

GEORGE S. HENRY ACADEMY COURSE OUTLINE

COURSE NAME

COURSE NAME	Learning Strategies	GRADES	10/11/12
COURSE CODE	GLE2/3/4O9-01	CREDIT VALUE	1.0
TEACHER		DEPARTMENT	Guidance
PREREQUISITE	None		

COURSE DESCRIPTION:

This course focuses on learning strategies to help students become better, more independent learners. Students will learn how to develop and apply literacy and numeracy skills, personal-management skills, and interpersonal and teamwork skills to improve their learning and achievement in school, the workplace, and the community. The course helps students build confidence and motivation to pursue opportunities for success in secondary school and beyond.

OVERALL EXPECTATIONS:

- 1. Learning Skills
- 2. Personal Knowledge and Management Skills
- 3. Interpersonal Knowledge and Skills
- 4. Exploring Opportunities

TEXTBOOK(S)	REPLACEMENT COST
Materials taken from various sources	



COMMUNICATION

Please direct all questions or concerns regarding student progress or program of study to the classroom teacher. The department number is 416-395-3240 ext. 20____.

EVALUATION OF STUDENT ACHIEVEMENT:

Evaluation of student achievement is based on the following categories:

COURSE WORK 70%	PERCENTAGE	CULMINATING/EXAM 30%	PERCENTAGE
Knowledge	17.5%	Knowledge	7.5%
Thinking	17.5%	Thinking	7.5%
Communication	17.5%	Communication	7.5%
Application	17.5%	Application	7.5%

UNITS OF STUDY & EVALUATION TASKS

70% Course Work: 30% culminating/exam



EVALUATION TASK ACHIEVEMENT CHART EVALUATION itle

Unit 1 Title

All About Me Investigation	Application
All About Me PowerPoint	Knowledge
My Learning Style	Thinking
Who Am I Brochure	Communication

Unit 2 Title

Letter Writing	Communication
Article Summary	Communication
Personal Reflection	Thinking
Paragraph Writing	Knowledge
Inference Assignment	Application

Unit 3 Title

Teamwork Skills 1	Application
Teamwork Skills 2	Communication
Self-Advocacy Poster	Thinking
Mental Health Presentation	Thinking
Individual Pathway Plan Quiz	Knowledge

Final 30 % - Culminating Activity:

	Career Research Assignment	Knowledge, Thinking, Communication, Application		

