

Grade 8 French Immersion/Drama/Visual Arts

Mme. Alejandra Oreiro and Mr. John Mastrogianakos

Glenview Senior Public School

Fall/Winter 2018-2019

Overview

Speaking

Students will need to speak to communicate facts and ideas and they will also be speaking to interact. They are encouraged to always speak French in class and they will be assessed on a monthly basis as to their willingness to speak French with their peers. Students will also do presentations, speeches, impromptu discussions and opinion sharing.

Listening

Students will be required to listen to understand and interact with their peers. They will listen to presentations and speeches and ask appropriate questions for further discussion. They will also complete listening comprehension tests.

Reading

Students will be required to read stories/books, factual articles with the class and independently. As a class, we will read short stories, articles, magazines and novels to discuss the vocabulary and themes. Independently, students will be reading one novel each term and completing an in-class response to discuss what they have read.

Writing

Students will be learning and reviewing all verb tenses and they will demonstrate their knowledge by applying the grammatical points in a variety of writing assignments.

Writing Assignments

Je vous présente – Biographie (Present tense)
La recette (Imperative tense)
Dix événements (Past tense)
Si j'étais, je serai..(Imperfect tense and Conditional Present)
Oral speeches
Children's book

Assessment

A wide variety of assessment and evaluation techniques are used, such as: diagnostic assessment (assessment of learning: quizzes/tests, open response written questions), formative evaluation (assessment for learning: success criteria, descriptive feedback, peer assessment, self-assessment checklists), summative evaluation (assessment as learning: projects, tests, rubrics, learning skills rubric) and self and peer evaluation will be used to improve, to consolidate students' learning and to redirect students' effort. Student-teacher conferences help to ensure that students will seek and incorporate feedback, learn how to upgrade, and assess and solve problems effectively.

Homework

Homework assignments are designed to enhance the work done in the classroom and to help students develop a sense of responsibility. Therefore, work not finished in class is expected to be completed at home. Some work will be assigned specifically as homework, and students are encouraged to consult **GOOGLE CLASSROOM** for assignments, homework, additional information and due dates. It is the students' responsibility to make up work missed during absences, and to record due dates in the student agenda. Parents are reminded to sign all tests and quizzes brought home. Extra help is available in the morning. Students need to inform the teacher of their intention to attend.

Class Schedule

(Please note the schedule is subject to change)

French

Terms 1 & 2

- Grammar: présent, l'impératif, les adjectifs, futur
- Projects : Présent – je vous présente; Impératif – une recette ; Futur – un conseil
- Vocabulary: review basic vocabulary
- Begin independent novel study; Read several short stories
- Présentation: *professeur du jour, l'actualité*
- Grammar: passé composé, imparfait, conditionnel, les pronoms, le subjonctif présent ; les homophones
- Project : Passé composé – dix événements; Imparfait et conditionnel – Si j'étais
- Read : La parure, Le chandail de hockey
- Write and give a speech : *Concours d'art oratoire*; Write a short story

Drama (First Term)

Students will create and present ideas using a variety of dramatic techniques (i.e., role-playing, mime, improvisation)

Visual Arts

Students will produce a variety of art works.

Assignments include: print-making, abstract art, self-portrait, thematically inspired narrative Art, Starry Night Reproduction, Ted Harrison pastel project, etc.

Communication

Parents are encouraged to check the agenda for important information. I check students' agenda regularly and stamp a "*Homework Incomplete*" if necessary and ask that parents sign it. Besides writing a note, an email is the best way to reach the teacher:

alejandra.oreiro-sodoski@tdsb.on.ca for classes FI8A, FI8B, FI8C & FI8D

john.mastrogianakos@tdsb.on.ca for classes FI8E & FI8F

