

Givins/Shaw
Junior Public School
Toronto District School Board



49 Givins Street
Toronto, Ontario
416 393-1240
www.givinsshaw.com

February, 2019

Dear Parents/ Guardians/ Caregivers:

Re: Progress Reports and interviews:

On February 12, your child will be bringing home the *Elementary Term 1 Report Card or Kindergarten Communication of Learning (KCL)*. This report card is part of the Ministry of Education's Kindergarten Curriculum and policy on Assessment, Evaluation and Reporting in Ontario Schools, Grades 1 – 12. Your child's *Elementary Term 1 Report Card/KCL* informs you of the progress he or she is making at this point in the school year. All Givins/Shaw students from K to Grade 6 receive a Report Card or KCL at this time.

For Kindergarten students, your child's progress will be communicated to you based on the four frames of the Kindergarten curriculum which are: Belonging and Contributing, Self-Regulation & Well-being, Demonstrating Literacy and Mathematics Behaviours, and Problem-Solving and Innovating.

For Grade 1 – 6 students, progress is reported as follows:

The first page indicates how well your child is developing the learning skills and work habits that are essential for success. They are:

- Responsibility • Organization • Independent Work • Collaboration • Initiative • Self - Regulation

Pages 2 and 3 provide a letter-graded report on your child's overall progress towards the achievement of curriculum expectations in each subject area appropriate for that grade.

The reporting process consists of two parts, receiving a report card and the opportunity for an interview with your child's classroom teacher/core teachers. Interviews are very important, however they are not mandatory. They are a chance for us to share information on your child's progress. If you do not wish to have an interview with your child's teacher, please do not return the form.

Your child's homeroom teacher is currently booking interviews for:

Thursday, February 14th from 3:30 – 8:00 p.m.

Friday, February 15th from 8:30 a.m. to 12:30 p.m.

If you wish to have an interview, please indicate on the next page, your choice for an interview time frame. We have scheduled meetings to last 15 minutes. We will do our best to keep to our conference timetable as we appreciate and value your time and punctuality.

The homeroom teacher/core teacher will send notification of the exact time of your interview home with your child. To book interviews with non-core/rotary subject teachers, please indicate this on the attached page and also return to your child's home room teacher. We look forward to seeing you on the evening of Feb. 14th or during the day on Feb. 15th.

Sincerely,

-Dan Taylor

Principal

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Givins/Shaw PS

Term 1 Report/Kindergarten Communication of Learning INTERVIEW SCHEDULE:

February 14, 15, 2019

If you wish to have an interview please check at least 2 time slots that would be convenient for you and return to your child's homeroom teacher/core teacher on the morning of **Friday, February 8th**. Your child's homeroom teacher/core teacher will confirm the time of your 15 minute interview. Please indicate Priority 1 or Priority 2.

Thursday, February 14th

- 3:30 – 4:00 p.m. _____
- 4:00 – 5:00 p.m. _____
- 5:00 – 6:00 p.m. _____
- 6:00 – 7:00 p.m. _____
- 7:00 – 8:00 p.m. _____

Friday, February 15th

- 8:30 – 9:00 a.m. _____
- 9:00 – 10:00 a.m. _____
- 10:00 – 11:00 a.m. _____
- 11:00 – 12:00 p.m. _____
- 12:00 – 12:30 p.m. _____

Child's Name and Class _____ Parent's Name _____

Interview requested with: _____

(Name of Teacher)

Interview requested with: _____

(Names of Rotary Teachers)