Givins/Shaw Jr PS Review

Public Meeting

May 8, 2018



Agenda

6:30 p.m. to 8:30 p.m.

1.	6:30 to 6:50 - Open House
2.	6:50 to 7:15 Presentation
	 Setting the Context - Why are we here?
	Program Area Review Process
	 Background Information, Enrolment Projections and Space Requirements
	PART Preferred Option
	Next Steps
3.	7:15 to 8:30 – Questions and Answers



Setting the Context – why are we here?

- The study was first identified in the Long-Term Program and Accommodation Strategy document in 2014
- Previous PART process (Spring 2016) resulted in a Board Decision, June 22, 2016:
 - "(b) That Givins/Shaw Junior Public School be reconfigured from a Junior Kindergarten to Grade 6 school to a Junior Kindergarten to Grade 5 school effective 1 September 2017 and that Grade 6 students from Givins/Shaw Junior Public School to go to Alexander Muir/Gladstone Avenue Junior and Senior Public School through to Grade 8 effective 1 September 2017."
- The following study is the focus of this Program Area Review Team (PART) exercise:
 - Explore a review of the grade change at Givins-Shaw Jr. PS approved in June 2016 for implementation in September 2017, to determine if the transition from a JK-6 to a JK-5 is the most appropriate accommodation solution for this school at this time. The implementation of the grade change will be deferred until this study is completed in the fall of 2017.



TDSB Long-Term Program and Accommodation Strategy

Program Drivers

- Program choice
- Equity
- Fair access to specialized program and schools
- Viability

Accommodation Drivers

- Good distribution of schools
- Minimal transitions
- Minimal use of portables
- Service integration
- Good utilization
- Distinct attendance areas
- Efficient use of space



Appendix A
Approved
June 21, 2017

Long-Term Program and Accommodation Strategy 2017-2026



Find What Inspires You

1



Program Area Review Process (PART)

Central Accommodation Team (CAT) Project Launch

Studies in the LTPAS are approved by CAT to commence Local Feasibility

Team work

September 2017

Staff Review Process

Local Feasibility Team (LFT)
Trustees, Superintendent, Principals and Planning Staff
October 2017 to April 2018

Public Review Process

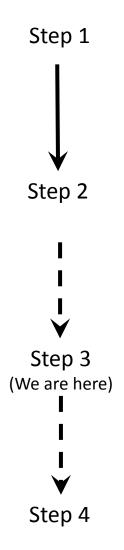
Program Area Review Team (PART)

Trustees, Superintendent, Principals, School Representative, Design and Planning Staff Meetings and a Public Meeting

April to May 2018

TDSB Final Approval Process

Trustees, Superintendent and Executive Staff
Report considered by Central Accommodation Team
Report considered by Planning and Priorities – June 13, 2018
Report considered by Board – June 20, 2018



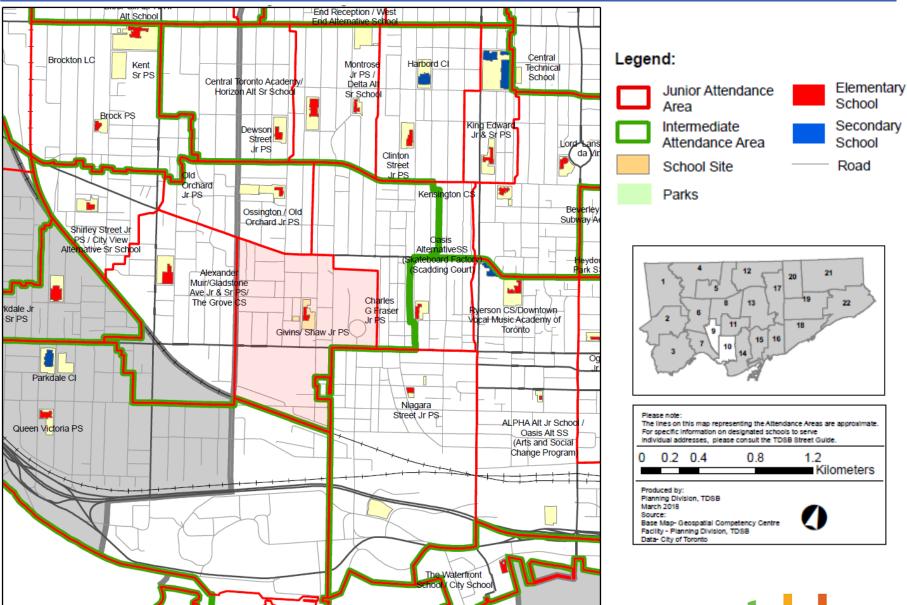


Program Area Review Team Membership

School/Organization	Name	Position
Givins/Shaw Junior Public School	Dan Taylor Dale McIntosh Kim MacFarlane Myfanwy Marshall	Principal Parent Representative Parent Representative Parent Representative
Learning Centre 4, Learning Network 25	Mike Gallagher	Superintendent
TDSB Ward 10	Ausma Malik	Trustee



Givins/Shaw Jr PS - Public Meeting





Projecting Enrolment for Individual Schools

Population

 Primarily births to 4 year olds as an indicator for projecting Junior Kindergarten

Transitions & Programs

- French SK Immersion, Grade 4 and Grade 7
 Extended
- Alternative Schools and Specialized Programs

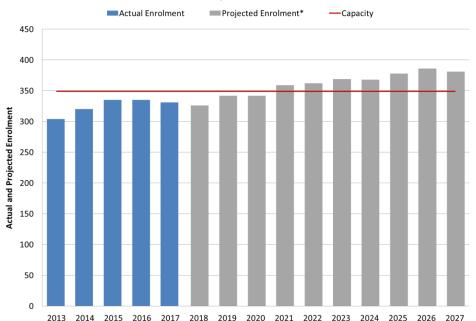
Residential Development

Currently for Givins/Shaw Jr PS there are 3
 Active Developments, totalling 251
 condominium units



Current Situation – Givins/Shaw Jr PS





Givins/Shaw Jr PS

JK-Grade 6 (deferred grade range change)

Site Size: 3.42 acres

Current School Capacity: 349

2017/18 Enrolment (Oct 31st): 331

Current Building Utilization: 95%

2017/18 Optional Attendance Status: Closed

Existing Permanent Classroom Spaces: 17

	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027
Enrolment	326	342	342	359	362	369	368	378	386	381
Utilization	93%	98%	98%	103%	104%	106%	105%	108%	111%	109%
Classroom Surplus/ Deficit	0	-1	-1	-2	-2	-2	-2	-2	-2	-2



Givins/Shaw Jr PS

With Grade 6 (PART recommendation)

	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027
Enrolment	326	342	342	359	362	369	368	378	386	381
Utilization	93%	98%	98%	103%	104%	106%	105%	108%	111%	109%
Classroom Deficit	0	-1	-1	-2	-2	-2	-2	-2	-2	-2

Without Grade 6

	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027
Enrolment	326	298	313	315	324	322	332	341	336	338
Utilization	93%	85%	90%	90%	93%	92%	95%	98%	96%	97%
Classroom Deficit	0	0	0	0	0	-1	0	-1	0	0



Capacity and Instructional Space

Room Type	Ministry Rated Capacity (Pupil Places)	# of rooms at Givins/Shaw Jr PS	Capacity
Classrooms (>700 sqft)			
 Purpose-built kindergarten room (>800 sqft) 	26	x 2	= 52
 Kindergarten room >700 sqft 	23	x 1	= 23
Regular classroom	23	x 11	= 253
Special education class	9	x 1	= 9
 Specialty withdrawal space (1 per school) 	0	x 1	= 0
 Child Care (exclusive use) 	0	X 1	= 0
Classroom subtotal		17	
Resource Room (>400 but <700 sqft)	12	x 1	= 12
Total			349



PART preferred JK to Grade 6 option

Transitions

- Aligns with transition of other schools into Alexander Muir/Gladstone
 - All other feeder schools enter for grade 7
- Recent pathway decisions/program choices of students graduating from Givins/Shaw
 - Late Entry (grade 7) Extended French and Alternative schools

Likely Potential for Portables

- Location options on the Givins/Shaw site
- TDSB perspective on the use of portables
 - Roughly a quarter of TDSB elementary schools have one or more portables on site
 - Long-Term Program and Accommodation Strategy (LTPAS) driver:
 - "Minimal Use of Portables Minimize the use of portables (three is acceptable if space allows)"

Opportunity for Feedback

1. QR Code:



- 2. Online survey link: https://goo.gl/forms/AwXY94CvFROxLTsy2
 - Deadline to submit online comments/feedback: Friday, May 11, 2018 at 5:00pm
- 3. Hard copy Community Feedback Surveys are available here

The Information provided at this meeting will be available on the TDSB website:

www.tdsb.on.ca/accommodationreviews

• Click on Givins/Shaw Jr PS under the "Program Area Reviews" Section



Next Steps

Program Area Review Team (PART) to review and consider feedback from this evening.

Next working meeting: May 15, 2018

Program Area Review Team (PART) to develop a set of recommendations and a report.

Program Area Review Team (PART) submits report summarizing recommendations to Central Accommodation Team (CAT).

Prior to the Board meeting, there will be opportunity for public to depute at the Planning & Priorities Committee.

Target Date: June 13, 2018

Recommendation are considered by the Board of Trustees at the Regular Board meeting for final decision

Target Date: June 20, 2018



Planning and Priorities Committee Meeting

In addition to the feedback provided today there is also the opportunity to make a delegation to the:

Planning & Priorities Committee – June 13, 2018

Members of the public can make a delegation to this Committee. (Instructions and Forms are available here tonight)

More information about the process can be found by the sign-in sheets.

Please ensure that you have included an email address with the sign-in sheet so that we can continue to follow up with you as more information becomes available.



Questions





