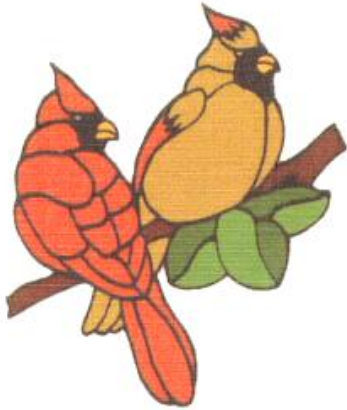




Glen Ravine Jr. P.S. Code of Responsibility



Pride. Respect. Responsibility

The Code of Responsibility outlines the expectations Glen Ravine Jr. P. S. has for our students, parents and staff.

Glen Ravine Junior Public School's "Code of Responsibility" outlines the expectations for conduct that we have for our students, parents/guardians and staff. We are guided by our school motto "**Pride, Respect and Responsibility**". If we all take pride in our school and our work, treat each other in a respectful manner, and act as responsible members of society, Glen Ravine Jr. P.S. will be a positive and safe place for us to learn and to work.

It is the responsibility of the family, the school, and the community to help students develop the necessary self-discipline, skills and knowledge needed to become productive and responsible citizens.

All students should be willing and able to learn, and to make a positive contribution at home, at school and in the community. With support and guidance, our goal is to teach our students to develop responsibility for their own behaviour. Each child should learn to make thoughtful decisions and to be responsible for what he/she does and says. However, for the few students who do not follow the rules and guidelines, they must be held accountable for what they do, and be willing to accept the guidance, support and directions provided by the staff.

Pride, Respect, Civility and Responsible Citizenship

All members of the school community must:

- respect and comply with all applicable laws;
- demonstrate honesty and integrity;
- respect differences in people, their ideas, and their opinions;
- treat one another with dignity and respect at all times, and especially when there is disagreement
- respect and treat others fairly;
- respect the rights of others
- show proper care and regard for school property and the property of others;
- take appropriate measures to help those in need;
- seek assistance from a member of the school staff, if necessary, to resolve conflict peacefully;
- respect all members of the school community, especially persons in positions of authority;
- respect the need of others to work in an environment that is conducive to learning and teaching;
- not swear at a teacher or at another person in a position of authority.



Students

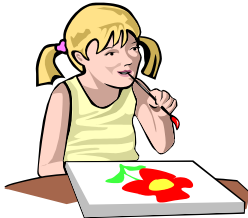
Every student has the right to:

- learn in a safe, nurturing, and supportive environment
- be treated fairly, and with respect and dignity
- express opinions freely but in a courteous and respectful manner
- be provided with specific expectations for behaviour and curriculum

In return, students must demonstrate respect for themselves, for others, and for the responsibilities of citizenship through acceptable behaviour.

Respect and responsibility are demonstrated when a student:

- comes to school prepared, on time, and ready to learn;
- shows respect for himself or herself, for others, and for those in authority;
- refrains from bringing anything to school that may compromise the safety of others;
- follows the established rules and takes responsibility for his or her own actions
- solves problems using the strategies taught in the Second Step program
- accepts the consequences for inappropriate or unacceptable behaviour
- respects the feelings, rights, and property of all others in the school community, e.g., staff, visiting teachers, peers, visitors, etc.
- displays good manners and uses appropriate language
- ensures that any valuable equipment, e.g., games, music players, cell phones, walkie talkies, etc., are not brought to school
- follows the rules for safe play as outlined in the Schoolyard and Playground Policy, Safety Routine for the Snow Hill and Guidelines for Tether Ball



Parents/Guardians

The Parents/Guardians have the right to:

- have their concerns and questions responded to in a prompt and respectful manner.
- communicate with the teachers and principal for the purpose of discussing their child's performance or behaviour
- be provided with the expectations for curriculum and behaviour

In return, parents/guardians play an important role in the education of their children, and can support the efforts of school staff in maintaining a safe and respectful learning environment for all students.

Parents/guardians fulfill their role when they:

- show an active interest in their child's school work and progress, e.g., attending report card conferences, supervising homework completion
- communicate regularly with the school, especially when there are concerns or difficulties
- keep the school informed regarding their child's absence, medical information, new phone numbers, etc.
- assist their child in following the provincial Code of Conduct, TDSB's Code of Conduct and Glen Ravine Jr. P.S.'s Code of Responsibility
- ensure that their child attends school regularly and on time;
- keep a sick child at home
- ensure that their child follows the school's Dress Code as well as being appropriately dressed for specific school activities and the weather conditions
- ensure that their child does not bring electronic equipment, e.g., games, cell phones, music players, walkie talkies, etc., to school



School Staff

School staff have the right to:

- be treated fairly and with respect
- work in a positive and supportive environment
- receive the support and cooperation of the parents, community, and board personnel

Under the leadership of the principal, school staff maintain order in the school and are expected to hold everyone to the highest standard of respectful and responsible behaviour. **As role models, school staff uphold these high standards when they:**

- help students work to their full potential and develop their sense of self-worth;
- empower students to be positive leaders in their classroom, school and community;
- communicate regularly and meaningfully with parents;
- maintain consistent standards of behaviour for all students;
- demonstrate respect for all students, staff, parents, volunteers, and the members of the school community;
- prepare students for the full responsibilities of citizenship;
- provide a program for the students based on the Ministry of Education curriculum and T.D.S.B. curriculum initiatives
- demonstrate sensitivity to the individual needs of each student
- supervise children when at school to ensure the safety of all students
- work together to maintain the intent of the Code of Responsibility



Dress Code

Rationale:

- to promote a safe and respectful environment for learning and teaching
- to respect the rights of persons of other cultures and faiths

As such:

- students are expected to dress neatly and to avoid wearing any items of clothing that have slogans, pictures, logos, etc., that may be offensive to others
- no head coverings (except for religious, cultural or medical reasons) are to be worn inside the school, e.g., bandanas, hats, sweat bands, hoods, etc.
- it is expected that all tops will cover the chest and stomach areas
- students should have a pair of indoor shoes to wear at school



Internet Guidelines

Glen Ravine Jr. P.S. is committed to making our students lifelong learners with access to the widest possible variety of learning opportunities. The use of the Internet brings with it the need for students to understand and practice the proper and ethical uses of information technology. Students will be allowed Internet access only under the conditions set out in the Toronto District School Board's Code of On-Line Conduct.



Progressive Discipline

Progressive discipline is intended to create an orderly, cooperative learning atmosphere in our schools and, at the same time, teach the self-control, self-respect and self-discipline that every person needs to become a responsible member of a democratic society. (T.D.S.B.: Safe Schools)

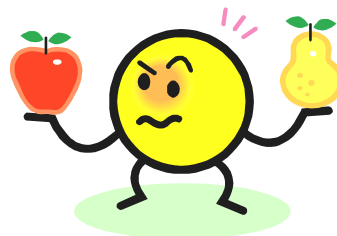
Progressive discipline is intended to support and provide corrective measures when inappropriate behaviour occurs. As such, when inappropriate behaviour occurs, the following is taken into consideration:

- the particular student and circumstance (e.g., mitigating or other factors)
- the nature and severity of the behaviour
- the impact on the school climate

Consequences for inappropriate behaviour may include the following:

- discussion with the teacher and/or principal
- detention
- withdrawal from class
- loss of privileges
- peer mediation
- parental involvement
- behaviour contract
- restitution for damages
- suspension

These consequences are intended to provide the student with the opportunity to learn from the choices he or she makes.



At Glen Ravine Jr. P.S. we believe in “**Pride, Respect and Responsibility**”. We demonstrate this by doing the following:

1. We work together to prevent and stop bullying in all its forms.
2. We solve problems through discussion and peer mediation.
3. We avoid inappropriate contact and rough play.
4. We respect school property, e.g., books, furniture, supplies, washroom facilities, and the school grounds.
5. We use our good manners, e.g., please, thank-you, excuse me, pardon-me, holding the door for others, responding to greetings, etc.
6. We use polite and respectful language.
7. We follow the rules and expectations established by the school staff.
8. We practice safety by walking in the halls and on the stairways.
9. We use a hall pass when going outside the class.

