

**Givins/Shaw**  
Junior Public School  
Toronto District School Board



49 Givins Street  
Toronto, Ontario  
416 393-1240  
www.givinsshaw.com

November, 2018

Dear Parents/ Guardians/ Caregivers:

Re: Progress Reports and interviews:

On November 13, your child will be bringing home the *Elementary Progress Report Card or Kindergarten Communication of Learning (KCL)*. This report card is part of the Ministry of Education's Kindergarten Curriculum and policy on Assessment, Evaluation and Reporting in Ontario Schools, Grades 1 – 12. Your child's *Elementary Progress Report Card/KCL* informs you of the progress he or she is making at this point in the school year. All Givins/Shaw students from K to Grade 6 receive a Progress Report or KCL at this time.

For Kindergarten students, your child's progress will be communicated to you based on the four frames of the Kindergarten curriculum which are: Belonging and Contributing, Self-Regulation & Well-being, Demonstrating Literacy and Mathematics Behaviours, and Problem-Solving and Innovating.

For Grade 1 – 6 students, progress is reported as follows:

The first page indicates how well your child is developing the learning skills and work habits that are essential for success. They are:

- Responsibility
- Organization
- Independent Work
- Collaboration
- Initiative
- Self - Regulation

The second page provides a report on your child's overall progress towards the achievement of curriculum expectations. Your child's teacher(s) will check one of the following to indicate his/her progress:

- progressing very well
- progressing well
- progressing with difficulty

The reporting process consists of two parts, receiving a report card and an interview with your child's classroom teacher/core teacher. Interviews are very important, as they are a chance for us to share information on your child's progress. Your input is equally valuable to us as it is an opportunity for you to share insights with us.

Your child's homeroom teacher is currently booking interviews for:

**Thursday, November 15<sup>th</sup> from 3:30 – 8:00 p.m.**

**Friday, November, 16<sup>th</sup> from 8:30 a.m. to 12:30 p.m.**

Please indicate on the next page, your choice for an interview time frame. We have scheduled meetings to last 15 minutes. We will do our best to keep to our conference timetable as we appreciate and value your time and punctuality.

The homeroom teacher/core teacher will send notification of the exact time of your interview home with your child. To book interviews with non-core/rotary subject teachers, please indicate this on the attached page and also return to your child's home room teacher. We look forward to seeing you on the evening of Nov. 15<sup>th</sup> or during the day on Nov. 16<sup>th</sup>.

Sincerely,

Dan Taylor

Principal

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**Givins/Shaw PS**

**Progress Report INTERVIEW SCHEDULE:**

**November 15, 16, 2018**

If you wish to have an interview please check at least 2 time slots that would be convenient for you and return to your child's homeroom teacher/core teacher on the morning of **Friday, November 9<sup>th</sup>**. Your child's homeroom teacher/core teacher will confirm the time of your 15 minute interview. Please indicate Priority 1 or Priority 2.

**Thursday, November 15<sup>th</sup>**

3:30 – 4:00 p.m. \_\_\_\_\_

4:00 – 5:00 p.m. \_\_\_\_\_

5:00 – 6:00 p.m. \_\_\_\_\_

6:00 – 7:00 p.m. \_\_\_\_\_

7:00 – 8:00 p.m. \_\_\_\_\_

**Friday, November 16<sup>th</sup>**

8:30 – 9:00 a.m. \_\_\_\_\_

9:00 – 10:00 a.m. \_\_\_\_\_

10:00 – 11:00 a.m. \_\_\_\_\_

11:00 – 12:00 p.m. \_\_\_\_\_

12:00 – 12:30 p.m. \_\_\_\_\_

Child's Name and Class \_\_\_\_\_ Parent's Name \_\_\_\_\_

Interview requested with: \_\_\_\_\_

(Name of Teacher)

Interview requested with: \_\_\_\_\_

(Names of Rotary Teachers)