

Grade 7 Core French Curriculum

Mme Baltayan and Mr. Santos

Glenview Senior Public School

2018-2019

The **Grade 7 Core French program** is designed to develop essential skills required for second language learning, as well as to foster an appreciation of French culture in Canada, the Americas, and around the world. Students are taught and encouraged to use communicative skills in **oral, listening, reading, and writing** activities. Resources used in this course provide the necessary tools for the implementation of the expectations in **Ontario Grade 7 Core French Curriculum**.

Overall Curriculum Expectations

- A. **Listening** - to understand, to interact, and for intercultural understanding
- B. **Speaking** - to communicate, to interact, and for intercultural understanding
- C. **Reading** - for comprehension, to understand purpose/form/style, and for intercultural understanding
- D. **Writing** - to understand purpose/form/style, to demonstrate the writing process, and for intercultural understanding

Extracted from: *The Ontario Curriculum, French as a Second Language, Core French Grade 7, 2013.*

Grade 7 Core Program

The program encourages self-expression, critical and creative thinking, problem-solving, intercultural awareness, and independence through learning. The diverse themes and units also provide students with a cross-curricular experience.

After an intensive review unit at the start of the year, students will explore a number of themes which **may** include Food ("Bon appétit"), Technology ("Sur mon écran"), Sports ("Zone Sportive", "Vive les Sports"), Culture ("Réunion à Québec", "Attention, Magasineurs"), Music ("DJ Delf") etc. Resources include *modules* (thematic units), short fictional and non-fictional reading passages, comic strips, short plays, authentic documents, websites, songs, video and audio selections, etc.

Students will be able to describe themselves and others through the use of adjectives, express their opinions/likes/dislikes, make suggestions, and demonstrate use of the present and future tenses. On a cultural level, students will be able to demonstrate an understanding of French language and customs in Canada, the Americas and around the world. For a detailed outline of the Grade 7 Core French curriculum, please consult

edu.gov.on.ca/eng/curriculum/elementary/fsl18-2013curr.pdf

Assessment and Evaluation

Students are evaluated in the four strands of *listening, speaking, reading, and writing*.

Within these strands, students will be assessed in a variety of ways: tests, quizzes, dialogues, oral presentations, reading comprehension activities, listening activities, writing assignments, class participation, etc. **Diagnostic** (assessment *for* learning), **formative** (assessment *as* learning), and **summative** (assessment *of* learning) evaluations occur at the beginning, middle and end of each unit of study.

Resources at Home

Students are encouraged to have an English-French dictionary at home. Online dictionaries (bab.la, www.collinsdictionary.com) are also acceptable. **Please discuss the responsible use of technology with your child.** Students are instructed to look up words, but not to translate their work from English. Assignments written entirely in English, placed into a French translation website, and consequently submitted to the teacher cannot be evaluated.

If they wish, students can also explore www.duolingo.com and ici.radio-canada.ca/jeunesse to have some fun with French!

Agendas, Extra Help, and Communication

Students are required to come prepared for class with their French binder, a pencil case, and their agenda. All homework assignments and test dates are recorded in the agenda. Major assignments will also be posted on *Google Classroom*. Please remember to sign and return tests, quizzes and any other assignments sent home as acknowledgment of student progress and teacher feedback.

To clarify or reinforce concepts taught in class, or for any other student questions, extra help sessions are available after school, or before school by appointment.

Parent-teacher communication can occur through notes in the agenda, a phone call to the school at 416-393-9390, or by email at taline.baltayan@tdsb.on.ca or ken.santos@tdsb.on.ca.