

GEORGE S. HENRY ACADEMY COURSE OUTLINE

LEARNING STRATEGIES

COURSE NAME	Learning Strategies	GRADE	9
COURSE CODE	GLS1O or GLE1O	CREDIT VALUE	1.0
TEACHER		DEPARTMENT	Guidance
PREREQUISITE	None		

COURSE DESCRIPTION:

This course focuses on learning strategies to help students become better, more independent learners. Students will learn how to develop and apply literacy and numeracy skills, personal-management skills, and interpersonal and teamwork skills to improve their learning and achievement in school, the workplace, and the community. The course helps students build confidence and motivation to pursue opportunities for success in secondary school and beyond.

OVERALL EXPECTATIONS:

- 1. Learning Skills
- 2. Personal Knowledge and Management Skills
- 3. Interpersonal Knowledge and Skills
- 4. Exploring Opportunities

TEXTBOOK(S)	REPLACEMENT COST
Materials taken from various sources	



COMMUNICATION

Please direct all questions or concerns regarding student progress or program of study to the classroom teacher. The department number is 416-395-3240 ext. 20____.

EVALUATION OF STUDENT ACHIEVEMENT:

Evaluation of student achievement is based on the following categories:

COURSE WORK 70%	PERCENTAGE	CULMINATING/EXAM 30%	PERCENTAGE
Knowledge	17.5%	• Knowledge	7.5%
• Thinking	17.5%	• Thinking	7.5%
Communication	17.5%	Communication	7.5%
Application	17.5%	Application	7.5%

UNITS OF STUDY & EVALUATION TASKS

70% Course Work: 30% culminating/exam



EVALUATION TASK	ACHIEVEMENT CHAR	T EVALUATION	
Unit 1 Title			
All About Me Investigation	Application	(6%)	
All About Me PowerPoint	Knowledge	(6%)	
My Learning Style	Thinking	(4.5%)	
Who Am I Brochure	Communication	(4.5%)	
Unit 2 Title		(4 =0()	
Letter Writing	Communication	(4.5%)	
Article Summary	Communication	(4.5%)	
Personal Reflection	Thinking	(4.5%)	
Paragraph Writing	Knowledge	(6%)	
Inference Assignment	Application	(6%)	
Unit 3 Title			
Teamwork Skills 1	Application	(6%)	
Teamwork Skills 2	Communication	(4.5%)	
Self-Advocacy Poster	Thinking	(4.5%)	
Mental Health Presentation	Thinking	(4.5%)	
Individual Pathway Plan Quiz	Knowledge	(6%)	
Final 30 % - Culminating Activity:			
Career Research Assignment	Knowledge, Thinking, Communication, Application		

The assignments listed above, and the value of each individual assignment, are subject to change. Students will be notified in advance if a change needs to be made.

If a change does occur, it will be for the benefit of the students.

