



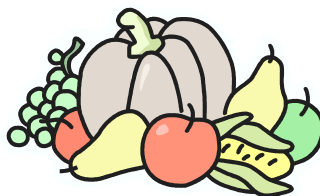
Newsletter

November 2017



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Ms. Demitra Zervas – Principal
Ms. Shirley Chan – Superintendent (416) 396-9178

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Principal's Message

We have had a busy two months of school with staff and students well on their way into their programs.



I am pleased to provide you with the highlights of our school results of the provincial EQAO (Education Quality and Assessment Office)



test written last year. The percentage indicates the number of students who achieved at levels 3 and 4 (provincial standard). Our students' results are:

Gr. 3

Reading – 83%
Writing – 76%
Math – 72%

Gr. 6

Reading – 88%
Writing – 79%
Math – 64%

By engaging in a data-driven dialogue, we work to build an action plan for an equitable and accepting school that promotes a sense of belonging, support and well-being and helps eliminate barriers to success.

Progress Report Cards will be sent home on Tuesday,

November 14th. The evenings of November 15th and 16th have been

designated for Parent-Teacher Conferences. Teachers will be requesting interviews with all parents. Parents / Guardians play a key role in the partnership in the education of their children. I look forward to seeing many of you on those two evenings.



Please remember that parents/guardians are not permitted to use the school parking lot for Pick Up or Drop Off. If you must drive, please park your vehicle on the street where parking is permitted and walk to school. We are still in need of volunteers to help monitor our parking lot during Pick Up and Drop Off times. If you can help, please contact the school office.

~ Ms. Zervas

Remembrance Day

On Friday, November 10, students and staff at our school and across the city will mark Remembrance Day, which falls on Saturday, November 11, with classroom activities and school assemblies. Our school will be holding an assembly on Friday, November 10th at 10:30 a.m. to honour the contributions of those who have served in wars, past and present, and to reflect on the importance of peace at all levels in our society. All Glen Ravine families are invited to attend the ceremony.

During Remembrance Day, our teachers make connections between global events and students' lives by promoting peace within our school community. On this solemn occasion, our staff, students, parents, and the wider community all join together in a call for peace.

This year's Remembrance Day marks the date and time when fighting stopped on November 11th at 11am in 1918 (the eleventh hour of the eleventh day of the eleventh month) which makes this the 99th anniversary for the end of the First World War. This year is also the 72nd year since the end of World War II.

In Flanders Field by John McCrae

In Flanders fields the poppies blow
Between the crosses, row on row,
That mark our place; and in the sky
The larks still bravely singing, fly
Scarce heard amid the guns below.

We are the Dead. Short days ago
We lived, felt dawn, saw sunset glow,
Loved and were loved, and now we lie,
In Flanders Fields.

Take up our quarrel with the foe:
To you from failing hands we throw
The torch; be yours to hold it high.
If ye break faith with us who die
We shall not sleep, though poppies grow
In Flanders fields.



LEST WE FORGET

Bullying Awareness and Prevention Week

The TDSB recognizes Bullying Prevention and Awareness Week November 19 to 25, 2017.



During this week, students, staff and parents work together to create school communities and learning environments that are caring, safe, peaceful, nurturing, positive, and respectful where all students are able to reach their full potential.

The TDSB takes bullying very seriously. As a system, we focus efforts on prevention efforts and creating a welcoming school community. Staff and students are educated on what bullying looks like and how to report. They are engaged through events, activities and prevention programming and encouraged to take on leadership roles to enhance the school community.

Be part of making our schools safer – report bullying:

- If you are a student who is being bullied, reach out;
- If you are a parent/guardian and your child is being bullied, reach out;
- If you want to make our schools safer, report bullying.

November is Indigenous Education Month



In November, we celebrate Indigenous Education Month at the TDSB. This month provides an opportunity to centre Indigenous perspectives, histories and contemporary realities across the curricula. In classrooms across the city, we focus on treaties, the legacy of residential schools, as well as the achievements and accomplishments of Indigenous peoples in Canada.

Over the course of this month, students, staff and community members will be recognizing a number of important days to deepen knowledge and build stronger relationships between non-Indigenous and Indigenous peoples in Canada. This includes Treaties Recognition Week, Inuit Day, Aboriginal Veterans' Day and Louis Riel Day. Learn more on our website at <http://www.tdsb.on.ca/Community/Aboriginal-Education> and on our Facebook page <https://www.facebook.com/AboriginalEducationCentre/>

News from the Library



The first few months of school are off to a great start with respect to our library program. Students have been showing responsibility by returning their books on time and pride in sharing what they have read with me and their peers. Our students are continuing to take part in TDSB's "Just Read It!" initiative. We have yet to hear of any winners so I am reminding and encouraging students to visit "Just Read It!" on the Virtual Library. Encourage your child to visit the Virtual Library often for homework help,

research purposes, and to enjoy listening to a book as well. Again this year, students may also access all of the passwords and usernames in their agenda on page 9.



Students are anticipating and looking forward to reading Jeff Kinney's latest book in the "Diary of a Wimpy Kid" series called The Getaway. Students who would like to be the first to borrow a copy from our library can submit a written piece of no more than 200 words explaining why they should be chosen. Winners will be announced on Thursday, November 16th during morning announcements. Entry forms will be available outside the library and should be submitted to me by Wednesday, November 15th.

In these first two months of school, I have had the opportunity to partner with Mrs. Patel and her grade two class, as well as the grade two students in Mrs. Sylvan and Mr. Lauria's classes. During our first science unit on "Air and Water in the Environment" students developed an understanding and appreciation of our most important resource – water. In our culminating activity, students created interviews (in role as alien and human) which they recorded using iPads sharing their tips and strategies for saving water and minimizing air and water pollution.

During our second unit "Solids and Liquids" we discovered the properties of solids and liquids and conducted many experiments to learn how they interact with one another. Students used their knowledge of sinking, floating, and absorbency in a STEM task where they had to design and build a boat. We have also discussed being responsible citizens and protecting our environment by properly disposing Household Hazardous Waste Materials. So much learning, so much fun!

A flyer will be going home shortly to let you know of some fun activities that I have planned in the library during Parent-Teacher Interview nights. I invite you to come by with your family to take part in these activities.

Looking forward to seeing you soon!

Your partner in reading,

~ Mrs. Karaoulis

From Kindergarten

The Kindergarten Classes are learning about their community. We have taken several walks in our neighbourhood, discovering what makes up a community. We recently visited the Public Library, Post Office, No Frills and our local community support centre called "The Hub". We are also discussing how we can contribute to our community.



In October, the Kindergarten classes held a food drive. It was extremely successful! We filled 10 boxes with food. We delivered it to our local fire station for distribution. We wish to extend a huge "THANK YOU" to everyone that helped us to help others!

Handy Tips from the Glen Ravine ECO Corner

Parents - pack a waste free lunch with their child. This means that all garbage goes back home.



Crayola Recycling Program

Send in your old markers/highlighters to school with your child and we will send them to Crayola to recycle and repurpose. This is a yearlong initiative, so keep sending your old markers to school. For more information check out the Crayola website at <http://www.crayola.com/colorcycle.aspx>
~ From the Glen Ravine ECO Team



Cross Country at Glen Ravine



This year, we had the greatest turnout of competitors ever – over 35 students participated at Thomson Park on October 12th. From that meet we had 10 students who qualified for the East Finals at

Thomson Park on October 20th. Great job students at achieving your personal best! You made us really proud!

We'd like to offer a special congratulation to Keane, who represented Glen Ravine at the Cross Country City Finals at Centennial Park in Etobicoke on October 26th.

Flag Football



Congratulations to the members of the Glen Ravine Co-Ed. Flag Football Team for a successful tournament at North Agincourt P.S. The students played well and demonstrated excellent

sportsmanship. We played 3 hard-fought games, and even though we didn't make it to the finals, a great day was had by all. Thanks to Mr. Oberer and Mr. Crothers for coaching and to Ms. Kuroshima and Ms. Stutt for driving to the event. We look forward to seeing the Grade 4's and 5's try out next year.

Soccer



Congratulations to the Boys' soccer team on a great tournament. The team played at Jean Vanier field in cool conditions. The team played well and held their heads high throughout the day. We are very proud of their efforts. Special

thanks to Ms. Sylvan, Mr. McHarg, and Ms. Kidane for coaching.

Stay Healthy During Flu Season



Flu season is here again. In Canada, flu season tends to run between October and April. The Ontario government is encouraging Ontarians to avoid getting sick this flu season by getting their annual flu shot.

Toronto Public Health is recommending that whenever students and staff experience flu-like symptoms, they are sent home and do

not return to school until they are no longer infectious to others. Therefore, ill students and staff must be symptom-free (especially from vomiting and diarrhea) for at least 48 hours before returning to school.

The primary concern is for the health and safety of all students and staff. Please note that no special measures are required when there is a case of influenza in a school or daycare. However, everyone should do their part to stop the spread of the flu. As parents, you can also assist by:

- reminding children to wash their hands often, especially after using the washroom and before and after eating; reminding children to cover their sneeze and cough
- watching for symptoms of vomiting, diarrhea, dizziness, and/or high fever
- informing the school if your child is ill
- keeping your child at home when he/she is ill.



For more information, please visit the Toronto Public Health website www.toronto.ca/health, contact your family doctor, or Telehealth Ontario 1-866-797-0000.

French Programs Application Deadline



For families interested in the Toronto District School Board's French Immersion or Extended French programs, we offer an online process for applying to:

- Early French Immersion (EFI) which begins in Senior Kindergarten;
- Junior Extended French (JEF) which begins in Grade 4

We guarantee an offer of placement in the program (not a specific school) to all on-time applicants. Transportation is provided as per the Board's Transportation policy.

The timelines for applying for these programs for September 2018 are:

- Applications for Early French Immersion (for a Junior Kindergarten aged child), must be completed online between October 30, 2017 and November 30, 2017.
- Applications for Junior Extended French must be completed online between January 8, 2018 and February 8, 2018.

Offers of placement within your chosen program will be made to all on-time applicants in the weeks following the close of the application window.

Please note: families with an older sibling currently in a French program are still required to complete an online application for the new student.

For further information about French as a Second Language programs, the application process and dates for Information Evenings, please visit www.tdsb.on.ca/french.

Pedestrian Safety Tips



Children under nine should be accompanied by adults or older children when crossing the street. At this age, their judgment and perceptual skills are still immature, yet they often eagerly try to cross streets on their own in order to demonstrate some independence. Teach your children the rules of the road - start when they're young. Think of it as gradually training your children about safety until all the connections are in place. By the time your child reaches age nine and can act independently, the road safety rules will be second nature.

- ☺ Teach children how to cross the street safely. Teach them to stop (before stepping onto the road), look left, right and left again, and listen for traffic before stepping out into the street. Teach children to wait until the street is clear and to keep looking until they have crossed the street. They should also look the driver in the eye before crossing.
- ☺ Teach children to recognize pedestrian crossing signals but not rely on them. Before crossing, children should also be sure the traffic has stopped. Remind them to continue across if the light changes to "Don't Walk" while they are in the crosswalk.
- ☺ Teach children to be extra alert when crossing at a corner with no traffic lights.
- ☺ Teach your children to stop at driveways, alleys and areas without curbs and to never run out onto the street.
- ☺ Teach children about the dangers of crossing the street between parked cars or when not at a corner. Children should cross only at corners and pedestrian crosswalks, not diagonally or between parked cars.
- ☺ Teach children to respect the role of the crossing guard and to understand his/her signals.
- ☺ Teach children that wherever possible they should walk on the sidewalk. In areas without sidewalks, teach children to walk as far away from the road as possible, facing approaching traffic (when there is no choice but to walk on the road).
- ☺ Teach children that playing games at railway crossings or around trains can be deadly. Teach children that the only way to cross railway tracks is to use designated railway crossings.



Follow the same rules that you want your child to follow. You may want to cut across the street in the middle of the block, but you want your child to learn to cross at the intersection. Be a good role model.

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Stop, Look, Listen

Stop, look and listen,
Before you cross the street.

Use your eyes, use your ears,
Before you use your feet.



Looking Ahead

November 8	~ Photo Retakes
November 9	~ Pizza Lunch
	~ School Council Meeting at 3:30p.m.
November 10	~ Remembrance Day Assembly – 10:30 – 11:25
November 14	~ Scientist in the School – Room 210
	~ Report cards go home
November 15 / 16	~ Parent Teacher Interviews – 3:30 – 7:30 – both Evenings
November 17	~ P.A. Day – no school
November 21	~ Scientist in the School – a.m. / p.m. - Kindergarten
November 22	~ Scientist in the School – a.m. – Kindergarten
November 24	~ Casa Loma – Rooms 209 / 210
November 30	~ Recognition Assembly – 8:50 a.m.
December 1	~ P.A. Day – no school
December 7	~ Scientist in the school – Room 102
December 13	~ Room 209 going to Hillside – all day
December 21	~ Pajama Jam – p.m.
December 22	~ Recognition Assembly – a.m.
Dec. 25 – Jan. 7	~ Christmas Break – no school