



GPP301



COURSE CODE	GPP 301 – Leadership & Peer Support	GRADE	11
TEACHER(S)	Ms. R. Lee	CREDIT VALUE	1.0
DEPARTMENT	Guidance	PREREQUISITE	None

COURSE DESCRIPTION:

This course prepares students to act in leadership and peer support roles. They will design and implement a plan for contributing to their school and/or community; develop skills in communication, interpersonal relations, teamwork, and conflict management; and apply those skills in leadership and/or peer support roles – for example, as a student council member or a peer tutor. Students will examine group dynamics and learn the value of diversity within groups and communities.

Additional information can be found at: <http://www.edu.gov.on.ca/eng/curriculum/secondary/subjects.html>

COMMUNICATION

Please direct all questions or concerns regarding student progress or program of study to Ms. R. Lee at rosan.lee@tdsb.on.ca or please call her office to leave a message at 416-395-3240 ext. 20030. Room 103C

CONCRETE LEARNING RESOURCES

- Materials taken from a variety of sources

DIGITAL LEARNING RESOURCES

- My School Day App - An app that allows you to stay up-to-date with in-class tasks and receive reminders about upcoming evaluations.
- Google Classroom

COURSE WORK POLICY

For each evaluation, the teacher will inform students of the **due date** and the **ultimate deadline**. The ultimate deadline is the last opportunity for students to submit an assignment for evaluation. Teachers may also use a variety of other methods for dealing with late and missed assignments at their discretion.

Strategies to assist students in meeting deadlines include:

- Peer tutoring
- Using the school app
- Using a personal agenda
- Seeking extra help from teachers
- Requesting for assistance with time management and organizational skills
- Getting help from parents/guardians
- Getting help from a caring adult in the school

ASSESSMENT AND EVALUATION OF STUDENT ACHIEVEMENT

Each course follows an achievement chart which enables teachers to make judgements about student work that are based on clear performance standards and on a body of evidence collected over time. Additional information can be found on the Ministry of Education website noted within the course description.

ACHIEVEMENT CHART CATEGORIES

Knowledge and Understanding (K & U): Subject-specific content acquired in each course (knowledge), and the comprehension of its meaning and significance (understanding)

Thinking (T): The use of critical and creative thinking skills and/or processes

Communication (C): The conveying of meaning through various forms

Application (A): The use of knowledge and skills to make connections within and between various contexts

COURSE WORK (70% of your overall grade)

Categories	%	Possible Assessments of Learning
K & U	10%	<p>Knowledge of content (e.g. terminology, vocabulary, information)</p> <p>Understanding of content (e.g. theories, concepts, skills, processes)</p>
T	10%	<p>Use of planning skills – (e.g. focusing research, identifying a problem, locating and gathering information, organizing an inquiry)</p> <p>Use of processing skills – (e.g. analysing, reflecting, integrating, synthesizing, evaluation, forming conclusions)</p> <p>Use of critical/creative thinking processes (e.g. reading process, inquiry, decision making, research, problem solving)</p>
C	25%	<p>Expression and organization of ideas and information (e.g., clarity of expression, logical organization), in oral, visual, and written forms (e.g. interviews, presentations, portfolios, graphic organizers, posters, letters, resumes, personal profiles, charts, report summaries)</p> <p>Communication for different audiences (e.g. peers, employers, adults) and purposes (e.g. to inform, to persuade) in oral, visual, and written forms</p> <p>Use of conventions (e.g. appropriate style and format for cover letters, applications, resumes, journals, telephone calls) and of appropriate vocabulary and terminology in oral, visual, and written forms</p>
A	25%	<p>Application of knowledge and skills in familiar contexts (e.g. in the areas of personal management, interpersonal relations, learning, technology, goal setting, planning)</p> <p>Transfer of knowledge and skills to new contexts (e.g. in the areas of personal management, interpersonal relations, learning, technology, goal setting, planning)</p> <p>Making connections within and between various contexts (e.g. within and between disciplines; between learning in school and learning in the workplace; between different jobs within a workplace)</p>

FINAL EVALUATION (30% of your overall grade)

Type	Description	%
Culminating Task(s)	<ul style="list-style-type: none"> Presentation 	20%
Exam		

• Written prior to the regular exam schedule

10%

UNITS OF STUDY/COURSE ROAD MAP (subject to change)

Unit 1: Self-Reflection and Expression

- Team Building Activities #1
- Who Am I? Personality Profile/Quiz
- Strengths and Weaknesses Reflection
- Reflection Journal
- Applied Leadership Activity #1

Unit 2: Communication and Group Dynamics

- Importance of Team building
- True Colors
- Team Building Activities #2
- Forms of Communication
- Presentation Skills
- Reflections Journal
- Applied Leadership Activity #2

Unit 3: Importance of Leadership

- Leadership styles/Quiz
- Leadership Presentation
- Empathy, Community Involvement
- Reflection Journal
- Applied Leadership Activity #3

LATE & MISSED EVALUATION POLICY

It is the responsibility of the student to make arrangements with their teacher for any missed course material and/or assignments. Extenuating circumstances will be considered on a case-by-case basis.

ACADEMIC DISHONESTY POLICY

Cheating and plagiarism will not be condoned. For more information, refer to the Academic Honesty Policy found in the Student Handbook. The Student Handbook can be found in the George S. Henry Academy app.

SPECIALIST HIGH SKILLS MAJOR (SHSM) REQUIREMENTS

GRADE 11 AND 12 CREDITS	ENVIRONMENT	HEALTH & WELLNESS	HOSPITALITY & TOURISM
Major Credits	4	4	4
English (<i>including a CLA*</i>)	2	1	1
Mathematics (<i>including a CLA</i>)	1	1	1
Science or Social Sciences and Humanities (<i>including a CLA</i>) (<i>May be substituted with 1 coop credit</i>)	-	1	-
Business Studies or Science (<i>including a CLA</i>) (<i>May be substituted with 1 coop credit</i>)			1
Cooperative Education	2	2	2
TOTAL	9	9	9

