALUATION TASK	ACHIEVEMENT CHART EVALUATION
Unit 1 Healthy Relationships	
Reading Task	Knowledge (4%)
Health and Wellness Assignment	Thinking (4%)
Organization Task	Application (4.5%)
Personal Reflection	Communication (4%)
Student Voice Assignment	All (K/T/C/A) (7%)
Unit 2 Developing as a Learner	
All About Me Infographic	Knowledge (4%)
SMART goals Task	Thinking (4%)
Reading Annotations	Application (4%)
Personal Reflection	Communication (4%)
Writing Task	All (K/T/C/A) (7%)
Unit 3 Contributing to Community	
Mental Health Investigation	Knowledge (4%)
Organization Task	Application (4.5%)
Financial Literacy Assignment	Thinking (4%)
Personal Reflection	Communication (4%)
Research Assignment and Presentation	All (K/T/C/A) (7%)
Final 30 % - Culminating Activity	
Learning Strategies Assignment	Knowledge, Thinking, Communication, Application

The assignments listed above, and the value of each individual assignment, are subject to change. Students will be notified in advance if a change needs to be made.

If a change does occur, it will be for the benefit of the students.

